**Grade 8 - lesson 39**

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| **Unit 4: Sport, Health and Exercise** |
| **Teacher’s name:**  | Podlassova L.I. |
| **Date: 02.12.21** |
| **Grade: 8** | **Number Present: 6** | **Number absent: 0** |
| **Theme of the lesson:** | Sport. Word formation |
| **Learning objectives that this lesson is contributing to:** | 8.2.4.1- understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics;8.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk abouta range of general topics, and some curricular topics8.2.1.1 - understand with little or no support the main points in extended talkon a wide range of general and curricular topics8.2.4.1 - understand with little or no support most of the implied meaning inextended talk on a range of general and curricular topics;8.4.2.1 - understand specific information and detail in texts on a growingrange of familiar general and curricular topics, including some extended texts;8.4.3.1 - understand the detail of an argument on a growing range of familiargeneral and curricular topics;8.3.5.1 - interact with peers to negotiate, agree and organise priorities andplans for completing classroom tasks; |
| **Lesson objectives:** | * practice new vocabulary
* use some target vocabulary successfully in response to prompts and identify most specific information in reading task
* talk about word formation
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**Plan**

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| **Planned things. Time** | **Teacher’s activities** | **Learner’s activities** | **Assess****ment**  | **Resources** |
| ***Beginning the lesson***5 min | *Greeting* Introduce the aim of the lesson**Warm up- practice vocabulary for****hobbies and leisure activities**Ask Ss to say the topic words one by one*“Pilates – Pilates, aikido – Pilates, aikido, Zumba….”*Ask to consolidate the vocabulary A game “Who likes?”Check the homework – **WB Ex.2 p.28** | GreetingSs say words one by one (adding a new word) Ss play a game. They ask questions: “Who likes Zumba? Who likes yoga? And make a step to the left or to the rightSs check homework | Pair ass-t | Students’ book |
| ***Middle*** ***Presentation and practice***35 min | **To introduce the topic**Ask Ss to complete the table – “Group and individual sports” (task 1)Ask Ss to draw a diagram*Sport – sportsperson- activity - place*Ask Ss to write the verbs connected with the sport (task 2)Present new vocabulary- **SB Ex.7 p.43**Ask to complete the sentences **WB Ex.3 p.29**Give Ss time to look at the pictures and label the pictures with the verbsAsk to complete the sentencesCheck Ss’ answers. **Word formation p.43**Ask to look at the table and guess**SB Ex.8 p.43a**Ask Ss to form nouns and complete the table (task 3)**WB Ex.4 p.29**Direct Ss to the definitions, give them time to fill in the gaps.Check Ss’ answers.**To introduce places of the sport****SW Ex.8 p.43 b WB Ex.6 p.29**Ask Ss to read the pairs of words “Sport and places) and write “True / False”(task 4) | Ss stick the words in 2 columnsSs write kinds of sport and information about itSs write down new words in their vocabulary bookSs complete the sentencesSs label the sketches with the verb belowSs use the verbs to complete the sentences Ss complete the tableSs form compound nounsSs read definitions and fill in the gaps.Ss complete the sentencesSs read the words and write “True / False” | Pair assSelf assPair assSelf assPair ass | Students’ bookworksheetBlackboardWorkbookworksheet |
| ***Ending the lesson***5 min | Home task: **SB Ex.10 p.43**Explain the task**Feedback** Ask to show a smile* What can you say about your lesson?
* How are you at the lesson?

**Saying good-bye** | Write down the hometask Ss give their opinion about the lesson. Show their smiles |  | Workbookworksheet |

**Task 1**

**Group activities Individual activities**

Weightlifting Zumba squash rugby boxing swimming

Aerial yoga pilates aikido football volleyball hockey

**Task 2**

**Name, a ball, a sportsperson, verbs related to sports**

**   **

 Kick kick kick kick kick kick kick kick Pass pass pass pass pass pass pass pass hit hit hit hit hit hit hit hit score score score score score score score score beat beat beat beat beat beat beat beat catch catch catch catch catch catch catch catch run run run run run run run run hop hop hop hop hop hop hop hop jump jump jump jump jump jump jump jump

**Task 3**

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| **SPORT** | **PLACE** |
| **Football** |  |
| **Swimming** |  |
| **Ice-skating** |  |
| **Boxing** |  |
| **Basketball** |  |
| **Golf**  |  |

**rink course court ring pitch pool**

**Task 4**

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| **SPORT** | **PLACE** | **TRUE / FASLE** |
| Football | Course |  |
| Swimming | Pool |  |
| Ice-skating | Ring |  |
| Boxing | Rink |  |
| Basketball | Court  |  |
| Golf  | Pitch  |  |