# Проверено \_\_\_\_\_\_\_\_\_ зам.директора по УР

# Краткосрочный план урока

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| **Module:**  Раздел: | | **Living things** | |
| **Teacher name:**  ФИО педагога | | Khurani M.R | |
| **Date:**  Дата: | | 13.10.2022 | |
| **Class:**  Класс: | 5 | **Number present:**  Количество присутствующих: | **Number absent:**  Количество отсутствующих: |
| **Theme of the lesson:**  Тема урока | | **Flags of the World** | |
| **Learning objectives(s) that this lesson is contributing to**:  Цели обучения в соответствии с учебной программой | | 5.C Use formal and informal language registers in their talk on a range of general and curricular topics.  5.L Understand the main points in supported extended talk on a wide range of general and curricular topics.  5. R Develop and sustain a consistent argument when speaking or writing.  5.W plan, write, edit work at text level with some support on a growing range of general and curricular topics | |
| **Lesson objectives** :  Цели урока | | |  | | --- | | **All learners will be able to**  use some target language correctly in response to speaking and writing task prompts | | **Most learners will be able to**  use a range of target language correctly in response to speaking and writing task prompts | | **Some learners will be able to**  use a range of target language correctly in response to a wider range of speaking and writing task prompts | | |

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| **Planned timings**:  Этап урока/ Время | ***The teacher’s activity*** Действия педагога | ***The students’ activities***  Действия ученика | **Assessment**  Оценивание | **Resources** Ресурсы |
| **Beginning the lesson**  5 min | Org. moment  GREETING LEARNERS  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  Warm up:  Read the title of the theme Flags of the World and  ask Ss to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the theme. | Students greet the teacher  Ss to suggest what they  think it means.  Go through the topic list and stimulate a discussion to print Ss' interest in the theme | **1 point**  **2 points** | PPT  SB Excel |
| **Main part**  **30 min** | **To present Greetings**  Play the recording. So listen and read to find out.  **Check S.S.'s answers.**  **To read Classroom and textbook language**  Get answers from students in the classroom | **Ex.1, p.29** | **2 points** |  |
| **Consolidation of the material** | **To consolidate new vocabulary**  Read the text and mark the sentences true or false. | **Ex.2, p. 29** | **3 points** |  |
| **Homework** | **SB Ex 3 page 29**  **W&GB Ex. 1, 2. Page 18** | | | |
| **Ending**  **5 min** | Asks students to reflect:  What did we learn?  What was the most difficult thing in this lesson?  today I found out... it was interesting…  -it was difficult… I performed the tasks…  -I realized that... I can | Students reflect:  -сегодня я узнал… было интересно…  -было трудно… я выполнял задания…  -я понял, что… теперь я могу… |  |  |