Secondary school named after D. Konaev

Lesson title People I know

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| Unit: | | Family and friends | |  |  |
| Teacher`s name: | | Y. Galiyeva | |  |  |
| Date: | | 18.10.2022 | |  |  |
| Grade: | | 2 Г | | Number present: | Number absent: |
| Lesson title: | | People I know | |  |  |
| Learning objectives: | | 2.2.1.1 make basic statements related to personal information, people and objects on familiar topics and classroom routines;  2.5.3.1 use common adjectives in descriptions and to talk about simple feelings; | | | |
| Lesson objectives: | | Learners will be able to:  - talk about personal information, people and objects and  classroom activities  - give description using common adjectives | | | |
| Lesson procedure: | | | | | |
| Lesson stages\ Planned timings | Teacher`s actions | | Learners` actions | Assessment | Resources |
| Start  7 min | The teacher greets the students, checks their preparation for the lesson and asks to listen to the poem:  My friend is nice.  We like to play  We play together every day. | | Greet the teacher and listen to the poem | Monitoring notes |  |
| Middle  10 min  7 min  3 min  5 min  4 min | Task 1. Describe pictures. Use adjectives *happy, sad young, old, long, short, slow* and *fast.*    Descriptor: A learner  • describes each picture;  • uses appropriate adjectives;  • pronounces words and expressions clearly.  Task 2. Talk about people and classroom objects in the pictures.    *Example:* There is a school.  **Descriptor:** A learner  • makes up sentences about people;  • makes up sentences about classroom objects and routines;  • uses topical vocabulary;  • pronounces words and expressions clearly.  Dynamic pause  One, one, one I can run.  Two, two, two I can jump.  Three, three, three look at me.  Task 3: Listen and read    Task 4: What can they do? Listen and draw the lines. Point and say.    Task 5:  e.g. Jim can … | | Describe pictures. Use adjectives *happy, sad young, old, long, short, slow* and *fast.*  Talk about people and classroom objects in the pictures.  Do the actions  Listen and read  Listen and draw the lines. Point and say.  Study the picture and make sentences | Teacher`s oral comments  Peer assessment  Teacher`s oral comments  Peer assessment  Teacher`s oral comments | Worksheets  Pictures  S\B ex. 13 p. 23  S\B ex. 15 p. 24  S\B ex. 16 p. 24 |
| End and Feedback  5 min | The teacher asks learners to reflect on the lesson using “fist to five” | | *Learners reflect on the lesson by showing a fist if they haven`t understood anything or fingers from 1 to 5 according to the amount of material they have understand* | Harvesting |  |
| Home task | revision | | | | |
| Checked up: |  | | | | |