**Lesson plan**

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| **Unit of a long-term plan:****Unit: 1** | **School: Gymnasium Arman** |
| **Date: 18.11 .22** | **Teacher name: Miss Gulnur** |
| **Class: 2 v**  | **Number present** | **absent** |
|  **At the library, Library Rules**  | **Hobby** |
| **Learning objectives(s)****that this lesson is contributing to (link to the Subject program)** | Asking the questions to introduce the kinds of hobbiesTo use suggestionsTo speak about interestsTo listen to the text and answer the questionsTo make up sentences  |
| **Level of thinking skills** | Higher–order thinking skills |
| **Lesson objectives** | *All learners will be able to: learn new words to develop speaking skills.* |
|  | Most learners will be able to: understand the listening comprehension make up sentences |
|  | *Some learners will be able to: talk about their summer vacation. To make up sentences in the present and past time.*  |
| **Assessment criteria** | To learn to speak about  |
|  **Values links** | Learners will a have a personal space  |
| **Cross-curricular links** |  Phisical Traning, Arts |
| **Previous learning** |   |
|  |
| **Planned****things** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Beginning 3 min5-7 minMiddle 20-25 minEnd4-5 min | **Use the space below to reflect on your lessons. Answer the most relevant questions from the boxon the left about your lesson.**Procedures: I)Organization moment:a) Greeting  T-Good morning students!S- Good morning Miss!T- How are you today? S- We are fine thank you. b) Pledge To my flag of Kazakhstan and to the country which it represents I pledge to respect and loyalty I promise to be honest hard working kind and polite to my classmates and to everybody!c) Opening Ex: Look at the window Say the weather: it is sunny and warmLook at the calendarCount : say the date II)Vocabulary: Picture search.To spend, spare time, to be keen on, to take pictures, to be fond of sport.A painter, to collect stamps, coins, to hunt, dancing, reading, take photos, to watch nature, feed the animals.**Speaking** :When I have spare time…I like drawing,….I collect… My mother’s hobby is… Father’s favorite hobby is…My favorite instrument is…Suggestions: Let’s…, Why don’t we…, What about…, Why not…IV) Listening: Video story about the hobby Speaking: Answer the questionsMakeup sentences: in baize of the text students try to make up their own example V) Song: My KazakhstanVI)Pace work ;VI)Cleaning up: The lessons are over goodbye. | **Chart, picture cards CD-recorder** |
| **Additional information** |
| **Differentation – how do you plan to give more support? How do you plan to challenges the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Healthy and safety check** |
| More learners will be able to introduce the new material , and use previous material | Learners must drill with teacher the pictures. Must to try to describe the things , color, number and shape  | Use PPT to explain a new lesson |
| **Reflection**Were the lesson objectives learning objectives realistic?Did all the learners achieve the lesson objectives / learning objectives? If not why?Did my planned differentiation work well?Did I stick to timings?What changes did I make from my plan and why? | **Use the space below to reflect on your lessons. Answer the most relevant questions from the boxon the left about your lesson.**I ask if the topic was interesting and useful? What new have you learned? Did you understand everything?Share their impressions on a new topic. |
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