|  |  |  |
| --- | --- | --- |
| **School:** | **Abay Gymnasium school** | |
| **Teacher name:** |  | |
| **Date:** |  | |
| **Grade:** 11 |  | Number absent: |
| **Theme of the lesson:** | **Magnificent eagles** | |
| **Learning objectives(s) that this lesson is contributing to** | 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics  11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding | |
| **Lesson objectives** | **All learners will be able to:**  use some target vocabulary successfully in opinion tasks and show some gist understanding of the appropriate situation  **Most learners will be able to:**  use most target vocabulary successfully inn opinion tasks and show some gist understanding of the appropriate situation  **Some learners will be able to:**  use most target vocabulary successfully in opinion tasks, read effectively for gis and identify all specific information | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Part of the lesson\Time** | **Teacher's activity:** | **Student's activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **Warming-up**  **5min** | **Organization moment:**  **Organization moment :**  1.Greeting. | ***“The wish flower****” method helps to start the lesson with good wishes to each other.* | At the organization moment Teacher supports | Book  Pictures  Notebook |
| **Middle of**  **the lesson**  **35 min** | **Task 1**  **Exercise:1a**  Brainstorming  Look at the photograph. What is this bird? What do you know it?  *Suggested Answer Key*  *The bird is a golden eagle. Golden eagles are birds of prey.*  **Task 2**  **Exercise:1b**  **To describe an animal using key vocabulary**  • Refer Ss to the Word List at the back of their books or their dictionaries and give them time to look up the meanings of the words/phrases given.  *Suggested Answer Key*  *Golden eagles have dark brown plumage with white markings on the underside of their wings.They have a hooked beak, large eyes and sharp talons.They have golden feathers on their heads and necks; they also have feathers on their legs. Golden eagles have an enormous wingspan.*  **Task 3**  **Exercise:3**  **Read the questions (1-5) and the possible answers and read the text again and choose the correct answers.** | Ss attention to the picture and guess the type of bird. Then elicit what the students know (if anything) about this bird.  Ss find Word List at the back of their books or their dictionaries look up the meanings of the words/phrases given.  Ss describe the eagle in the picture using the key    Ss read the questions (1-5) and the possible answers and give them time to read the text again and choose the correct answers. | **Descriptor:** A learner  finds which picture shows what  **2 points**  **Descriptor:** A learner describe the eagle in the picture using the key  **3 points**  **Descriptor:** A learner chooses the correct answers.  **5 points** |  |
| **End of the lesson.**    **Reflection**  **5 min.** | Feedback  Name 3 things I have learnt… I still want to know… I didn’t understand … | A learner writes Feedback about the lesson | **Total: 10points** |  |