Short term plan

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| **Unit of a long term plan:** Earth and our place in it | | **School named after P.Shevtsov** | |
| **Date:08.11.2022** | | **Teacher name: Musabekova K.M.** | |
| **Grade: 9** | |  | **absent:** |
| **Lesson title:** | **Climate change** | | |
| **Learning objectives:** | 9.4.6.1 Recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics  9.5.3.1 Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics; | | |
| **Lesson objectives:** | **Learners will be able to:**  - identify a difference between fact and opinion in short and simple texts;  - make a sequence chart with grammar accuracy | | |
| **Assessment criteria:** | Identify facts and opinions in extended texts on a range of familiar general and curricular topics  Write grammatically correct sentences on familiar topics | | |
| **Level of thinking skills** | Knowledge and comprehension  Application | | |

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| Stages / Time | Teachers actions | Students actions | Assessment | Resources |
| Org.moment  2 min  Warm - up  3 min | Greeting  Teacher greets students, asks about the date, day and absentees.  Teacher introduces students with lesson objectives and assessment criteria.  “Word cloud”  Suggests to write the words related to the topic “Climate change”  After completing the task teacher clicks on any of these words to view how many students submit that specific word | Students greet teacher, answer the questions  students get acquainted with lesson objectives  **(I).** Write the words using app “Word cloud” in their smart phones |  | Smartphone |
| Main part  Reading  6 min  8 min | **Pre-reading task**  «Discussion» activity  Divides students into small groups, gives the questions for discussion.  *a) What is Global Warming? b) Why is this problem important nowadays?*  **While-reading task**  Gives the task for reading;  Provides sentences where some of the statements below present facts, the other statement is an opinion. Label the statements F for fact and O for opinion.  *1. It is the biggest problem in the world today.*  *2.* *If the heat reaches the North and South Poles*, *thousands of icebergs will start to melt.*  *3. We should use green energy that causes little or no impact on the environment.*  **Post reading task**  «Discussion» activity  Think about “Causes and consequences of global warming” | **(G)**.Discuss the questions about the global warming.  **(P)**Read the text.  Label the statements F or O  Descriptors:  a learner  - reads the text;  - identifies facts or opinion  Differentiation by support for less able students:  less able students  uses dictionary to translate unfamiliar words and labels the statements  (G)Discuss the topic and fill in the table   |  |  | | --- | --- | | Causes | Consequence | |  |  | | Self assessment  Laminated papers – students write their answers on them and teacher provides oral feedback | PPT slide 1  Appendix 1  (text thttps://langformula.ru/global-warming/)  Laminated papers  Table |
| Main part  Writing  8 min  9 min | **Pre – writing task**  Gives the task to write 10 Dangerous Effects of Climate Change  **Writing**  “Sequence chart” task Discuss the question*“Global warming is one of the most serious issues that the world is facing today. What measures can governments and individuals take to tackle the issue?”* and make a “Sequence chart”  Differentiation for less able student by support (teacher gives the sentences according to the theme to set up them in sequence) | **(G**)discussand write 10 Dangerous Effects of Climate Change  **(P**)discuss the question, write following the sequence of actions  Less able students -will be paired according to their abilities;  -will work with the given sentences  Descriptor:  -writes the ways of solving global warming  - sets in the order in which they take place  - write grammatically correct sentences  -spell the words correctly | Self assessment with the help of descriptors:  -writes the ways of solving global warming  - sets in the order in which they take place  - write grammatically correct sentences | A3 paper  Appendix 2 |
| Conclusion  Giving home task  Reflection | Presents instructions on the board to give an example of  1.1 cause of climate changes  2.1 effect of climate changes  3.1 fact of climate changes  4. 1 way climate change affects our Life.  Gives home task  Presents on the whiteboard questions for Reflection using Wordwall App   * What surprised me about what I learned? * Am I proud of my work? * What is important for me in this topic? * How can I use this topic in my life? | **(W)**Give short examples  Answer the questions | Teacher gives comments and oral feedback | PPT slide  Wordwall.net  Whiteboard |

Appendix 1

Global warming

Global warming is something we cannot ignore. It is the biggest problem in the world today. It is reported that in the last 5 years the average temperatures on Earth have increased. Let’s discuss how we can stop it and make our planet better.

But first, let’s figure out what causes global warming. Climate change is caused by different reasons. There are many factories and power plants that create a lot of heat. That heat increases the overall temperature on Earth. The growing consumption of electricity also worsens the problem. The more we consume, the more heat is coming to the atmosphere, and the warmer it becomes.

But why exactly global warming is a threat? The most dangerous part of the problem is the fact that the heat can reach the North and South Poles. If it happens, thousands of icebergs will start to melt. In the end, the overall water level will increase. Many coastal cities and islands will end up drowned. But there is still hope for mankind.

Global warming can be prevented if we all work together. We should use green energy, the kind of energy that comes from the sources that cause little or no impact on the environment. There are such green energy sources as solar panels, wind power stations and hydroelectric power plants. Some countries already decided to switch completely to alternative power sources by 2040. In conclusion, I would like to say that we are facing this problem for the first time. If we do the right things, we can make our world a better place.

Text is taken from thttps://langformula.ru/global-warming/

Appendix 2

To put limitations for energy consumption by factories and implementation of other renewable sources of energy such as solar energy and water power.

Governments should organise some campaigns that would promote waste recycling.

Governments and individuals could decrease the energy consumption by decreasing the number of flights, using public transport to decrease using of cars.

Eco-friendly transportation like Bicycle should be used and the number of private cars should be decreased.