**Summative Assessment for Unit: Our Health and Holidays and Travel**

**Grade 6 Variant - I**

Learning objective : 6.4.5.1 (6.R5) Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts

6 .5.7.1 (6.W7) Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics

6.6.4.1 (6.UE4) Use a variety of determiners including all, other on a growing range of familiar general and curricular topics

Assessment criteria • Identify the meaning and details of the reading texts

• Write a text adhering to the layout and format of a given genre with some support

• Demonstrate the ability to use correct determines including all, half, both [of] in

predetermine function

Level of thinking skills : Higher order thinking skills and Application

**Task 1 Reading.**

Read the text and fill the blanks with the word from the box.

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| --- |
| cold, sick, teacher, essay, students, home |

**Getting a Cold**

Lucy has a cold. Her nose is blocked, she coughs a lot, and she has a sore throat. She felt fine last night, but now she is very 1)\_\_\_\_\_. Lucy wants to go 2)\_\_\_\_\_\_ and rest, but she thinks she can’t. She is a student and her essay is due today. She needs to proof read it and print it so the teacher gets it on time. Lucy’s 3)\_\_\_\_\_\_\_\_ is very strict. He told Lucy that the 4)\_\_\_\_\_\_\_ must be handed in on time. There are eighteen 5)\_\_\_\_\_\_\_\_\_ in the class, and they are all very busy writing their essays. Hopefully, they won’t catch Lucy’s 6) \_\_\_\_\_\_\_. If the other students catch colds, they might take several days off school and miss out on study.

Mark sentences **True or False.**

1. Lucy feels unwell. True False

2. The teacher told that she could hand the essay later. True False

**Reading- 8 points**

**Task 2. Writing**

Write an article about adventure holidays.

Writing tips: **\*** Give 2-3 arguments;

**\*** Explain your arguments;

**\*** Use determiners such as all; any; another; other;

**\*** Follow the format of the article.

Write a title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Write about your holidays- Where / How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Write your idea why the adventure was exciting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Write your next idea why the adventure was exciting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Suggest the place you visited to your friends and classmates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Write conclusion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing- 6 points**

**Total – 14 points**

**Descriptor for Task 1** - A learner

\* reads the text;

\*selects an appropriate answer;

\*completes sentences with appropriate words from the box;

\* marks sentences True and False.

**Descriptor for Task 2** - A learner

• writes an article about holiday;

• expresses ideas clearly;

• uses appropriate structure of the article;

• gives arguments on topic;

• uses determiners correctly;

• writes grammatically correct sentences.

**Summative Assessment for Unit: Our Health and Holidays and Travel**

**Grade 6 Variant - II**

Learning objective : 6.4.5.1 (6.R5) Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts

6 .5.7.1 (6.W7) Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics

6.6.4.1 (6.UE4) Use a variety of determiners including all, other on a growing range of familiar general and curricular topics

Assessment criteria • Identify the meaning and details of the reading texts

• Write a text adhering to the layout and format of a given genre with some support

• Demonstrate the ability to use correct determines including all, half, both [of] in

predetermine function

Level of thinking skills : Higher order thinking skills and Application

**Task 1 Reading.**

Read the text and fill the blanks with the word from the box.

|  |
| --- |
| colds, strict, coughs, rest, class , time |

**Getting a Cold**

Lucy has a cold. Her nose is blocked, she 1)\_\_\_\_\_\_\_\_\_\_ a lot, and she has a sore throat. She felt fine last night, but now she is very sick. Lucy wants to go home and 2) \_\_\_\_\_\_\_\_\_\_, but she thinks she can’t. She is a student and her essay is due today. She needs to proof read it and print it so the teacher gets it on 3) \_\_\_\_\_. Lucy’s teacher is very4) \_\_\_\_\_\_\_\_\_\_. He told Lucy that the essay must be handed in on time. There are eighteen students in the 5) \_\_\_\_\_\_\_\_\_\_\_, and they are all very busy writing their essays. Hopefully, they won’t catch Lucy’s cold. If the other students catch 6) \_\_\_\_\_\_\_\_\_\_\_, they might take several days off school and miss out on study.

Mark sentences **True or False.**

1. Lucy feels well. True False

2. The teacher told that she couldn’t hand the essay later. True False

**Reading- 8 points**

**Task 2. Writing**

Write an article about adventure holidays.

Writing tips: **\*** Give 2-3 arguments;

**\*** Explain your arguments;

**\*** Use determiners such as all; any; another; other;

**\*** Follow the format of the article.

Write a title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Write about your holidays- Where / How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Write your idea why the adventure was exciting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Write your next idea why the adventure was exciting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Suggest the place you visited to your friends and classmates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Write conclusion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing- 6 points**

**Total – 14 points**

**Descriptor for Task 1** - A learner

\* reads the text;

\*selects an appropriate answer;

\*completes sentences with appropriate words from the box;

\* marks sentences True and False.

**Descriptor for Task 2** - A learner

• writes an article about holiday;

• expresses ideas clearly;

• uses appropriate structure of the article;

• gives arguments on topic;

• uses determiners correctly;

• writes grammatically correct sentences.

1 вариант

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| --- | --- | --- | --- |
| **Assessment criteria** | **Task** | **Descriptor** | **Mark** |
| **A learner** |
| Identify the meaning and details of the reading texts. | 1 | 1. writes ‘sick’; | 1 |
| 2. writes ‘home’; | 1 |
| 3. writes ‘ teacher’; | 1 |
| 4. writes ‘essay’; | 1 |
| 5. writes ‘students,’; | 1 |
| 6. writes ‘cold’; | 1 |
| 7. writes ‘True’; | 1 |
| 8. writes ‘False’; | 1 |
| Write a text adhering to the layout and format of a given genre with some support.  Apply correct spelling of most high- frequency vocabulary. | 2 | follows the structure of the article; | 1 |
| writes an article about holiday; | 1 |
| expresses ideas clearly; | 1 |
| spells most of the words correctly; | 1 |
| writes grammatically correct sentences; | 1 |
| uses topical vocabulary accurately. | 1 |
| **Total marks** | | | **14** |

2 вариант

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment criteria** | **Task** | **Descriptor** | **Mark** |
| **A learner** |
| Identify the meaning and details of the reading texts. | 1 | 1. writes ‘coughs,’; | 1 |
| 2. writes ‘rest,’; | 1 |
| 3. writes ‘time’; | 1 |
| 4. writes ‘strict,’; | 1 |
| 5. writes ‘ class,’; | 1 |
| 6. writes ‘colds’; | 1 |
| 7. writes ‘False’; | 1 |
| 8. writes ‘True’; | 1 |
| Write a text adhering to the layout and format of a given genre with some support.  Apply correct spelling of most high- frequency vocabulary. | 2 | follows the structure of the article; | 1 |
| writes an article about holiday; | 1 |
| expresses ideas clearly; | 1 |
| spells most of the words correctly; | 1 |
| writes grammatically correct sentences; | 1 |
| uses topical vocabulary accurately. | 1 |
| **Total marks** | | | **14** |