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| **School-lyceum #56** | | | | | |
| **Teacher’s name: Adilbaeva A.Zh** | | | | | |
| **Class:** | | **8 «Б»** | | **8 «Г»** | |
| **Date:** | |  | |  | |
| **The theme:** | | Prom or Morp | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics  8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | |
| * Read an article about proms and morps | | | |
| **Most learners will be able to:** | | | |
| * Learn verbs and prepositions | | | |
| **Some learners will be able to:** | | | |
| * Talk about school parties | | | |
| **Value links** | | Respect, Support, Trust, Cooperation | | | |
| **The procedure of the lesson** | | | | | |
| **Tasks** | **Teacher’s activities** | | **Students’ activities** | | **Resources** |
| **Organizational moment** | Greet the students. Talk to the duty.  Wish each other good wishes. | | | |  |
| **Home assignment Check-up** | Check up the homework  WB p 3 ex 1-2 | | | | WB |
| **Beginning** | Ask:  What’s the best party you’ve ever been to and why?  Ask some learners to report back to the class. | | | | **St 1 –St 2** |
| **Middle** | 1. **Pre-reading**   Put learners into pairs and ask them to look at photos and describe the kind of celebrations the photos show.  Descriptor: Learners work in pairs to describe the kind of celebrations the photos show.   1. **While-reading**   Ask learners to read the article to find out what the difference between a prom and a morp is.  Descriptor: Learners read the article to find out what the difference between a prom and a morp is.   1. **Post-reading**   Put learners into pairs to decide which sentences are true and which false.  Descriptor: Learners should correct the false sentences.  **Verbs and prepositions**  Refer learners to the verbs in the box. Ask them to find the verbs in the article and to note down which prepositions follow them. Check answers.  Descriptor: Learners complete the remaining sentences. | | | | Textbook  Copy books |
| **End** | **Speaking**  Ask learners to work with a partner and answer the questions. Encourage stronger learners to develop conversations beyond the questions by asking one another questions that arise in the course of their discussion. | | | | Textbook |
| **Home assignment** | WB p.3 ex 3-5 | | | | Diaries |
| **FEEDBACK** | At the end of the lesson, learners reflect on their learning. Teacher asks the learners to finish the sentences and write their ideas on the stickers.  ✓ The most interesting part of the lesson was….  ✓ I really didn’t understand ….  ✓ I learn best when….  ✓ I need to ask for more help about…  ✓ In the future I would like to…  ✓ I hope I can learn to... | | | | Stickers |
| **Reflection**  Were the lesson objectives/learning objectives realistic?  What did the learners learn today?  What was the learning atmosphere like?  Did my planned differentiation work well? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  What two things would have improved the lesson (consider both teaching and learning)?    What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | |