

**«Ақмола облысы білім басқармасының Аршалы ауданы бойынша білім бөлімі
Михайловка ауылының жалпы орта білім беретін мектебі» КММ
КГУ «Общеобразовательная школа села Михайловка отдела образования по
Аршатынскому району управления образования Акмолинской области»**

A collection of tasks for Formative Assessment

Subject: English
Grade: 3
Term: 2
Unit: Weather
Teacher: Shokhanova A.K

2024-2025

Explanatory Note for the Weather FA (A1 Level)

1. Objectives and Goals

This worksheet is designed to help A1-level students develop their vocabulary and basic language skills related to the topic "**Weather.**" The main objectives include:

- ✓ Expanding vocabulary related to weather conditions (e.g., sunny, rainy, snowy, windy).
- ✓ Practicing simple sentence structures to describe the weather.
- ✓ Improving reading comprehension and visual literacy through images.
- ✓ Enhancing writing skills by forming basic descriptions and answering questions.

2. Task Description

The worksheet consists of various interactive exercises tailored to A1 learners:

- ✓ **Identifying weather conditions** – Matching pictures with the correct weather word.
- ✓ **Weather forecast interpretation** – Reading and answering simple questions about a forecast table.
- ✓ **Writing simple sentences** – Describing the weather using basic sentence patterns (e.g., "It is cold today.").
- ✓ **Connecting clothes with weather** – Understanding how weather affects clothing choices.
- ✓ **Seasonal weather descriptions** – Associating different types of weather with the four seasons.

3. Expected Learning Outcomes

By completing the worksheet, students will be able to:

- ✓ Recognize and name different weather conditions.
- ✓ Use simple sentences to describe the weather (e.g., "It is hot in summer.").
- ✓ Read and understand basic weather-related texts.
- ✓ Relate weather conditions to appropriate clothing and seasons.

4. Assessment Criteria

- ✓ **Accuracy of answers** – Correctly identifying and describing weather conditions.
- ✓ **Sentence structure** – Using correct grammar and spelling in written responses.
- ✓ **Comprehension skills** – Understanding and answering questions about weather forecasts.
- ✓ **Creativity and effort** – Drawing and labeling weather-related illustrations accurately.

The worksheet can be used for **independent practice, pair work, or group activities** in English lessons focused on **vocabulary building and speaking practice**. It is suitable for **young learners and beginner-level students** in English language learning.

Annotation for the Weather FA (A1 Level)

The "**Weather**" worksheet is designed for A1-level English learners to help them develop essential vocabulary and basic communication skills related to weather conditions and seasons. Through engaging and interactive activities, students will learn to identify, describe, and discuss different types of weather in simple sentences.

This worksheet includes:

- ✓ Matching exercises to connect weather words with pictures.
- ✓ Simple reading comprehension tasks using weather forecasts.
- ✓ Writing exercises to describe the weather and its connection to clothing and seasons.
- ✓ Creative activities, such as drawing and labeling different weather conditions.

Learning Outcomes:

By completing the worksheet, students will be able to:

- ✓ Recognize and name common weather conditions (e.g., sunny, rainy, windy, snowy).
- ✓ Describe the weather using simple phrases (e.g., "It is cold today.").
- ✓ Read and understand basic weather-related texts and forecasts.
- ✓ Associate different types of weather with appropriate clothing and seasons.

The worksheet is suitable for **individual, pair, or group work** and can be used in both **classroom and home learning settings**. It is designed to develop **vocabulary, reading comprehension, and basic writing skills** in an engaging and accessible way for beginners.

CONTENTS

Term 2

I. Cross curricular unit 4 "Weather"

- 1. Weather**
- 2. Seasons**
- 3. Clothes I wear**
- 4. Months**

Conclusion

These collections of tasks on the theme "**Weather**" for A1 learners helps students build essential vocabulary and practice simple sentence structures related to weather conditions and appropriate clothing. Through engaging activities such as matching, filling in the blanks, reading comprehension, and writing, students develop their ability to describe different types of weather and express their preferences.

