

Psychological atmosphere: (Психологиялық ахуал)

All learners will turn to each other and
say their warm wishes



Division into groups using sweets

(Конфеттер арқылы топқа бөлу)



Checking the home task.

Дерево успеха



Нет
ошибок



1
ошибка



3-4
ошибки

Workbook. Exercise 1 p.42

Grammar 1

G

The passive

Look again at *Grammar database 7* on page 148 before doing these exercises.

1 Rewrite the sentences in the passive.

1 Someone redecorated our school library so it looks really nice now.

2 People criticise this book for being difficult to understand.

3 They have just announced the news about the literary Nobel prize winner.

4 He told me they were going to publish ten more books by the end of the year.

5 They sent the message by email to save time.

6 I thought they presented the book very professionally.

7 The man advised my father to download an e-book instead of buying a paper copy.

8 The television is going to show the film adaptation of this book.

Keys to exercise

(Жаттығудың кілттері)

Grammar 1

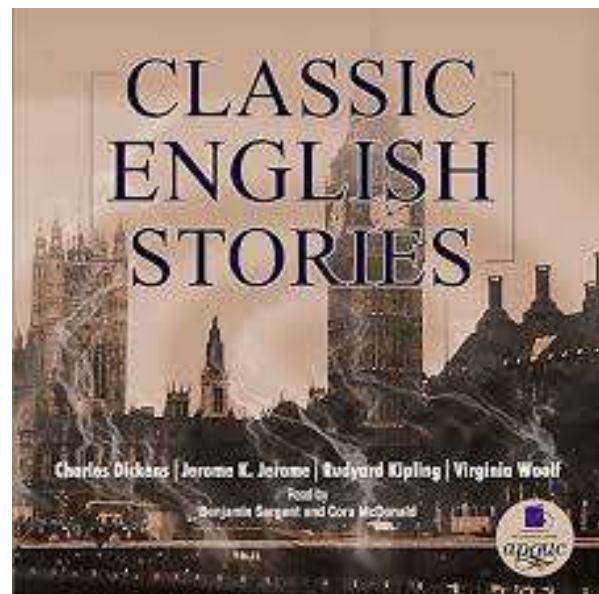
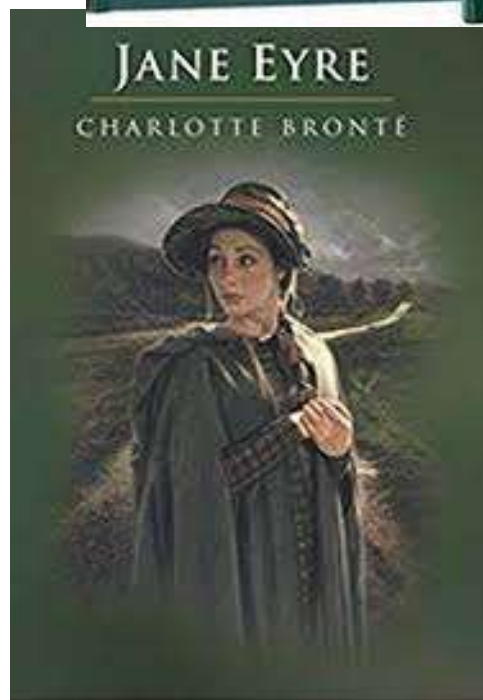
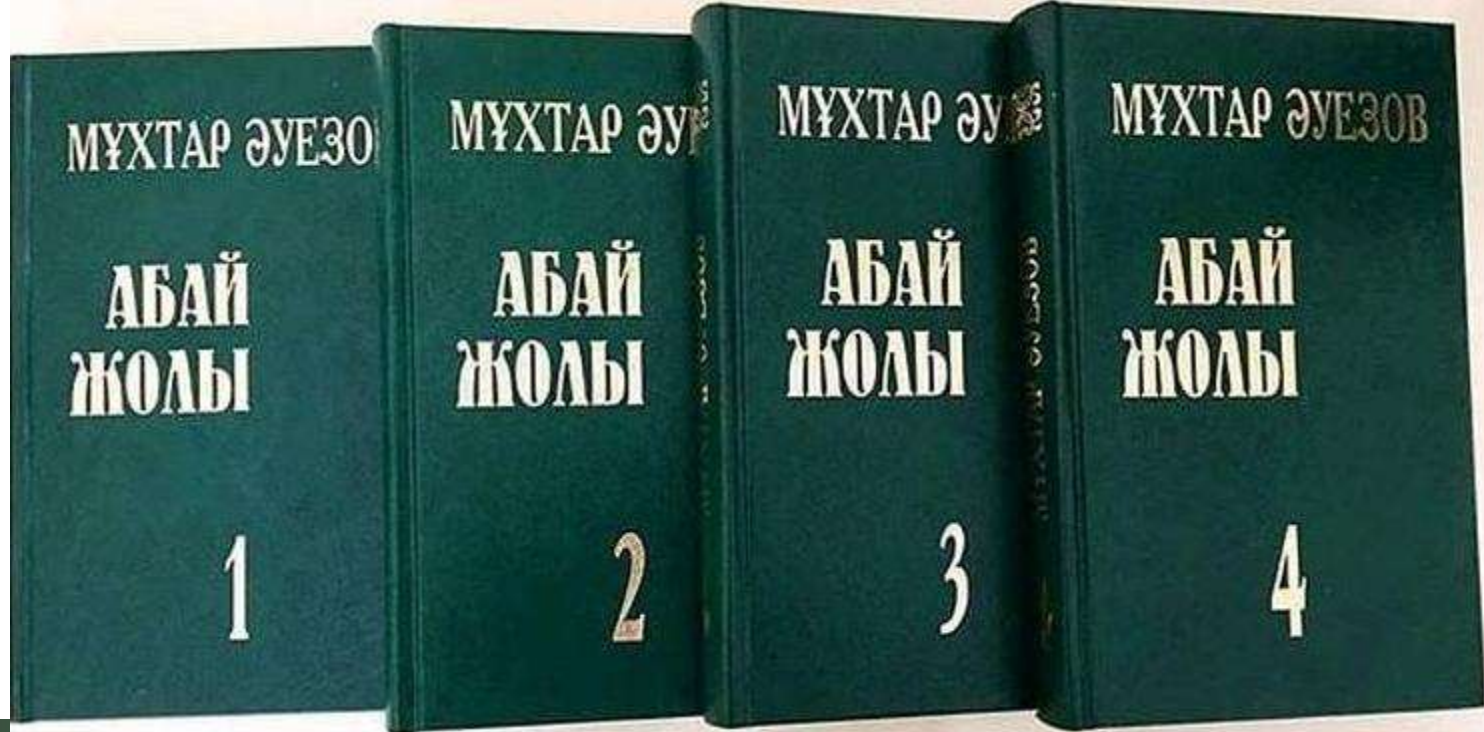
Exercise 1

