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| **Unit 5 Health and body** | **School: 4th Secondary School** |
| **Date: 31.01** | **Teacher name: Kushenova B.T.**  |
| **Theme of the lesson:** | ***Let’s measure*** |
| **Learning objectives** | 2.L1 to understand a range of short basic supported classroom instructions 2.L4 to recognize with support short basic questions relating to features such as size and number2.UE2 to use cardinal numbers 1 -50 to count |
| **Lesson objectives** | **All learners will be able to:**To Revise the parts of the body, to learn adjectives to compare things; to learn measure words**Most learners will be able to:**recognise and use most target language in response to prompts with mostly correct spelling and pronunciation of individual sounds, with some correct use of contractions**Some learners will be able to:**Recognise and use target language with correct spelling and pronunciation of individual sounds with mostly correct subject verb agreement and contracted forms. |
|  **Criteria** | Revised the parts of the body 4 - 6 body parts; Revised the cardinal numbersRevised adjectives to compare things |
| **Previous learning** | Parts of the body, Let’s measure |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning5 min | GREETING**Let’s start our lesson** | Greeting  |  | **PPT 1** |
| Middle30 min | **Let’s repeat parts of the body**Everybody stand up, please. The first, watch the video and repeat. Then practise.*Look, read and repeat*A big elephant, a small mouseA tall giraffe, a short monkey Heavy bananas, a light banana *Let’s practice*Look at the pictures. Complete the sentences and write. Today is the 1st of February, write down the dateIt has got a (*big)* mouth. It has got *(small)* eyes.It has got *(short)* legs.He has got a *(heavy)* bag.*Work with weak pupil Nikita Z.(card)***Let’s have a rest.** **(Touch your….)**Then, we have new wordsHeight (cm)Weight (kg)Example: How tall are you?I am \_\_\_ cm.How heavy are you?I am\_\_\_kg.Let’s measure parts of the body to each other then ask and answer the question.How long is your arm? It is\_\_\_\_How long is your hand? It is\_\_\_\_\_\_\_\_* Well done!

*Read the text and do the task True or False*Marat likes toys. He has got a bear, a tiger, a crocodile and a monkey. The bear is tall and it has got big black eyes. The tiger is yellow. It has got a big mouth and short white teeth. The crocodile is long and heavy. The monkey is small and light.*Is it true or false sentence?*1. The bear is tall and it has got big black eyes. \_\_\_\_\_\_2. The tiger is yellow. It has got a big mouth and long white teeth. \_\_\_\_\_3. The crocodile is short and heavy. \_\_\_\_\_\_\_\_ | Learners listen, point and repeat **Learners read** Learners read the sentences and write down in copy books Learners listen and show part of the bodyLearners read chorally and/or individually and write down.Learners measure, listen then ask and answer the questions.**Learners read the text and do the task** | *Individual evaluation**Verbal evaluation* *Mutual evaluation*  | https://youtu.be/lMQcwNZVUO8PPTPPTPPTrulerscards |
| End5 min | REFLECTIONAsk the pupils to take a smile and glue it to the paper.Home task: read the text.**Saying goodbye** | Learners take a smile and glue it |  | board |

 The 1st of February.

Read and complete the sentences.

It has got a \_\_\_\_\_\_\_ mouth.

It has got *\_\_\_\_\_\_\_\_\_* eyes.

It has got *\_\_\_\_\_\_\_\_* legs.

He has got a *\_\_\_\_\_\_\_* bag.

Marat likes toys. He has got a bear, a tiger, a crocodile and a monkey. The bear is tall and it has got big black eyes. The tiger is yellow. It has got a big mouth and short white teeth. The crocodile is long and heavy. The monkey is small and light.

Is it true or false sentence?
1. The bear is tall and it has got big black eyes. \_\_\_\_\_\_

2. The tiger is yellow. It has got a big mouth and long white teeth. \_\_\_\_\_

3. The crocodile is short and heavy. \_\_\_\_\_\_\_\_