By completing the tasks, learners will be able to:

- ✓ Identify and name different weather conditions.
- ✓ Use simple sentences to describe the weather.
- ✓ Read and understand basic weather forecasts.
- ✓ Choose appropriate clothing for different weather conditions.
- ✓ Express their personal preferences about the weather in writing.

This worksheet encourages interaction, creativity, and practical language use, making learning both fun and effective. Keep practicing, and soon you'll be able to talk about the weather with confidence!





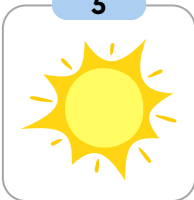




Name: _____

Class: _____

WEATHER VOCABULARY

1. Match the numbers of the images to their corresponding names.

Assessment criteria: Correctly matches the weather vocabulary words with the corresponding images. Demonstrates comprehension of basic weather-related words. Correctly identifies weather conditions based on visual representation.

Rainy	<input type="text"/>	1 	2 	3 
Sunny	<input type="text"/>	4 	5 	6 
Cloudy	<input type="text"/>	7 	8 	9 
Windy	<input type="text"/>			
Stormy	<input type="text"/>			
Hot	<input type="text"/>			
Cold	<input type="text"/>			
Foggy	<input type="text"/>			
Snowy	<input type="text"/>			

Descriptors:

- ✓ Excellent (9/9 correct matches) – The student accurately matches all images with the correct weather vocabulary, demonstrating a strong understanding of the topic.
- ✓ Good (7-8 correct matches) – The student mostly understands the weather vocabulary but makes minor errors in matching.
- ✓ Satisfactory (5-6 correct matches) – The student shows partial understanding but struggles with some vocabulary words.
- ✓ Needs Improvement (Less than 5 correct matches) – The student has difficulty identifying weather conditions and requires additional support and practice.

2. Fill in the blanks with the correct weather word

Assessment criteria: Selects the appropriate weather word for each sentence. Correctly places the weather word within the sentence structure. Demonstrates comprehension of basic weather terms and their usage in context.

Sunny	Rainy	Cloudy	Snowy
Windy	Hot	Cold	

- 1 Today is very I need my sunglasses
- 2 It is outside. Take your umbrella!
- 3 The sky is full of clouds. It is a day
- 4 In winter, it often and everything turns white
- 5 The wind is very strong today. It is
- 6 In summer, it's very and we go to the beach
- 7 I need a jacket because it is outside

Descriptors:

- ✓ Excellent (7/7 correct answers) - The student accurately fills in all blanks with the correct weather words, demonstrating a strong understanding of the topic.
- ✓ Good (5-6 correct answers) - The student mostly understands the vocabulary but makes a few errors.
- ✓ Satisfactory (3-4 correct answers) - The student shows partial understanding but struggles with some vocabulary words.
- ✓ Needs Improvement (Less than 3 correct answers) - The student has difficulty selecting the correct words and requires additional support and practice.








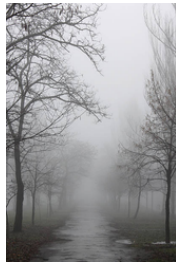

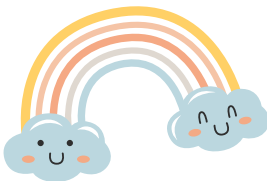
Name:

Date:

What's the weather like?

Task 1. Look at the pictures and circle the correct words

Assessment criteria: Accurately circles the correct word for each weather-related image. Demonstrates understanding of basic weather-related words.

	<div>Snowy</div> <div>Sunny</div>		<div>Sunny</div> <div>Cloudy</div>
	<div>Rainy</div> <div>Sleeting</div>		<div>Cloudy</div> <div>Windy</div>
	<div>Snowy</div> <div>Hailing</div>		<div>Hot</div> <div>Cold</div>
	<div>Windy</div> <div>Stormy</div>		<div>Windy</div> <div>Foggy</div>
	<div>Cold</div> <div>Sunny</div>		<div>Rainy</div> <div>Rainbow</div>

Name:










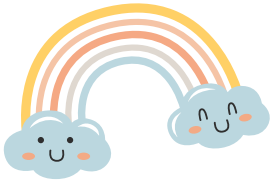


Date:

Weather words

Task 2. Look at the pictures and write the words in the correct place

Assessment criteria: Writes the appropriate weather-related word in the corresponding box for each image.

Stormy	Snow	Foggy	Rainy
Windy	Snowy	Thunder	Hot
Sunny	Cloudy	Cold	Rainbow

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>










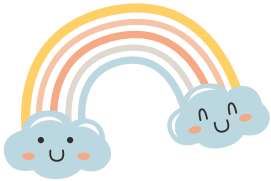


Name:

Date:

Weather words

Task 3. Look at the pictures and write the words

Assessment criteria: Identifies and writes the correct weather word for each image.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Name: _____

Date: _____

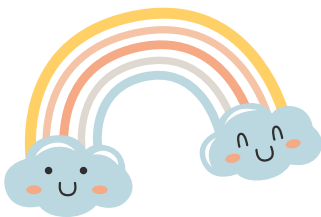
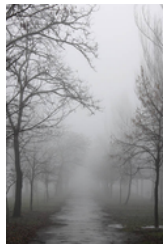
What's the weather like?

Task 4. Look at the pictures and describe the weather as in the example

Assessment criteria: Describe the weather in each picture using the appropriate sentence structure



It's sunny








Name:

Date:

Weather Forecast

Task 5. Look at the weather forecast chart and answer the questions

Assessment criteria: Identify and describe the weather for each day based on the forecast chart.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				

1 What will the weather be like on Monday?

2 What will the weather be like on Tuesday?

3 What will the weather be like on Wednesday?

4 What will the weather be like on Thursday?

5 What will the weather be like on Friday?

Name: _____

Date: _____

Weather Predictions

Assessment criteria: Provide reasonable weather predictions and correctly represents them with appropriate drawings.

- 1 Make weather predictions for the week and draw them in the weather chart.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

- 2 Using the previous chart, write sentences describing the weather of this week.

- 3 Look at the sky every day and draw the real weather of each day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

- 4 Write 5 sentences about your favorite type of weather and what you do during that weather.



Descriptor :

A learner

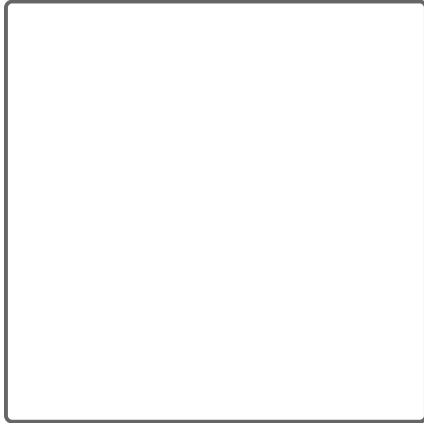
- | | |
|--------|---|
| Task 1 | - correctly matches all weather words to the corresponding pictures, showing a clear understanding of the vocabulary. |
| Task 2 | - identifies all weather conditions accurately and spells all words correctly |
| Task 3 | - correctly identifies and spells the weather words with no or minimal mistakes. |
| Task 4 | - describes the weather accurately using complete sentences with proper grammar and spelling. |
| Task 5 | -correctly describes the weather for all days using full sentences with proper grammar and spelling. |
| Task 6 | -provides well-thought-out predictions, accurate observations, and structured sentences with rich vocabulary and no grammatical mistakes. |

Name: _____

Class: _____

Four Seasons

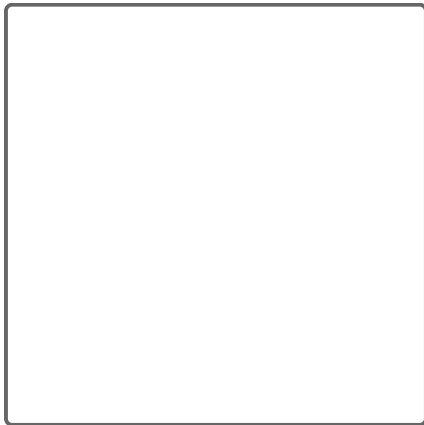
Color, cut, and paste the pictures in the correct season.



