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|  | | | **School:** | |
| **Date:** | | | **Teacher name:** | |
| **Grade: 6** | | | **Number present:** |
| **Theme of the lesson:** | | ***Heroes of Kazakhstan (describing people).*** | | |
| **Learning objectives** | | 6.R6 Recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics  6.W3 Write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics  6.W8 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics | | |
| **Lesson objectives** | | Identify the author’s attitude and viewpoint in short texts  Express personal feelings and opinion in written form with little support  Write high-frequency topic related words accurately | | |
| **Previous learning** | | Heroes of Kazakhstan | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities** | | | | |
| Begining  3 min | ORGANIZATIONAL MOMENT  **To identify the context of a dialogue and practise pronunciation**  Explain the task. Play the recording with pauses for Ss to repeat chorally or individually. Then Ss read the sentences and say what they think the dialogue is about *(a book a person read)*. | | | | |
| Middle  10 min | **To read for specific information and consolidate situational language through translation**  Allow Ss time to read the dialogue and answer the questions.  Elicit the L1 equivalents for the sentences in Ex. 1.  **To act out a dialogue**  Ask Ss to work in pairs and take roles and read out the dialogue. Pay attention to Ss’ rhythm and intonation and  correct as necessary.  Monitor the activity around the class and ask some pairs to read out the dialogue in front of the class. | | | | |
|  | **READING**  **Task 1. Read the text and complete the tasks below.**  Bill likes to help his mom make cookies. Chocolate chip cookies are his favourite. His mom likes them too.  He adds the chocolate chips to the batter. Then he stirs them in. He forms the batter into balls and places them on a baking sheet. His mom places the baking sheet into the oven.  When the cookies are in the oven, Bill licks the last bits of batter from the bowl. He can hardly wait for the cookies to be ready. In 30 minutes the cookies are finished baking. The cookies are hot and yummy.  **Answer the questions.**  1.What kind of cookies are Bill’s favourite?  2.What does he do when the cookies are in the oven?  3.Where does Bill’s mother place the baking sheet?  4.When are the cookies finished baking?  **WRITING**  **Task 2. Write about your Sunday household chores.**  *Follow the steps for writing:*  Write one sentence about Sunday.  Write what household chores you can do at home to help your parents or elderly people.Write about your feelings after help | | | | |
| End  2 min | REFLECTION  All learners put stickers into three groups according their understanding of the lesson   |  |  |  | | --- | --- | --- | | *I know and understand*  C:\Users\User\Desktop\смайлик\hello_html_m64b2f0bd.jpg | C:\Users\User\Desktop\смайлик\images (1).jpg*I can speak* | C:\Users\User\Desktop\смайлик\smajlik-zadumalsya-267x300.jpg*I need a help* |   Home task: to complete the dialogue  **Saying goodbye** | | | | |