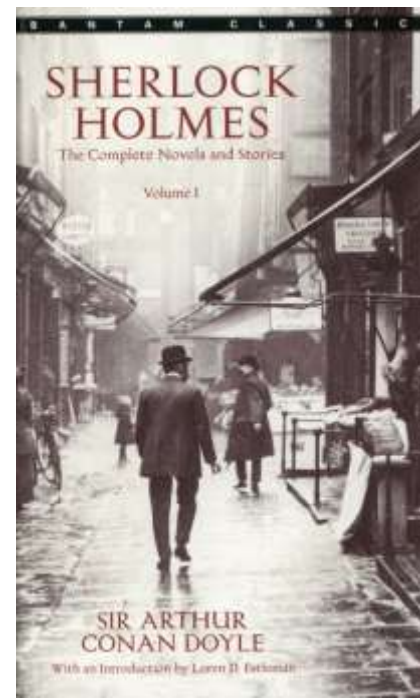
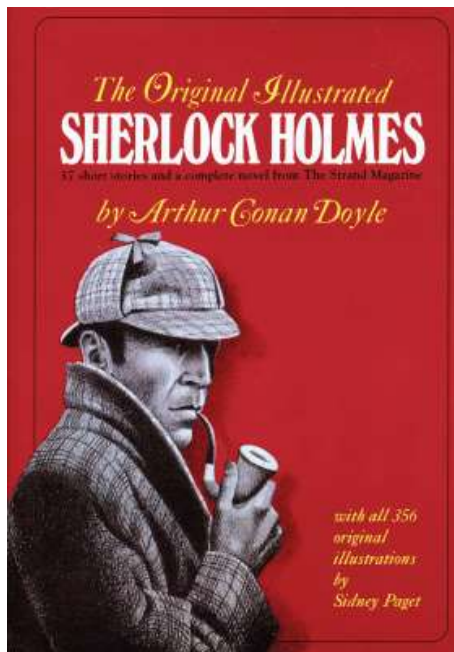
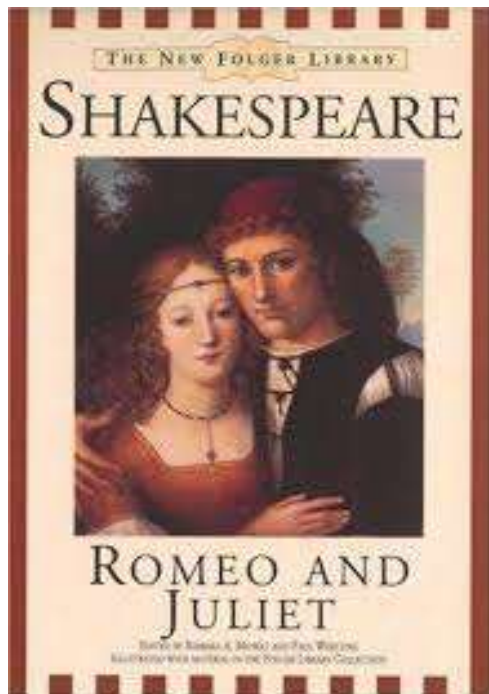
- 1 Our school library was redecorated so it looks really nice now.
- 2 This book is criticised for being difficult to understand.
- 3 The news about the literary Nobel prize winner has just been announced.
- 4 I was told that they were going to publish ten more books by the end of the year./He told me ten more books were going to be published by the end of the year.
- 5 The message was sent by email to save time.
- 6 I thought the book was presented very professionally.
- 7 My father was advised to download an e-book instead of buying a paper copy.
- 8 The film adaptation of this book is going to be shown on TV.

