**Lesson plan**

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| **Unit of a long-term plan:**  **Unit: 1** | | | | **School: Gymnasium Arman** | | | |
| **Date: 18.11 .22** | | | | **Teacher name: Miss Gulnur** | | | |
| **Class: 2 v** | | | | **Number present** | | **absent** | |
| **At the library, Library Rules** | | | **Hobby** | | | | |
| **Learning objectives(s)**  **that this lesson is contributing to (link to the Subject program)** | | | Asking the questions  to introduce the kinds of hobbies  To use suggestions  To speak about interests  To listen to the text and answer the questions  To make up sentences | | | | |
| **Level of thinking skills** | | | Higher–order thinking skills | | | | |
| **Lesson objectives** | | | *All learners will be able to: learn new words to develop speaking skills.* | | | | |
|  | | | Most learners will be able to: understand the listening comprehension make up sentences | | | | |
|  | | | *Some learners will be able to: talk about their summer vacation. To make up sentences in the present and past time.* | | | | |
| **Assessment criteria** | | | To learn to speak about | | | | |
| **Values links** | | | Learners will a have a personal space | | | | |
| **Cross-curricular links** | | | Phisical Traning, Arts | | | | |
| **Previous learning** | | |  | | | | |
|  | | | | | | | |
| **Planned**  **things** | **Planned activities (replace the notes below with your planned activities)** | | | | | **Resources** | |
| Beginning  3 min  5-7 min  Middle  20-25 min  End  4-5 min | **Use the space below to reflect on your lessons. Answer the most relevant questions from the boxon the left about your lesson.**  Procedures:  I)Organization moment:  a) Greeting  T-Good morning students!  S- Good morning Miss!  T- How are you today?  S- We are fine thank you.  b) Pledge  To my flag of Kazakhstan and to the country which it represents I pledge to respect and loyalty I promise to be honest hard working kind and polite to my classmates and to everybody!  c) Opening Ex:  Look at the window  Say the weather: it is sunny and warm  Look at the calendar  Count : say the date  II)Vocabulary: Picture search.  To spend, spare time, to be keen on, to take pictures, to be fond of sport.  A painter, to collect stamps, coins, to hunt, dancing, reading, take photos, to watch nature, feed the animals.  **Speaking** :  When I have spare time…  I like drawing,….  I collect… My mother’s hobby is… Father’s favorite hobby is…  My favorite instrument is…Suggestions: Let’s…, Why don’t we…, What about…, Why not…  IV) Listening: Video story about the hobby  Speaking: Answer the questions  Makeup sentences: in baize of the text students try to make up their own example  V) Song: My Kazakhstan  VI)Pace work ;  VI)Cleaning up: The lessons are over goodbye. | | | | | **Chart, picture cards CD-recorder** | |
| **Additional information** | | | | | | | |
| **Differentation – how do you plan to give more support? How do you plan to challenges the more able learners?** | | | | | **Assessment – how are you planning to check learners’ learning?** | | **Healthy and safety check** |
| More learners will be able to introduce the new material , and use previous material | | | | | Learners must drill with teacher the pictures. Must to try to describe the things , color, number and shape | | Use PPT to explain a new lesson |
| **Reflection**  Were the lesson objectives learning objectives realistic?  Did all the learners achieve the lesson objectives / learning objectives? If not why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | **Use the space below to reflect on your lessons. Answer the most relevant questions from the boxon the left about your lesson.**  I ask if the topic was interesting and useful? What new have you learned? Did you understand everything?  Share their impressions on a new topic. | | | | | |
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