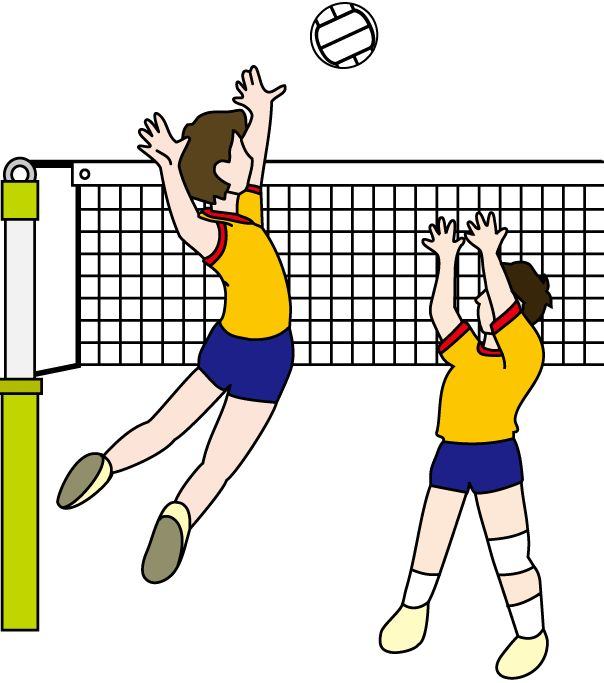
Lesson plan

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit of a long term plan :** Our Health | | | | | **School:** North-Kazakhstan Taiynsha district Podolskaya basic school | | | |
| **Date:** | | | | | **Teacher name**:Timorskaya Alexandra Petrovna | | | |
| **CLASS:** 6 grade | | | | | **Number present:** | | **absent:** | |
| **Lesson title** | | | | Physical Education: Rules of a game | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | | | 6.L4- understand the main points of supported extended talk on a range of general and curricular topics;  6.R5- deduce meaning from context in short texts on a limited range of familiar general and curricular topics;  6. W1- plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics. | | | | |
| **Lesson objectives** | | | | **All learners will be able to** elicit the information in extended talk in 3-4 sentences with active vocabulary on the topic “Physical Education: Rules of a game” with support ;  **Most learners will be able to** identify the main points of supported extended talk with active vocabulary in 4-5 sentences on the topic “Physical Education: Rules of a game” with support;  **Some learners will be able to** recognize information on the topic “Physical Education: Rules of a game” with active vocabulary in 6-7 sentences without support. | | | | |
| **Assessment criteria** | | | | Learner can recognize the information about the topic “Physical Education: Rules of a game”, using active vocabulary. | | | | |
| **Values links** | | | | Health care, sport is important in our life, communication, support, respect, cooperation | | | | |
| **Cross-curricular links** | | | | Physical education | | | | |
| **Previous learning** | | | | Kind of sports | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | | | **Resources** |
| **Start** **6min**  **1 min**  **3 min**  **2 min** | **Activity 1: Greeting “Compliments”.**  Learners make a circle in the middle of the class, turn to each other and say compliments.  *Hi. You are pretty/beautiful/attractive ….today.*    **Activity 2: Prediction of the theme of the lesson and lesson objectives.** **Video «Sport».**    Learners guess the theme of the lesson and are given the lesson outcomes according to lesson objectives.    **Activity 3: Input in to the theme. Game** “What do you know about SPORT?”  **Task:**   * Make a circle in the middle of the class * Take a ball one of you in your hands * Catch a ball and answer the questions   *What kind of sport do you know?* | | | | | | | <https://www.youtube.com/watch?v=tgUSHk6JaTY>  PPT Slide 1 |
| **Middle 31min**  **1 min**  **6min**  **3 min**  **2min**  **6 min**  **1 min**  **2 min**  **10 min** | **Activity 1. Divission into groups . Puzzle Technology.**  Learners take pictures with different kind of sport and form four groups according to the choose.  **Похожее изображениеКартинки по запросу skateboarding clipartПохожее изображениеПохожее изображениеActivity 1:Listening . “Drawing a picture”**  **Task:**   * Count from 1 to 6 * Remember your number * Find your partner with the same number * Work in pairs * Count in pairs from 1 to 2 * Come to the teacher’s table and take a picture if you are number 1 * Don’t show it to anyone * Return to your partner * Describe the picture to your partner * Draw what is described if you are student number 2   Change duties of partner and do the same  **Peer-assessment card “Tick”**   |  |  |  | | --- | --- | --- | | **It was easy for me to do the task** | **I had difficulties doing the task** | **I did not do the task** | |  |  |  |   Learners take a cards on the table and make a tick.    **Activity 2:Writing .Matching Strategy“Word Bank”.**  **Task :** Work in a group. Match words with their translation on the card with the help of dictionary and then check a result with keys.      **Картинки по запросу skateboarding clipartПохожее изображениеПохожее изображениеПохожее изображение**  **Formative assessment by card**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Groups** | **Quantity** | **Quality** |  | | | **1** |  |  |  | | **2** |  |  | | **3** |  |  | | **4** |  |  |   **Activity 3: Practice vocabulary “Completing ”.**  **Task:**  Work in a group. Take worksheets. Complete the sentences with the new words on the left column.Change your worksheets in groups.Take keys .Check answers of the groups    **Peer Assessment “Two Stars and one Wish”.**  Звезда  **Activity 4: Dynamic pause. “Skeleton dance”.**    Learners repeat at the moment in the video.  **Formative assesment “ Plus and minus”**  **Task:**   * Sit one by one * Take a recourse on your table * Read the text; * Select an appropriate answer; * Complete sentences with appropriate words from the box; * Mark sentences True and False * Check your result with keys     Learners are given the sheets of paper with the text. Learners read this text, complete sentences with appropriate words from the box and mark sentences True and False.    Learners assess each other’s work using plus and minus. | | | | | | | *Handout 1*  <https://uroky.kz/fo-angliskij-yazyk-5-klass-a-collection-of-tasks-for-formative-assessment-english-grade-5>  <https://obnovlenka.kz/a-collection-of-tasks-for-formative-assessment-english-grade-6/>  *Handout 2* <https://uroky.kz/fo-angliskij-yazyk-5-klass-a-collection-of-tasks-for-formative-assessment-english-grade-5>  <https://obnovlenka.kz/a-collection-of-tasks-for-formative-assessment-english-grade-6/>  *Handout 3*  *Handout 4*  <https://www.allthingstopics.com/uploads/2/3/2/9/23290220/wordbank_exercisesports.pdf>  *Handout 5*  *Handout 6*  <https://wordassociations.net/ru/pictures?id=Rocket000-emblem-star>  <https://www.youtube.com/watch?v=Jpvuqj5nv6U>  *Handout 7*  <https://obnovlenka.kz/a-collection-of-tasks-for-formative-assessment-english-grade-6/>  PPT Slide 2  *Handout 8* |
| **End**  **3min** | **Reflection “Finish the sentences”.**  Task:   * take cards on the table * complete 2-3 sentences   **http://xn--i1abbnckbmcl9fb.xn--p1ai/%D1%81%D1%82%D0%B0%D1%82%D1%8C%D0%B8/611193/img1.gif**  Learners take cards on the table and complete 2-3 sentences.  **Teacher’s feedback**  Teacher gives oral feedback to students. | | | | | | | *Handout 9*  <http://xn--i1abbnckbmcl9fb.xn--p1ai/%D1%81%D1%82%D0%B0%D1%82%D1%8C%D0%B8/611193/> |
| **Additional information** | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | | **Health and safety check** | | |
| * By lesson outcomes * By learning abilities * By task * Though support | | | Instruments of formative assessment  Criteria   * Self-assessment * Peer-assessment ”Two stars and one wish” * Feedback “Finish the sentences”. | | | -Dynamic pause “Skeleton dance”.  -using ICT technologies no more than 15 minutes  -division into groups  -rules of sitting on the desks | | |
| **Reflection** | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | | | |
|  | | | | | | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | | | |

*Handout 1*

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**

*Handout 2*

|  |  |  |  |
| --- | --- | --- | --- |
| Похожее изображение | Похожее изображение | Похожее изображение | Картинки по запросу skateboarding clipart |
| **Picture 1**  Volleyball | **Picture 2**  Cycling | **Picture 3**  First place | **Picture 4**  Skateboarding |

