Short term plan

|  |  |
| --- | --- |
| **Unit: The world of work** | **School: 29 secondary school** |
| **Date:** | **Teacher name: Umiraliyeva M.** |
| **Grade: 5**  | **Number present:**  | **absent:** |
| **Lesson title** |  **Job qualities** |
| **Learning objectives** | 5.4.4.1 read with some support a limited range of short fiction and non-fiction texts;5.5.3.1 write with support factual descriptions at text level which describe people, places and objects;5.1.4.1 evaluate and respond constructively to feedback from others; |
| **Lesson objectives** | - comprehend with little support specific information and details;-write a short text with factual descriptions;- evaluate and respond constructively to feedback from others |
| **Level of thinking skills** | Knowledge and comprehension |
| **Assessment criteria** | * Identify details in a text with little support
* Use the information to write sentences which describe people, places and objects
* Analyze given feedback and give constructive answers to feedback
 |
| **Functional literacy** | * Information handling – locate information. Identifying specific information, using information to write a short text.
* Students learn to describe job qualities.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Stages / Time | Teachers actions | Students actions | Assessment | Resources |
| Organization:5 min | Teacher greets students and divides them into three small groups. Before the starting lesson teacher must left stickers with jobs on the desk.  **Brainstorming**1.Students are suggested to guess the theme of the lesson due to the stickers.2.Teacher says the themeAnd introduce with the lesson objectives.**Checking-up homework**Checks learned words through the WHEEL OF LUCK  | Students respond to greeting. Who have same stickers will be in one group. 1. Students should put the letters under the stickers in right order and will get a word. Write the word and identify the lesson theme. 2.Discuss the lesson objective with teachers supportSpin the WHEEL of Luck and has to name the profession in picture.  | Teacher evaluates each learner | PPT 1PPT 2<https://choice-helper.com/wheelOfFortune/index?lang=ru>  |
| Presentation | 1. Teacher sets a purpose for students while watching the video to ask the question and complete the chart. 2.Listens to students answer then hangs the pictures on the board. Handout 1. Find the right order of activities from 1 to 8 according to the video.Introduce adjectives which describes job qualities | 1.Watch the video and answer the question *“What jobs did you watch?”* and complete the chart. 2. find the right order of activities3. Check answers. Repeat and translate them in native language | - Identify jobs  - Complete the chart | Video <https://www.linguahouse.com/ru/esl-lesson-plans/general-english/on-holiday>Pictures Handout 1  |
| Practice | ***Differentiation by tasks*****Task1.** Complete the sentences with given adjectives. Teacher gives students worksheet and identify each students task by their abilities. **Task2. Running dictation**Teacher gives to each groups text. Clarify the task. **Warm up** Teacher gives instruction how to play this game.   | 1. reads the sentences2. comprehend the meaning3. complete the sentences4. gives correct answerReads the text. The leader of group will start the dictation. Other members write remembered information to continue the text. Students have to call the colour of word, do not read the word. |  Peer assessment. Check the right answers.Self assessment. Tick (V) for each done criteria. -comprehend the text and find details-write sentences in affirmative, negative and interrogative form-make and write sentence correctly.  | PPT3Handout 2Handout 3Handout 4 |
| Produce | **Writing.***Differentiation by learning outcomes.* *1.* Gives instruction for writing task. | 1. C students write a topic about the jobs of their family members and describe their qualities. 2. B students put in correct order to make sentences 3. C students underline jobs and adjectives. Use learned vocabulary.  | C student:-write at least 6-7 sentences- use Present SimpleB student:-Put the words in correct order-write sentences correctlyA student:- underline words correctly-can use vocabulary | Handout 5Handout 6Handout 7 |
| End 5min  | **Reflection**Teacher share the link ***answer garden*** where they should write what they have learned during this lesson. |  Write their opinion clearly |  | [https://answergarden.ch/](https://www.youtube.com/redirect?event=video_description&redir_token=QUFFLUhqa1EyajJFWThIQUhCSy1MR3N2dHZpSmtIOWtlQXxBQ3Jtc0tuZnRiSzFOeVl4cUJ1amJTTnRVQmszc0dWVDlDQzRyZ25Bbk5XdlA1MWlQU05OakJjVTFyOXB0Y1NIdzVCZ0FTTDFlNk5QWVJLOFBwbTktNTdPa19UUy1Gd2N2XzRSci1DUkxadjM0b3VIejBXUHU5bw&q=https%3A%2F%2Fanswergarden.ch%2F&v=VnoyWDtzpUI)  |