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| **Term 3**  **Unit 5 "Reading for pleasure"** | | | **School:** | | | | | |
| **Date:** \_\_\_ | | | **Teacher’s name:** | | | | | |
| **Grade 8 \_\_** | | | **Number present:** | | **Number absent:** | | | |
| **Theme of the lesson:** | | | **Writing: A review of a book.** | | | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 8.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | | | | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | | | | |
| * Understand the general writing structure of a book review. * Use key phrases to express facts and opinions for a review of a book or film. | | | | | | |
| **Most learners will be able to:** | | | | | | |
| * Write a book review using writing guide. | | | | | | |
| **Some learners will be able to:** | | | | | | |
| * Write a book review without support. | | | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Teacher’s activities** | | | | | **Pupil’s activities** | **Marks** | **Resources** | |
| Beginning the lesson | The lesson greeting.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up.** Free talk.   * How do you decide which films you want to see or which books you want to read? * What can you read to find information about a book or film? | | | | | Students respond to greeting  Ss answer the questions | Formative assessment is held through observation/monitoring.  Emoticon | Internet  Presentation | |
| Main Activities | Ex.1 p.63. Reading for general understanding. Comprehension questions.  *Answers:*  *1) Paragraph 1*  *2) Paragraph 3, 4*  *3) Paragraph 2 describes the setting.*  *4) Paragraph 3 mentions the theme.*  *5) People who enjoy historical fiction, drama and realism would enjoy this book.*  Ex.2 p.63. Classifying phrases.  *Answers*:  ***Phrases which introduce an opinion:*** *I'd like to recommend ..., I particularly enjoyed ..., All in all, I (really enjoyed) ..., I'd'/ wouldn't change it.*  ***Phrases which introduce a fact:*** *I have recently read..., The main characters are ..., The setting is ...*  Ex.3 p.63. Paraphrasing.  *Answers*:  *1) I particularly enjoyed the characters and the theme. (§ 3)*  *2) I'd like to recommend this book to people who like history, drama and realism. (§ 2)*  *6) lovely long red dress*  Ex.4 p.63. Writing guide. | | | | | Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas  Student:   * gives evaluation to the problem. * uses appropriate subject-specific vocabulary while speaking. * writes an appropriate information. | Formative assessment is held through observation/monitoring.  Comments | Video and images  Полезная информация — Нұр-Сұлтан ҚАЛАСЫ БІЛІМ БАСҚАРМАСЫНЫҢ<https://onlinemektep.org/schedule/>  **Bilimland**  Handouts with task | |
| Ending the lesson | Giving the hometask. WB p.45.  Rubric.   * Feedback on the work | | | | | | | | |
| End  1min | Feedback: Teacher asks students what task was difficult to them and which pair worked well. | | |  | | | | |