Homework Assessment Criteria

(Үй тапсырмасын бағалау критерии)

- Rewrite the sentences in the Passive.
- Grammar accuracy.





Theme of the lesson:

(Сабақтың тақырыбы):

“Books and films”

Learning objectives that this lesson is contributing to:

- **9.4.4.1** read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics
- **9.4.5.1** deduce meaning from context in extended texts on a range of familiar general and curricular topics
- **9.3.4.1** respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics

Lesson objectives :

All learners will be able to:

- recognize and understand vocabulary of books and film genres, key phrases about likes and dislikes.
- answer simple questions on the topic.
- to speak about books and films in their life
- make dialogues between them on the topic

Сабақтың мақсаттары:

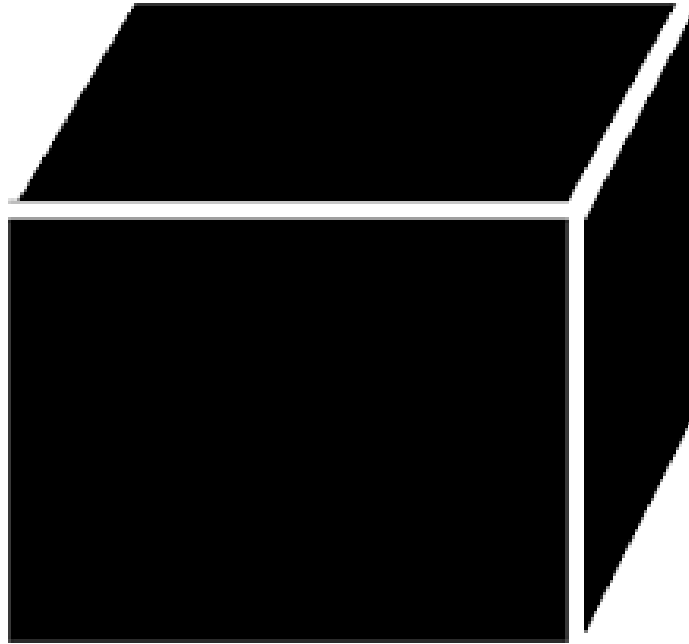
Барлық оқушылар мыналарды орындай алады:

