**Тексерілді:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| Unit:3 | Times of my day |
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| Teacher’s name: | **Ubatova Kamila** |
| Date: |  |
| Grade:3 | Number present: absent: |
| Theme of the lesson: | Times of my day (2) |
| Learning objectives(s) that this lesson is contributing to: | 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;  3.2.1.1- make basic statements which provide personal information on a limited range of general topics;  3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;  3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10 |
| Lessonobjectives: | **All learners will be able to:** make basic statements with personal information  **Most learners will be able to:** make basic statements, write sentences with support and use cardinal numbers.  **Some learners will be able to:** understand short narratives on the topic, plan and write statements provided personal information with cardinal numbers. |
| Value link: | Be friendly, respect each other. |

**Plan:**

| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| --- | --- | --- | --- | --- |
| **Beginning of the lesson**  Warming-up  Team work  **3 min.** | **Organization moment:**  1.Greeting.  Ask about the weather. Open the envelop and ask students to take the cards with numbers. They should find their team according to the number:1 First 2. Second 3. Third  **In differentiation** part **«Magic cards»** method was used to encourage them to identify the numbers. And find his/her team. | ***“I know you are….****” method helps to start the lesson with telling supporting words to each other.*  **The aim:** To develop Ss speaking skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | CD player  Microphone  cards |
| ***Pre-learning***  ***«Brainstorming» method***  Team work  **10 min.** | Revision of previous lessons materials: “My day**”** video. Distribute Ss cards with sentences in a mess and ask them to put the words in order.  watch/I/everyday. /Tv  **In differentiation** part **«Scramble the sentence»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson. | Ss walk around the class take cards and make sentences with them.    **Aim:** Revise the previous lessons material. Find out how much do they remember.  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  - identify the card  - can make sentence  - know vocabulary of previous lesson.  Total: 1point  Praise Ss who has more cards and could name the cards. | Whiteboard  Cards  Pupils Book |
| **Middle of the lesson**  Presentation part.  Team work.  **8 min.** | **«My day» part 2 video presentation.**  Introduction of the new words. Show Ss poster with daily routines and useful vocabulary.  Exercise 4 p 36  Listen, point and repeat.  Ask Ss to read new words loudly.. | Ss watch the video. Work with new words and phrases. Answer to the T’s questions. | **Descriptor:**  **-**understand general idea  -answer the questions  Total: 1point | Whiteboard  Pupils Book  Flashcards  My day video |
| **«What time is it?»**  Revise vocabulary with telling the time.  Exercise 5 p36  Look and tell  Scramble the sentences. Give the explanation. Exercise 5. Look at the picture rearrange the letters and complete sentences | Ss open book on p 36, look at exercise and tell the time  Ss put the letters in correct order and identify time, then complete the sentences. | T praise active Ss with phrases such as: “Good job!  Well done!” “One more time, please” | Whiteboard  Pupils Book  Poster |
| Team work  **6 min.** | Explain the usage of Present Simple Tense. Give examples.  Grammar practice: exercise 6,p.37  Choose. Then talk with your groupmates.  ***Aim:*** improve spelling and practice telling the time.  **Efficiency:**  To develop Ss speaking skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss write down the structure of the Present Simple tense with examples.  Do exercise 6 and discuss it as a team. Make different sentences. | **Descriptor:**  -cooperate as a team  -use grammar  -make correct sentences  Total: 1point | Whiteboard  Pupils Book  Poster |
| Individual work  **10 min.** | Ask Ss to complete exercise 7, p37 use Present Simple.  Listen to exercise 8 p37 and choose correct answer according to the listening.  **Aim*:*** practice of grammar  **Efficiency:**  To develop Ss critical thinking skills and listening skills. **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss use the structure given by T and complete the sentences in exercise7,p 37  Listen and circle the correct option. | **Descriptor:**  -can use grammar structure  -can make sentence in Present Sp  - can choose the correct option according to the listening  Total: 1point | Whiteboard  Pupils Book  Poster |
| Work in pairs.  **7 min**  *Writing task* | Ask students to listen and read the mini story in pairs.  Do exercises 10 and 13 p 38.  ***Aim:*** *develop critical thinking skills and work with spelling.*  **Efficiency:**  Ss use new vocabulary and practice it with groupmates.  **Differentiation:** ***«Change the pair»*** game is used to develop their speaking and listening skills. | Ss work in pairs and listen and practice reading the story.  Practice speaking: Make a new dialogue in exercise 13. | **Descriptor:**  -read and understand general idea-1point.  -create dialogue-1point.  -can act the role play -1point. | Whiteboard  Pupils Book  Poster. |