**Short term plan**

**Lesson plan**

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| **Unit of a long term plan:** | | | | | Our class | | | |
| **Date:** | | | | | **Teacher name:** Kabdrakhmanov Anuar | | | |
| **CLASS**: 6 grade | | | | | **Number present:** | | **absent:** | |
| **Lesson title** | | | Classroom objects | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | | **R. 6.4.2.1**.Understand independently specific information and detail in short simple texts on a limited range of general curricular topics  **W.6.5.3.1.** Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics. | | | | | |
| **Level of thinking skills** | | | Knowledge and comprehension  Application | | | | | |
| **Lesson objectives** | | | *All learners will be able to :*   * *Identify specific information and detail of the text with support* * *Write a short text with simple vocabulary* | | | | | |
| *Most learners will be able to :*   * *Identify specific information and detail without support* * *Write a short text using more complex sentences* | | | | | |
| *Some learners will be able to :*  *● Identify specific information and detail without support without any mistakes*   * *Write and help who need any help* | | | | | |
| **Assessment criteria** | | | Identify particular facts and part in reading passage  Express personal feelings and opinions in written form with some support | | | | | |
| **Values links** | | | School is a place that provides education and education is the key to life. | | | | | |
| **Cross-curricular links** | | | Social studies – rules, sport , subjects | | | | | |
| **Previous learning** | | | Students know some words on school life | | | | | |
| **Plan** | | | | | | | | |
| **Plannedtimings** | **Planned activities (replace the notes below with your planned activities)** | | | | | | | **Resources** |
| Start  3 min | Greeting.  Good morning, students! I’m glad to see you. I hope you are fine.  **“What’s in the bag”** Activity .Teacher shows to the students a bag, full of the objects inside. St-s takes the object and name it. Teacher asks some questions.  ---What is it?  ---What do you do with it?  ---What do we use it for ?  Differentiation by learning style: for kinesthetic learners  How do you think, what is the theme of our lesson today?  Teacher presents the lesson objectives, explains students what students would be able to do by the end of this lesson. | | | | | | | Classroom objects |
| Middle  3 min  10 min  2 min  5 min  12 min | **Wc. Pre- reading**  Look at the picture at p10 ex 1 and answer the questions.  1. Which of these objects are there in your classroom?  2.What do we use them for?  https://i.pinimg.com/originals/24/17/3a/24173a6d1c89247a9cae13150a0f90d5.png  **I.Task 1. Read the text in ex 2 p 10 and do the task bellow. Mark sentences True or False**   1. There are 30 boat schools in Chalan Beel. 2. Each student in the boat schools has got a computer on their desk. 3. The boat schools have got libraries. 4. In the Vittra Telefonplan School there are areas for experiments and relaxation. 5. When students work by themselves at the Vittra Telefonplan School they sit around a large table.   Descriptor: A learner   * reads the text carefully; * marks the sentences True or False correctly ;   FAT. True or False cards (if the answer is correct st-s will raise green card if it’s wrong red card)  Differentiation by support: Less able students are provided with worksheets with underlined signal words in the text.  **Wc. Post-reading.** “Who owns” activity. Look at the picture and find out which school described in these sentences?  **The Boat Schools of Bangladesh The Vittra Telefonplan School**  IMG_256IMG_256   1. A school without classroom. 2. There is even a blackboard and a computer with internet. 3. The school is very simple and important. 4. The school is with a big space full of bright colours. 5. There are desks and chairs for 30 children inside.   **FAT –“Listen and do”** if the answer is “The Boat School of Bangladesh” raise your left hand, if the answer is “The Vittra Telefonplan School” raise your right hand.  Feedback orally  **Wc. Pre-writing “5W questions” activity. Answer the questions.**  1.When do your lessons start?  2.Why do you like or don't like your classroom?  3.Where will your dream school be?  4.Who is your best friend in your classroom?  5.What’s your favourite subject ? Why?  **I.Task 2**  **Write a short text about your Dream classroom using the helpful words below/ using the information from the text ex2 p10.**  I think…,items in the classroom; location of classroom, I like it, because; in my opinion; I want to study there, because; my school’s design is; my favourite subject is;  Descriptor: A learner   * writes about his\her dream classroom   -uses the given helpful words  FAT “Gallery”- teacher checks the task by collecting copy-books and gives written feedback.  Differentiation by ability: More able students: -write the text those who finish their writing, can be teacher’s helper and help those who need any help  Feedback orally | | | | | | | Pictures  Excel St. book,Grade 6  St. book ex 2 p 10  True or False card  Picture  Worksheet 5W questions |
| End  4 min | *At the end of the lesson, learners reflect on their learning:*  **Feedback “3-2-1”activity***.*You should write your opinions in this stickers.  *1.3 important information what I have got today are……*  *2.2 things that have been difficult for me are………..*  *3.What I like most is… ,because….* | | | | | | | stiсkers |
| **Additional information** | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | | **Assessment – how are you planning to check learners’ learning?** | | **Healthandsafetycheck** | | |
| Differentiation: Less able students are provided with worksheets with underlined signal words in the text.  Differentiation by ability:  More able students: -write the text  -those who finish their writing, can be teacher’s helper and help those who need any help | | | | “True or False” card  “5 W” questions  Monitoring learners’ activities individual work  “Who owns” activity  “Listen and do” activity  “Gallery” | | Teacher should remind some rules in the classroom  Be responsible for your own actions and words.  Be respectful to teachers and other students.  Listen to instructions carefully.  Know emergency procedures.  Tell an adult if you feel unsafe. | | |
| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | | | |
|  | | | | | | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | | | |

