|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **LESSON:** | | | **The Theme:** Language Focus.  was/ were, there was/ there were | | |
| **Date: 22.04.2024** | | | **Teacher's name: Kalieva U.T** | | |
| **CLASS: 6 «А»** | | | | | |
| **Learning objective(s) that this lesson is contributing to** | | 6.2.3.1- understand more complex supported questions on a growing range of general and curricular topics;  6.3.2.1- ask simple questions to get information about a growing range of general topics;  6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; | | | |
| **Lessonobjectives** | | **All learners will be able to** :  Understand complex questions in past simple with wh questions  Ask and answer the questions using was/were to get information about past events  Present ideas clearly while speaking | | | |
|  | | | | | |
| **Part of the lesson/Time** | **Teacher’sactivity** | | **Student’sactivity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **5 min.** | **Organization moment:**  1.Greeting.  Teacher greets learners:  -Welcome, everybody!  -How are you feeling today?  Teacher says students some and click on the appropriate smiles | | ***Students respond to teacher`s questions***  ***Ss click the board to show their emotions*** | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:  “Good job! Well done!” | Whiteboard  PPT  Classroomscreen.com |
| 35 min | **New lesson**  Students are introduced with the objectives and expected lesson outcomes.  Teacher presents the rule:  There was/there were    + There was a book on the table.  - There was not a book on the table  ? Was there a book on the table?  + There were books on the table  - There were not books on the table  ? Were there books on the table?  Then teacher shows picture of birthday with kids and asks ‘When was the birthday?’ and says that is was yesterday and provides some examples according to the picture.     * It was Ann`s birthday yesterday * There was a big cake * There were many of her friends * There were many balloons   Teacher asks some CCQ questions:   * What was yesterday? * Was there a cake? * Who were there? * What were there? * Teacher also revises wh questions   **Whole class practice**  Complete the questions and use was/were  Example,  ….your favorite primary school teachers?  Answer: Who were  **Warm up**  **Here/there**  Teacher asks students come to the board and says that right side is for ‘was’ and the left side is for ‘were. When teacher reads sentences with missing was/were students should go to the right side   1. *He … very happy* 2. *Emma … at the ban yesterday* 3. *The exam ….difficult* 4. *It ….raining all night* 5. *My daughters…in Spain a year ago* 6. *You …in class yesterday* 7. *She …in Madrid last summer* 8. *The …in the tree*   **Individual work**  Rewrite the sentences changing into Past simple   1. She is a good student 2. Bella and Claire are on holiday 3. I am in the supermarket 4. The pencils are on the desk. 5. The English test is very hard. 6. The food is delicious   **Pair work**    Teacher gives cards to form new pairs and says students to pick a card in turns and make affirmative and negative sentences. Then ask and answer with a partner using short answers  *James Cook (captain,businessman)*  *James Cook wasn`t a businessman, he was a captain.*  **Group work**  Teacher divides students into groups with cards. And then says to draw five things that are different today than a hundred years ago. And then present it to the class.  *Example, there weren`t any smartphones hundred years ago* | | Students listen to the teacher carefully  SSsuggest their ideas  Ss complete the task on their copybooks and then check themselves on the whit board  Ss follow the instructions  Ss work individually to complete the task  Ss make conversation in pairs  Ss work cooperatively in groups | Oral assessment  **Descriptor:**  Know the usage of was/were  *Total point: 1*  **Descriptor:**  Use wh questions  Use was/were  *Total point: 2*  Teacher praises students  *Total point: 1*  **Descriptor:**  Rewrite the sentences using past simple  *Total point: 1*  **Descriptor:**  Ask and answer the questions  Use was/were  *Total point: 2*  **Descriptor:**  Present ideas clearly to others  *Total point: 3*  https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png | PPT  pictures  https://www.educaplay.com/learning-resources/18765383-there\_was\_were.html  Poster  Worksheets  Poster |
| End of the lesson.  5 min  Reflection | Feedback:  At the end of the lesson, learners reflect on their learning:   * Did you like the lesson? * Which task was interesting? * Which task was difficult?   Give students **Home task** :  Saying Good bye. | | Ss use cards to show their knowledge according to the lesson  ***Aim:*** To know how many Ss got the theme.  **Efficiency:**  Ss can use cardsto show how much do they remember***.***  **Differentiation:*«Conclusion»*** method is used to finish the lesson. | In the end of the lesson students show their self assessment sheet | Whiteboard  Mentimeter.com |