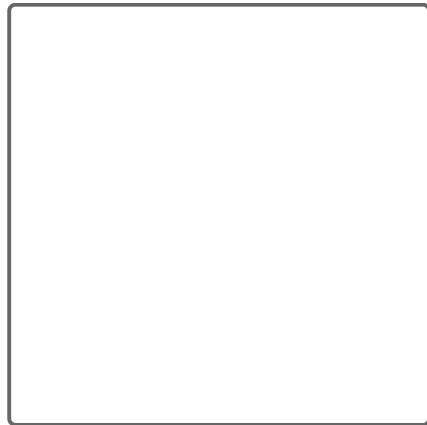
Spring



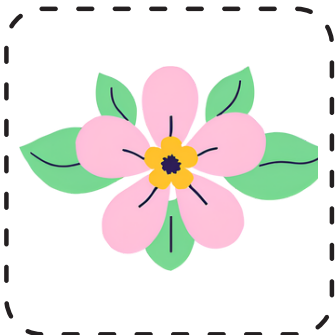
Summer



Autumn



Winter



Descriptor: -correctly identifies the appropriate season with neat work.
- cuts, and pastes all images in the appropriate season with neat work.

Name: _____

Class: _____

Seasons

Task Write the correct season under each picture



S _ _ _ _



A _ _ _ _



W _ _ _ _



S _ _ _ _

Descriptor:

- identify the four seasons based on visual cues.
- correctly spells the four seasons based on visual cues.