- кітаптар мен кино жанрларының сөздік қорын, ұнату мен ұнатпау туралы негізгі тіркестерді түсіну.
- тақырып бойынша қарапайым сұрақтарға жауап береді.
- өмірлеріндегі кітаптар мен фильмдер туралы айтады.
- тақырып бойынша олар өз арасында диалогтар жасайды.

Performing a task from the Black Box

(Қара жәшік ішіндегі жұмысты орындау)

Group work (Топтық жұмыс)



Themes for discussion:

(Талқылауға арналған тақырыптар)

- The role of books in our life. (Кітаптардың өміріміздегі рөлі)
- Benefits of reading books (Кітап оқудың артықшылығы)
- Recommendations (books, genres)
- The role of films in our life. (Біздің өміріміздегі фильмдердің рөлі.)
- Benefits of watching films (Фильмдерді көрудің артықшылықтары)
- Recommendations (films, genres)
- What is the difference between books and films/movies (Кітаптар мен фильмдер арасындағы айырмашылық неде?)

Assessment Criteria

(бағалау критерии)

- Answer within the scope of a specific question.
(Берілген сұрақ аясында жауап беріңіз)
- Use of words related to the topic
(Тақырыпқа қатысты сөздерді қолдану)

Movie Genres



Animation
Action
Adventure
Biography
Comedy
Crime
Drama
Documentary
Fantasy

Historical
Horror
Musical
Mystery
Romance
Science fiction
Thriller
War
Western

Have a rest

(Сергіту сәті)

“Catch and answer”

(қағып алда жауап бер)



Make up a dialogue using useful phrases

(Пайдалы сөйлемдерді қолдана отырып,
диалог құрыңыз)

Pair work (Жұптық жұмыс)

Assessment Criteria

(бағалау критеріі)

- Use useful phrases when making a dialogue.

(Диалог құру кезінде пайдалы сөз тіркестерін қолданыңыз.)

- From the very beginning of the dialogue pay attention to pronunciation

(Диалогтың басынан бастап айтылымға назар аударыңыз)

Useful phrases

Useful Phrases

Actually, no, I haven't, but I would like to because ...

In fact, yes, I have. It is ...

Yes, and it was a great experience. I ...

One of my favourite ...

Fill in the semantic card

(Семантикалық картаны толтырыңыз)

№	The name of genres	Stick the appropriate picture
1.	Cartoon	
2.	Romantic film	
3.	Action film	
4.	Science fiction film	
5.	Western	
6.	Horror film	

Assessment Criteria

(бағалау критерии)

- Stick the appropriate paintings based on the genre.
(Жанрға байланысты сәйкес картинкаларды жапсырыңыз.)

Completed semantic map

action film

cartoon

horror film

romantic film

science fiction film

western



cartoon



romantic film



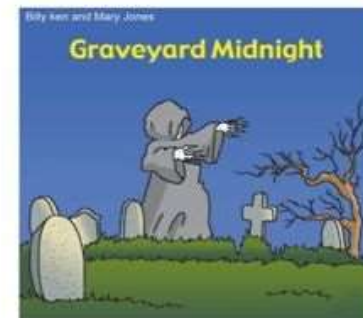
action film



science fiction film



western



horror film

Home task

(Үй тапсырмасы)

Write an essay on the topic:
“My favorite book”

Feedback (Кері байланыс)

Dr Edward de Bono's

Six Thinking Hats®



Red Hat
intuition, hunches, &
feelings



White Hat
information available &
needed, facts and data



Yellow Hat
benefits, value &
positive aspects



Black Hat
caution, difficulties,
risks & weaknesses



Green Hat
alternatives & creative
ideas



Blue Hat
managing the thinking,
focus, summary

Reflexion (Рефлексия)

