|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit of a long term plan: Health** | | | | |
| **Teacher name: Satybaldieva Gulnaz** | | | | |
| **Date: 28.02.2025** | | | | |
| **Grade: 3 A** | | **Number present:** | | **absent:** |
| **Lesson title** | | **My favourite food** | | |
| **Learning objectives** | | 3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues  3.4.5.1 Link with support words or phrases using basic coordinating connectors | | |
| **Lesson objectives** | | **Learners will be able to:**  Identify the main points of short texts using contextual clues on familiar topics  Use linking words to connect words and phrases with support | | |
| Stages / Time | Teachers actions | Students actions | Assessment | Resources |
| ***Start of the lesson***  ***7 min***  ***Middle of the lesson***  ***3 min***  **3 min**  **5 min**  **6 min**  **3 min**  **6 min** | ***Organization moment***  Greetings the learners and forming psychological atmosphere in the classroom.  **Divide into groups by method Value cards**  1st group, 2nd group, 3rd group and 4th group  ***Checking up home task***  **Revise words previous lesson**  **Brainstorming**  **Teacher creates from first letter of the last words the theme of the lesson**  **New words Listen, point and repeat**  **Sandwich - сэндвич / grapes – жүзімдер / ice cream – балмұздақ / cherries – шие**  **New grammar theme.**  **Teacher explains how use linking words but or and in the sentences.**  **Task 1 [GW] Read the text and complete. Use method QR code.**  1.I like grapes **\_\_\_\_** cherries. My favourite food is rice. I don’t like hot choclate, \_\_\_\_ I like milk.  2.My favourite food is ice cream. I like sandwich \_\_\_\_\_ meat, \_\_\_\_ I don’t like fish.  3.I don’t like carrots, \_\_\_\_\_ I like juice. My favourite food is yogurt. I like milk \_\_\_\_ tea.  4. I like fish \_\_\_\_\_\_ meat. I don’t like yogurt \_\_\_\_\_ milk, \_\_\_\_\_ my favourite food is ice cream.  **Task 2 [PW] Read and answer the question. Make a dialogue.**  What is your favourite food? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Do you like grapes?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Refreshment moment**  **Teacher shows a video to repeat activities**  **Task 3 [GW] Complete the crossword puzzle**    **Task 4 [IW] In my fridge. Write the words in your fridge.**  **Task 5. Conclusion. Write about your favourite food and tell the class.** | Learners respond to greeting and take their places.  *Learners choose cards and divide group*  Learners revise the last words  Learners name the pictures and read the theme of the lesson.  Learners listen and repeat new words. Then writes to copybook.  Learners study the new grammar theme  Learner read and complete the sentences work in a group.   1. and / but 2. and / but 3. but / and   Learners answer the questions work with a partner  Learners repeat activities  Learners complete the puzzle  Across: 2.tea 3.yogurt 9.cherries 10. Juice  Down: 1.meat 4.grapes 5.water 6.rice 7.bread 8.fish  Learners write the names of food and drinks  Learners answer the question | **Descriptor**  **A learner**  **Names the pictures correctly 1p**  **Descriptor**  **A learner**  **Completes correctly 1p**  **Works with a group 1p**  **Descriptor**  **A learner**  **Makes a dialogue 1p**    **Descriptor**  **A learner**  Completes the puzzle  1-5 words 1p  6-8 words 2p  9-10 words 3p  **Descriptor**  **A learner**  **Writes the food and drinks**  **1-3 words 1p**  **4-6 words 2p**  **Descriptor**  **A learner**  **Answers the question 1p** | **PB**  **Pictures**  **PB**  **Pictures**  **PPT**  **PB**    **PB**  **PPT**  **Pictures**  **Worksheet**  [**https://youtu.be/5H1BZtejpBo?si=dsfEBddzgL4SZF6S**](https://youtu.be/5H1BZtejpBo?si=dsfEBddzgL4SZF6S)  **worksheet** |
| **5 min**  **5 min** | Worksheet  Card |
| **End of the lesson**  **Reflection 5 min** | **Feedback**  “What I learnt” strategy was used as a reflections by “Bucket”  **Homework: New words**  Good bye | Learners choose one of variant | Self assessment | cards |