Name: _____

Class: _____

Seasons

Read and remember the new vocabulary



SUMMER



AUTUMN



WINTER



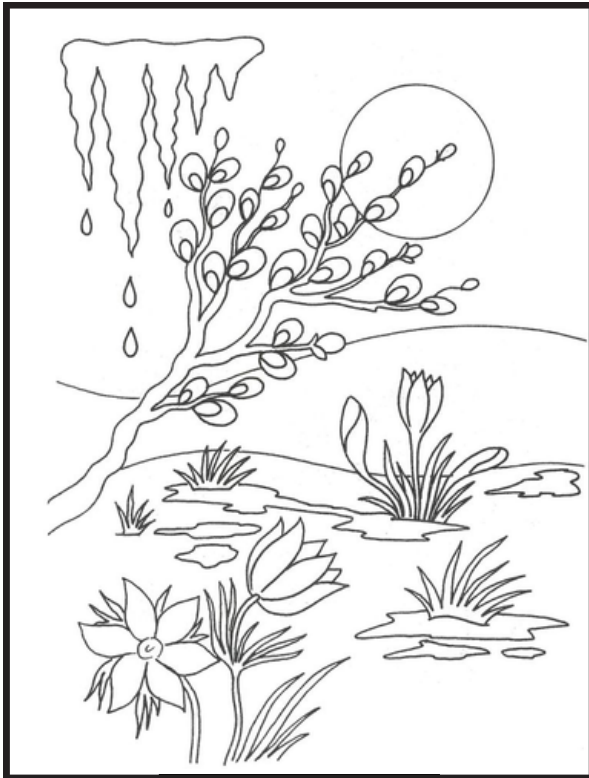
SPRING

Name: _____

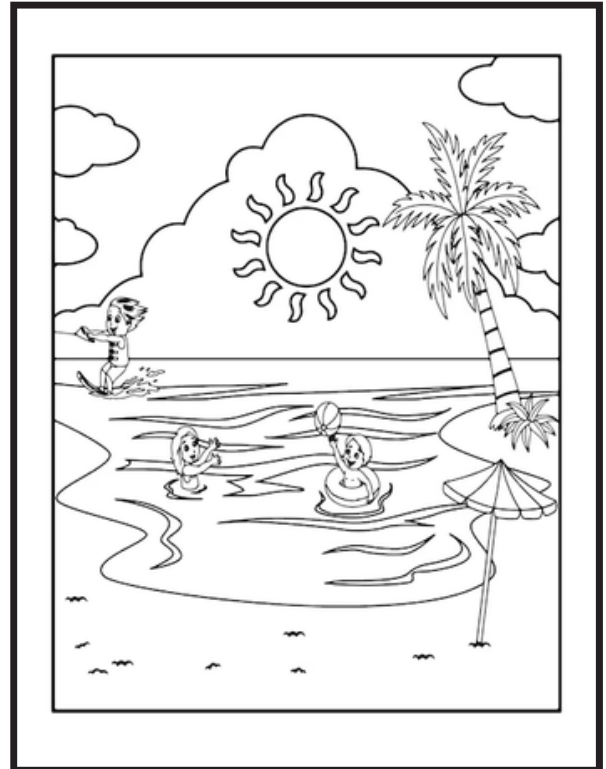
Class: _____

The Four Seasons

Color each season



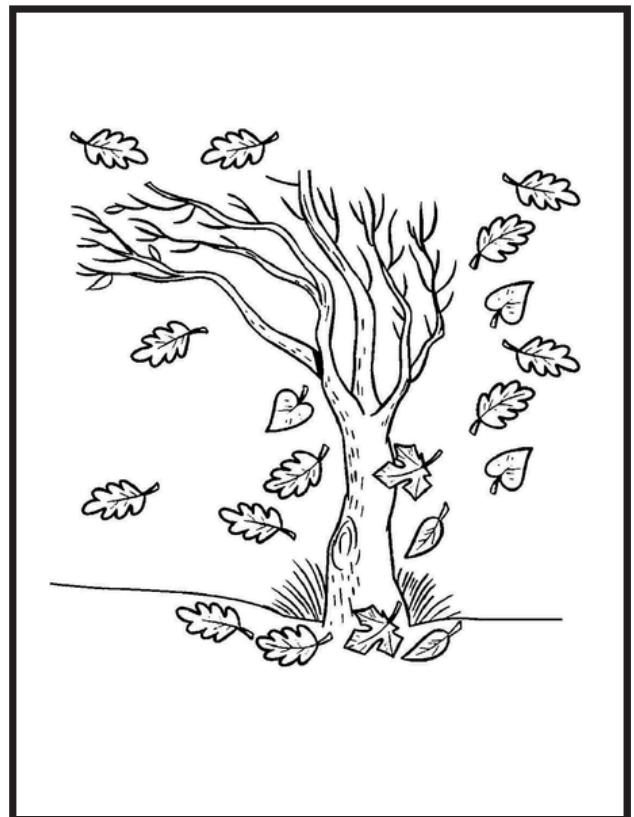
Spring



Summer



Winter



Autumn

Descriptor: -use appropriate colors to illustrate the unique features of each season shown in the pictures.

-color the four images to accurately depict the characteristics of Spring, Summer, Winter, and Autumn

Name_____

Class_____

Clothes I wear A1 Level Worksheet

Task 1: Match the Clothes to the Weather

Draw a line to match the clothes with the correct type of weather.



Sunny |



Cap



Rainy |



Raincoat



Snowy |



Gloves



Windy |



Scarf

Descriptor: The student correctly matches different clothing items to the appropriate weather condition (e.g., raincoat → rainy, shorts → sunny).