*Handout 3*

**Peer-assessment card**

|  |  |  |
| --- | --- | --- |
| **It was easy for me to do the task** | **I had difficulties doing the task** | **I did not do the task** |
|  |  |  |

*Handout 4*

|  |  |
| --- | --- |
| **Words** | **Translate** |
| weights | стадион |
| coach | финиш |
| Olympics | команда |
| stadium | старт |
| finish line | бассейн |
| race | скорость |
| swimming pool | гонка |
| team | золотая медаль |
| first place | спортсмен |
| starting line | тренер |
| score | вес |
| gold medals | трофей |
| athlete | волейбол |
| trophies | олимпийские игры |
| volleyball | первое место |

*Handout 5*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Groups** | **Quantity** | **Quality** |  | |
| **1** |  |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |

*Handout 6*

**Worksheets**

**EXERCISE & SP ORTS**

**Complete the 15 sentences with the words on the left.**

1. Many athletes lift heavy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make themselves become stronger.
2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a person who can help an athlete become better at his or her sport.
3. The Summer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an international sporting event that is held every four years.
4. Fifty thousand people sat in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. I was the last person to cross the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. My son ran really fast and won the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Some people prefer to swim inside in an indoor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Football is an example of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sport where you play with several other people.
9. Third place, and second place are okay, but I want to win \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!
10. My daughter was the first person to leave the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the 100 meter dash.
11. We were very upset when our favorite team didn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ even one goal.
12. Michael Phelps has won eighteen Olympic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_s, more than anyone else in history.
13. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is any person who plays a sport that involves running, jumping, or throwing.
14. Our school has won many large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_s.
15. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is just one of many sports that uses a ball. Can you think of any other sports?

A

Athlete n.

C

coach n., v.

F

finish line n.

first place n.

G

gold medal n.

O

Olympics n.

R

race n., v.

S

score n., v.

stadium n.

starting line n.

swimming pool n.

T

team n.

trophy n.

V

volleyball n.

W

weights n.

**WORD BANK Exercise & Sports**

**ANSWER KEY**

1. weights

2. coach

3. Olympics

4. stadium

5. finish line

6. race

7. swimming pool

8. team

9. first place

10. starting line

11. score

12. gold medals

13. athlete

14. trophies

15. volleyball

*Handout 7*



*Handout 8*

|  |  |
| --- | --- |
| **Unit 5:**  **Topic** | Our Health  Physical Education: Rules of a game |
| **Learning objectives** | 6.R5- deduce meaning from context in short texts on a limited range of familiar general and curricular topics; |
| **Level of thinking skills** | Comprehension |
| **Assessment criteria** | Identify the meaning and details of the reading texts |
| **Task** | |
| **Read the text and fill the blanks with the word from the box.**  Cycling, first place, favorite games, volleyball, basketball, table tennis  **Sports and Games**  People all over the world are very fond of sports and games. That is one thing in which people of every nationality and class are united.  Summer affords excellent opportunities for swimming, boating, yachting, 1)\_\_\_\_\_\_\_\_\_, gliding and many other sports. Among outdoor games football takes the 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in public interest. This game was played in all the countries of the world. The other 3)­­­­­\_\_\_\_\_\_\_\_\_\_\_\_ in different countries are 4)\_\_\_\_\_\_\_\_\_\_\_\_, 5)\_\_\_\_\_\_\_\_\_\_\_ and so on. Among indoor games the most popular are 6)\_\_\_\_\_\_\_\_\_\_\_\_ draughts and some others, but the great international game is chess of course. So we may say that sport is one of the things that makes all people kin.    **Marks sentences True and False**   1. People all over the world are not very fond of sports and games. 2. Summer affords excellent opportunities for swimming, boating, yachting. 3. So we may say that sport are two of the things that makes all people kin. | |
| **Assessment criteria** | **Descriptor** |
| Identify the meaning and details of the reading texts | A learner   * reads the text; * selects an appropriate answer; * completes sentences with appropriate words from the box; * marks sentences True and False * checks a result in pair |

*Handout 9*

**Card for feedback**

