**Short term plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit of a long term plan: Natural disasters** | | **School: №138** | | |
| **Date: 11.03.2024** | | **Teacher name: Tanysbaeva Zhanar** | | |
| **Grade: 7A** | | **Number present: Absent: -**  **absent:** | | |
| **Lesson title** | People who help us | | | |
| **Learning objectives** | 7.4.2.1. Understand specific information and details in texts on a range of familiar general and curricular topics.  7.3.5.1 Keep interaction with peers to negotiate,agree and organize priorities and plans for completing classroom tasks | | | |
| **Lesson objectives** | * Building friendly atmospheres through reading and discussion * Read and identify the main idea in short simple text * Use the information to write sentences which describe professions | | | |
| **Time** | **Teachers actions** | **Students actions** | **Assessment** | **Resources** |
| Greetings  Dividing group and checking home work 5minutes  Pre-reading  3 minutes  While-reading  6minutes  5minutes  Work in a group  7minutes  Post-reading  7minutes  Ending  12minutes  Reflexion  3minutes | Greeting.   * Good afternoon! * How are you? * How is your mood? * How is your study?   Before to start lesson teacher divides learners into 4 (four) groups(students take small papers from the chest,in the papers written numbers).Then she will check homework  Names of groups:   1. «Marker» method 2. «Torch» method 3. «Mix» method 4. «DEAL» method     Teacher asks students to clean the blackboard.(CLEAN THE BLACKBOARD method) On the blackboard glues stickers,back of the stickers written questions related to the topic.After that they can read name of theme..  Teacher shows video «People who help us» ,then she asks students to write new words.  1.Carpenter-ағаш ұстасы  2.Weaver-тоқымашы  3.tailor-тігінші  4.blacksmith-темір ұстасы  5.potter- құмырашы  6.basketmaker-себет жасаушы  7.goldsmith-зергер  8.cobber-етікші  She explains tasks from the book  Teacher explains works in a group  Asks students to take papers from the bag,in the paper written situation tasks.  For example:  You are doctor,but your nurse didn`t come to work,she didn`t call you and didn`t write message for you. What are you going to do and your emotion?  Quiz show  Teacher shows a lot of questions and tasks  At the end of the lesson teacher assess students works and does reflextion tasks,gives stickers | All students greet with teacher  Learners check homework.  The leader of the team writes everyone`s marks  They have to take stickers and answer all questions.  Pupils have to write vocabulary on copybook  Then students do tasks from the book,read the text  Work in a group  1-group learners have to read riddle,then they must write answer using the marker.All students catch the marker together.  2-group learners have to read 10words behind the paper using the torch ,then write words.  3-group learners have to make up sentences and they have to complete..  4-group learners  have to read text and discuss,explain, analys and link with other words related theme.  After that learners work in a group  After that, they discuss it with whole group.  Finally, they share woks with the whole class.  Learners take questions and give answers.  Students suggested answers: I will be angry,because she\he didn`t call me and didn`t say reason    Students have to answer all quiz questions  Learners do ex4 p84  Students have to clue stickers and write their opinion about lesson | Teacher evaluates with « The Praise» method showing «Well done! Very well! You are right! Excellent!»  Teacher evaluates with « The Praise» method showing «Well done! Very well! You are right! Excellent!»  Teacher evaluates with « The Praise» method showing «Well done! Very well! You are right! Excellent!»  Excellent! Well done! | Pupils book small papers  stickers  Whiteboard,  copybook  Pupils book  Ex2 p84  https://youtube.com/watch?v=ilTTJm0Fe\_g&feature=shared  Posters, markers  Packet with papers  whiteboard |