**Lesson Plan**

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| Unit:6 | **Healthy world** |
| Teacher’s name: | Bilal P.E |
| Date: 05.03.24 |  |
| Grade: 4 A/Б/B/Г/Д | Number present: absent: |
| Theme of the lesson: | ***The town with lazy people*** |
| Learning objectives(s) that this lesson is contributing to: | 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics |
| Lesson objectives: | **All learners will be able to:** understand the meaning of the text**Most learners will be able to:** memorize the opinion of the author and respond to basic questions correctly**Some learners will be able to:** analyze the text and express to the class clearly |
| Assessment criteria | -read the text and complete the text.-tell the class about own city |
| Value links | Ls will work together as a group showing respect and being polite with each other.  |
| Cross curricular links | Early Litereture |
| ICT skills | Using videos & pictures, working with URLs |
| Previous learning | Present Continuous/Present simple/ Some/any/a/an. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**Warming-upIndividual work**8 min.** | **Organization moment:**1.Greeting.2. Organization moment.3. Teacher distributes pieces of paper to students to review homeworkTeacher shows on the board the new words and drill several time to practice the pronunciation. | Ss write their answersSs repeat the words and repeat after the teacher several times.**The aim:** increase the vocabulary and usage of vocabulary.**Efficiency:** practice the pronunciation of new words. | The teacher evaluates written answers for 2 pointsTeacher evaluates with “**The Praise**”method saying “well done! Correct! Try again! Good!”. |  Worksheet 1(present simple/present continuous)PPP-1 |
| ***Pre-learning***Individual workStory time**20 min.** | **Listen and read**. How does Afolabi teach the lazy people a lesson?Why the city is very dirty?Who is the head of the town?Who teach them all a lesson?Who is Amaki?Teacher asks them to discuss about action of Afolabi and people of that city.Then **watch the video** | Ss read the story and answer the questions. **Aim:** develop speaking skills and improve remembering skills.**Efficiency:** improve vocabulary skills and practice pronunciation.**Differentiation:** All Ss read the text and remember the story, but more able Ss answer the questions. This task differentiated by the levels of Ss speaking skills. | **Feedback:** Teacher evaluates each Ss “**The Praise**” method saying “well done! Excellent! Good job! And give them 2 points for their answering.*.* | Smiles-4.Pupil’s book.Page- 98.YouTube video |
| **Middle of the lesson**Individual work “Fill in”**13 min.** | **Read and choose**Teacher asks Ss to choose the correct answer to complete the thoughts correctly. **Differentiation:**This task differentiated by the Ss levels. Less able Ss work with more able Ss. **Competition.** The teacher divides the students into 2 teams to repeat the grammar some/any/a/an.  | Ss read and choose the correct answer.**Aim:** learn to analyze the texts and authors opinion.**Efficiency:** develop thinking skills and improve the ability to find the appropriate information.Students answer questions in competition with each other. | To evaluate the Ss answer T gives 1 points.To evaluate the Ss answer T gives 3 points. |  Pupil’s bookSmiles 4.Page 99Ex 2.PPP-3www.bamboozle.com |
| **End of the lesson.**ReflectionIndividual work:**5 min.** | The teacher gives the students pieces of paper to review today's topic.**Over to you: tell the class.**Is your town clean or dirty?Do you help to keep your town clean? How?Should hard-working people be rewarded? How?**Homework: A.B p 68** | Ss connect words with translationSs answer the questions of the Teacher.**Aim:** check Ss general comprehension of the grammar and vocabulary.**Efficiency:** define the level of general comprehension. | To evaluate the Ss answer T gives 2 points. | Whiteboard PPP -4Worksheet 2(words) |
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