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| **Teacher name:** | | **Serikbaikyzy Tansholpan** | |
| **Date:** | | **03.12.2024** | |
| **Grade: 5** | | **Number present:** | **absent: -** |
| **Lesson title** | Vocabulary: Outdoor and service jobs | | |
| **Learning objectives** | 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges  5.5.3.1 write with support factual descriptions at text level which describe a friendship relationship | | |
| **Lesson objectives** | **Learners will be able to:**   * learn vocabulary for after school activities. * listen to a podcast about after school sports activities. * talk about after school activities. * the value based on the integrated educational program is to educate students for unity and solidarity | | |
| **Plan** | | | |

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| **Stages / Time** | **Teachers actions** | **Students actions** | **Assessment criteria** | **Resources** |
| **Beginning of the lesson:**  **Warming- up:**    ***1 min***  ***Pre-learning***  ***«Brainstorm ing» method* 2 min.**  ***Conclusion the last lesson:***  ***4 min*** | **Organization moment :**  1.Greeting.  Ask about the weather.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warming up We are strong! We are beautiful! We are intelligent!**  **We are free!**  Who is on duty today? Who is absent?  What date is it today?  What day of the week today?  **Students are divided into 2 group**  The Present Continuous tense is used to describe a actions that happened at the present moment,on going actions, temporary situations or plans in progress. | **The aim:** To develop pupils speaking skills and create friendly atmosphere **Efficiency:** By wishing each other they feel better and feel the support of others  Students of the class are listed.  Students' attention is drawn to the lesson.  *S*s write answers to their worksheets. This task checking home task | ***«The praise»*** method is used to evaluate pupils with phrases like: “Good job!  Well done!” *Formative Assessment*  https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png  **Descriptor**:  - write the correct verb  -make sentences  **Total: 2 point** | Pictures  Card worksheet |

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| ***Teacher: 2 min*** | Add + ing   1. Make- making 2. Cook-cooking 3. Cut-cutting 4. Have-having 5. Hop-hopping 6. Read-reading 7. Go-going 8. Watch-watching 9. Write-writing 10. swimmimg What are they doing? 11. She is singning 12. They are watching TV 13. He is cutting 14. They are writing 15. He is swimming   Ok, ss before the beginning our new lesson I want to show you video.  Please, for my question.  How do you think, what about this video?  Yeah I changed your face with your future pofessions.  And today our new theme is about professions  ‘Outdoor and service jobs” Please, write down date and new theme. | Students analyze the given video in pairs.  Determines the topic and purpose of the lesson  Students say different words from the picture |  | Show the video |
| **Middle of the lesson Presentation part.**  **5**  **min** | **Ex: 1 P: 42**   * Ask students to open their books at page 24.   Farmer-фермер Nurse- медбике Tour guide-гид Cleaner- тазалықшы Doctor-дәрігер Dentist- тс дәрігері  Shop assistant- дүкен кеңесшісі Police officer- полоция қызметкері  Students can work in pairs to do the matching exercise. If you have the Presentation Plus software, put this page on the interactive whiteboard and ask students to come to the board in turn to match the words with the pictures.  Students Do True or false, | Pupils match the words to the pictures.  **ANSWERS**  Students show the correct answer | **Descriptor**:  - match the words  -do true/ false  **Total: 2 point** | Worksheet  True/false card |

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| **5 min**  **4 min**  **4 min**  **4min** | After you have played the recording, ask students to say which of the activities pictured are sports.  **Ex: 2 P: 42**   * Read out the question.   Before you play they will hear. the recording, ask students to predict what  Play the recording.   * Give students a minute to look through the exercise. Play the recording for students to do the exercise. When checking answers, ask students to tell you information in the recording that directed them towards their answers.   **Ex:3 P: 42**   * Give students card of task with connected new lesson. Ss should matching picture with finding out.   **Ex:4 P: 42**  Ask students to work alone to complete the sentences with their own information. Monitor while students write their sentences.  Put students in pairs and ask students to tell their partner about the after school activities they do.  **Ex: 5 p-42**  Ask and answer with your partner.  . | Pupils listen to Carla and Luke talking about jobs. **ANSWERS**  Clara plays tennis. Lucas plays chess  Pupils listen again. Choose correct answer.  ANSWERS  2 b  3 a  4 b  5 a  Pupils complete the sentences and read  **ANSWERS**  Students own answer  What does you father/mother do? He/She is a techer  Make CCQ questions Yes / No | **Descriptor**:   * listen to the recode Carla and Luke talking about jobs * do the test   **Total: 2 point**  pupils are evaluated by watch  **Descriptor**:   * match correct answer.   -read the answer  **Total: 2 point**  **Descriptor**:   * make sentences about themselves. * read the answer   **Total: 2 point**  **Descriptor**:  -Answer to the question **Total: 1 point** | Students book |
| **End of the lesson**  **5 min** | FEEDBACK  Learners provide feedback on what they have learned at the lesson. | What worked well for you in today’s class? What could we have done differently to make today’s class better for you?  What are you wondering about after today’s lesson?  What did you find difficult about today’s lesson? | | Poster Success  Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |

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| Home work: | repeat new words and Ex 6 | | |
| **Differentiation –** how do you plan to give more support? How do you plan to challenge fast finishers?  **Fast finishers:**  Ask students to note down what the exact name of each subject is.  **Answers**  baking technology management  The Beatles, Popular music and Society Digital and Social Media  Viking studies  surf science and technology | | | Assessment – how are you planning to check students learning? |
| **Reflection**  Were the lesson objectives/learning objectives realistic?  Did all the learners achieve lesson objectives/learning objectives? If not, why? Did my planned differentiation work well? Did I stick to timings?  What changes did I make from my plan and why? | | Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson? | |
| Summary evaluation  What two things went really well? Consider both teaching and learning. 1.  2.  What two things would have improved the lesson? Consider both teaching and learning. 1.  2.  What have I learned from this lesson about the class or an individual student that will inform my next lesson? | | | |