**Lesson Plan**

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| Unit:6 | **Healthy world** |
| Teacher’s name: | Bilal P.E |
| Date: 05.03.24 |  |
| Grade: 4 A/Б/B/Г/Д | Number present: absent: |
| Theme of the lesson: | ***The town with lazy people*** |
| Learning objectives(s) that this lesson is contributing to: | 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues  4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics |
| Lesson objectives: | **All learners will be able to:** understand the meaning of the text  **Most learners will be able to:** memorize the opinion of the author and respond to basic questions correctly  **Some learners will be able to:** analyze the text and express to the class clearly |
| Assessment criteria | -read the text and complete the text.  -tell the class about own city |
| Value links | Ls will work together as a group showing respect and being polite with each other. |
| Cross curricular links | Early Litereture |
| ICT skills | Using videos & pictures, working with URLs |
| Previous learning | Present Continuous/Present simple/ Some/any/a/an. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  Warming-up  Individual work  **8 min.** | **Organization moment:**  1.Greeting.  2. Organization moment.  3. Teacher distributes pieces of paper to students to review homework  Teacher shows on the board the new words and drill several time to practice the pronunciation. | Ss write their answers  Ss repeat the words and repeat after the teacher several times.  **The aim:** increase the vocabulary and usage of vocabulary.  **Efficiency:** practice the pronunciation of new words. | The teacher evaluates written answers for 2 points  Teacher evaluates with “**The Praise**”  method saying “well done! Correct! Try again! Good!”. | Worksheet 1  (present simple/present continuous)  PPP-1 |
| ***Pre-learning***  Individual work  Story time  **20 min.** | **Listen and read**. How does Afolabi teach the lazy people a lesson?  Why the city is very dirty?  Who is the head of the town?  Who teach them all a lesson?  Who is Amaki?  Teacher asks them to discuss about action of Afolabi and people of that city.  Then **watch the video** | Ss read the story and answer the questions.  **Aim:** develop speaking skills and improve remembering skills.  **Efficiency:** improve vocabulary skills and practice pronunciation.  **Differentiation:**  All Ss read the text and remember the story, but more able Ss answer the questions. This task differentiated by the levels of Ss speaking skills. | **Feedback:**  Teacher evaluates each Ss “**The Praise**” method saying “well done! Excellent! Good job!  And give them 2 points for their answering.  *.* | Smiles-4.  Pupil’s book.  Page- 98.  YouTube video |
| **Middle of the lesson**  Individual work  “Fill in”  **13 min.** | **Read and choose**  Teacher asks Ss to choose the correct answer to complete the thoughts correctly.  **Differentiation:**  This task differentiated by the Ss levels. Less able Ss work with more able Ss.  **Competition.** The teacher divides the students into 2 teams to repeat the grammar some/any/a/an. | Ss read and choose the correct answer.  **Aim:** learn to analyze the texts and authors opinion.  **Efficiency:** develop thinking skills and improve the ability to find the appropriate information.  Students answer questions in competition with each other. | To evaluate the Ss answer T gives 1 points.  To evaluate the Ss answer T gives 3 points. | Pupil’s book  Smiles 4.  Page 99  Ex 2.  PPP-3  www.bamboozle.com |
| **End of the lesson.**  Reflection  Individual work:  **5 min.** | The teacher gives the students pieces of paper to review today's topic.  **Over to you: tell the class.**  Is your town clean or dirty?  Do you help to keep your town clean? How?  Should hard-working people be rewarded? How?  **Homework: A.B p 68** | Ss connect words with translation  Ss answer the questions of the Teacher.  **Aim:** check Ss general comprehension of the grammar and vocabulary.  **Efficiency:** define the level of general comprehension. | To evaluate the Ss answer T gives 2 points. | Whiteboard  PPP -4  Worksheet 2  (words) |
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