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| **Term 3** **Unit 5 "Reading for pleasure"**  | **School:**  |
| **Date:** \_\_\_ | **Teacher’s name:**  |
| **Grade 8 \_\_** | **Number present:** | **Number absent:** |
| **Theme of the lesson:** | **Writing: A review of a book.** |
| **Learning objectives(s) that this lesson is contributing to** | 8.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics |
| **Lesson objectives**  | **All learners will be able to:** |
| * Understand the general writing structure of a book review.
* Use key phrases to express facts and opinions for a review of a book or film.
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| **Most learners will be able to:** |
| * Write a book review using writing guide.
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| **Some learners will be able to:**  |
| * Write a book review without support.
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|  **Plan** |
| **Planned timings** | **Teacher’s activities** | **Pupil’s activities** | **Marks** |  **Resources** |
| Beginning the lesson | The lesson greeting.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warm up.** Free talk.* How do you decide which films you want to see or which books you want to read?
* What can you read to find information about a book or film?
 | Students respond to greetingSs answer the questions | Formative assessment is held through observation/monitoring.Emoticon | InternetPresentation |
| Main Activities | Ex.1 p.63. Reading for general understanding. Comprehension questions. *Answers:**1) Paragraph 1**2) Paragraph 3, 4**3) Paragraph 2 describes the setting.**4) Paragraph 3 mentions the theme.**5) People who enjoy historical fiction, drama and realism would enjoy this book.*Ex.2 p.63. Classifying phrases.*Answers*:***Phrases which introduce an opinion:*** *I'd like to recommend ..., I particularly enjoyed ..., All in all, I (really enjoyed) ..., I'd'/ wouldn't change it.****Phrases which introduce a fact:*** *I have recently read..., The main characters are ..., The setting is ...* Ex.3 p.63. Paraphrasing.*Answers*:*1) I particularly enjoyed the characters and the theme. (§ 3)**2) I'd like to recommend this book to people who like history, drama and realism. (§ 2)**6) lovely long red dress*Ex.4 p.63. Writing guide. | Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideasStudent:* gives evaluation to the problem.
* uses appropriate subject-specific vocabulary while speaking.
* writes an appropriate information.
 | Formative assessment is held through observation/monitoring.Comments | Video and imagesПолезная информация — Нұр-Сұлтан ҚАЛАСЫ БІЛІМ БАСҚАРМАСЫНЫҢ<https://onlinemektep.org/schedule/>**Bilimland**Handouts with task |
| Ending the lesson | Giving the hometask. WB p.45. Rubric.* Feedback on the work

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|  End1min | Feedback: Teacher asks students what task was difficult to them and which pair worked well.  |  |