✓ Success Criteria:

- 4/4 correct matches: Excellent understanding
- 3/4 correct matches: Good understanding with minor mistakes
- 2/4 correct matches: Needs improvement
- 1/4 or fewer correct: Requires further support

Task 2: Fill in the Blanks

Complete the sentences with the correct clothing item. Use these words: (boots, shorts, sweater, umbrella, sunglasses)

1. It is very hot today. I am wearing _____.
2. It is raining. I need my _____.
3. In winter, I wear a _____ to keep warm.
4. It is sunny. I put on my _____.
5. It is cold and snowy. I wear my _____.

Descriptor: The student completes sentences with appropriate clothing items (e.g., "In winter, we wear a **coat**").


✓ **Success Criteria:**


- All blanks filled correctly: Full comprehension
- 1-2 mistakes: Partial understanding
- 3+ mistakes: Needs reinforcement


Task 3: What Do You Wear?


Look at the weather pictures and write what you wear. Use full sentences.

Example: *It is cold. I wear a jacket and boots.*

1.  (Sunny) _____

2.  (Rainy) _____

3.  (Snowy) _____

4.  (Windy) _____

Descriptor: The student writes simple sentences about clothing choices for each season using correct vocabulary and basic sentence structure.

✓ **Success Criteria:**

- 4 correct and complete sentences: Excellent work
- 3 sentences with minor errors: Good effort
- 2 sentences with multiple errors: Needs improvement
- 1 or no sentence completed correctly: Requires more guidance

Task 4: Draw and Describe

Draw yourself in your favorite weather. Write 2-3 sentences about what you are wearing and why.

Example: *I like summer. I wear a T-shirt and shorts because it is hot.*

Descriptor: The student draws appropriate clothing for each weather condition and labels them correctly.

✓ Success Criteria:

- Accurate drawings and correct labels: Strong understanding
- Mostly correct with minor errors: Good attempt
- Several incorrect labels or drawings: Needs review
- No attempt or incorrect labeling: Requires additional support

Months of the Year – Worksheet

Name _____

Class _____

Task 1: Fill in the missing letters

Complete the names of the months by filling in the missing letters.

1. J _ _ u _ r _
2. F _ b _ u _ r _
3. M _ r _ h
4. A _ r _ l
5. M _ _
6. J _ n _
7. J _ l _
8. A _ g _ s _
9. S _ p _ e _ b _ r
10. O _ t _ b _ r
11. N _ v _ m _ e _
12. D _ c _ m _ e _

Descriptor:

- ✓ Learners correctly match each month to its corresponding season.
- ✓ Demonstrates understanding of the sequence of months.
- ✓ Uses visual and contextual clues to make logical connections.

Task 2: Match the month with the correct season

Draw a line to match each month to its season.

- **Winter:** December, January, February
- **Spring:** March, April, May
- **Summer:** June, July, August
- **Autumn:** September, October, November

Descriptor:

- ✓ Learners correctly match each month to its corresponding season.
- ✓ Demonstrates understanding of the sequence of months.
- ✓ Uses visual and contextual clues to make logical connections.

Task 3: Put the months in order

Rearrange the months in the correct order from January to December:

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Descriptor:

- ✓ Learners correctly arrange the months in chronological order from January to December.
- ✓ Demonstrates an understanding of the months' sequence.
- ✓ Completes the task without missing or repeating any months.

Task 4: Answer the questions

1. Which month comes after April? _____
2. Which month comes before October? _____
3. What is the last month of the year? _____
4. What is the first month of the year? _____
5. In which month is your birthday? _____

Descriptor:

- ✓ Learners provide accurate answers about personal and general events related to months (e.g., "Which month is your birthday?").
- ✓ Uses correct month names in answers.
- ✓ Forms simple and grammatically correct responses.

Task 5: Fun Activity - Draw Your Favorite Month

Draw a picture that represents your favorite month and write a short sentence about why you like it.

Example: *I like July because it is sunny and I go to the beach.*

Descriptor:

- ✓ Learners create an appropriate drawing that represents their favorite month.
- ✓ Provides a short, structured description using basic vocabulary and sentences (e.g., "I like July because it is hot and sunny.").
- ✓ Demonstrates creativity and effort in presentation.