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| **Unit 3:**  **Earth and our place in it** | | | **School: №138** | | | | |
| **Date:** | | | **Teacher name:Zhumanova G.A.** | | | | |
| **Grade: 9** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Types of mountains*** | | | | | |
| **Learning objectives** | | 9.2.7.1- recognize typical features at word, sentence and text level of a wide range of spoken genres;  9.6.4.1- use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics;  9.6.3.1- use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics; | | | | | |
| **Lesson objectives** | | **All learners will be able to:**  - understand specific information and detail in short, simple texts on theme “Types of Mountains”  - ask simple questions to get information about a limited range of general topics  **Most learners will be able to:**  - understand specific information and detail in short, simple texts on theme ‘“Types of Mountains”  - summarizing the topic  **Some learners will be able to:**  - understand specific information and detail in short, simple texts on a limited range of general and curricular topic  - use imagination to express thoughts, ideas, experiences and feelings. | | | | | |
| **Criteria** | | * Ask and answer the questions   - understand specific information and detail in short, simple texts on theme “**Types of Mountains**”  - ask simple questions to get information about a limited range of general topics | | | | | |
| **Previous lesson** | | Rivers of the World | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Beginning  5 min | 1. **Greeting:**   Teacher greets learners and the lesson objectives, letting students know what to anticipate from the lesson.   1. **Asking the homework**   Ex.1 page 37  Retelling   1. **«Emotional» strategy**   The guided discovery task: learners will listen to the sound of nature, express their imagination\feelings, then guess the theme of the lesson. | | | Learners respond to greeting and take their places.  Creating a psychological atmosphere by wishing each other wishes  They retell the text about terms «Rivers of the world» orally  While doing task learners express their imagination\feelings, then will guess the theme of the lesson | | *C:\Users\UserN\Desktop\Без названия (4).jpg*  *C:\Users\UserN\Desktop\419f19fe-8dcf-46e3-8704-b1b1d18a826a.jpg*  Formative assessment | Pictures  PPT  PPT |
| Middle  30 min | Teacher divides learners into groups by method join mosaics.  ***«Verbal strategy»***  While answering the questions use the words and phrases like fresh water, protection and home to animals or plants.   * **Why are mountains important?**e.g fresh water, protection, home to animals or plants. Tell the class.   **Working with new words**   * Form – пішін * Crust - қабығы * Tectonic plate – тектоникалық тақта * Collide - соқтығысу * Pressure - қысым * Crack – жарық * Fault - қатпарлы, * Melted - балқытылған   Through video pupils learners match the statements to the correct type of mountain.  A-Fold mountains  B-Fault-block mountains  C-Dome mountains  1. The Sierra Nevada range is one example.  2. It is the most common type of mountain.  3.Hot melted rock pushing against the Earth's crust causes them to form.  4.The Alps and the Himalayas belong to this group.  5.They are created when plates crack due to pressure forces acting inside them.  6. One of them is called the Weald.  ***«Writing skills»***  Learners fill in the missing words.  «rock», «against», «fault», «fold».  ***«Project time»***  Working with the text. Teacher explains the task and gives the learners time to prepare poster on the topic.  ***«Envelope strategy»***  Working with cards. Answer the questions on the card.   * What regions is the Altai Mountains divided into? * How high is Khan Tengri? * Show Altai Mountain on the map?   ***«True or False»***  Learners mark statements connected with the text with true or falseflash cards.   1. The fold types of mountain get their name because they look like dome.   False (answer: dome type)   1. Khan Tengri mountain located between Lakes Baikal and Zaican Lake.   False (answer: Altai mountain located)   1. Fold mountains form when two plates collide.   True   1. Fault – block mountains have a steep front side and sloping back side.   True | | | Learners will be divided into two groups according to their mosaics.  Learners give their possible answers.  Individual work  Learners listen, read and write down topical vocabulary on their vocabularies  Group work  Learners match the statements.  Individual work  Learners fill in the missing words:  «rock», «against», «fault», «fold»  Individual work  Groups read the text, discuss with each other then make posters  Group work  Learners answer the questions.  Individual work  Learners identify true or false statements.  Group work | | **«The Praise»** method is used evaluate learners with phrases like:  «Good job!»,  «Well done»  Без названия  Formative assessment  **«The Praise»** method is used evaluate learners with phrases like:  «Good job!»,  «Well done»  Без названия  C:\Users\UserN\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Без названия.png | Video  Whiteboard  Student’s Book  Student’s Book  Poster  Cards  Map of Kazakhstan    Flashcards |
| End  5 min | ***«Consolidation»***  **«Wordwall» strategy – Quizizz**  Teacher explains the task using the QR code. They translate the words and answer the questions based on the information they have learned.   * 1.How do you translate the word "form"? * 2.What types of mountains are there? * 3. Which mountain is located between Lake Baikal and Lake Zaisan? * 4. How do you translate the word "tectonic plate"? * 5. Which mountain is depicted in the photo? * 6. Why is the dome mountain called the dome mountain? * 7. The highest mountain in the world? * 8. What type of mountain is depicted in the photo? * 9. how do you translate the word "балқытылған"? * 10.Whichmountain connects Kazakhstan with China and Kyrgyzstan?   Homework:Ex 4, page 38.  Student’s Book  **Saying goodbye** | | | Learners translate the words and answer the questions.  Individual work  Write their homework | | Through quizzes | C:\Users\UserN\Desktop\b2adda5f-2d42-4e28-8c7c-0beb5df071e9.jpg  Whiteboard  Phones  QR code. |