#  Проверено \_\_\_\_\_\_\_\_\_ зам.директора по УР

# Краткосрочный план урока

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| **Module:**Раздел: | **Living things** |
| **Teacher name:** ФИО педагога |  Khurani M.R |
| **Date:** Дата: | 13.10.2022 |
| **Class:** Класс: | 5  | **Number present:** Количество присутствующих: | **Number absent:**Количество отсутствующих: |
| **Theme of the lesson:**Тема урока | **Flags of the World** |
| **Learning objectives(s) that this lesson is contributing to**:Цели обучения в соответствии с учебной программой | 5.C Use formal and informal language registers in their talk on a range of general and curricular topics.5.L Understand the main points in supported extended talk on a wide range of general and curricular topics.5. R Develop and sustain a consistent argument when speaking or writing.5.W plan, write, edit work at text level with some support on a growing range of general and curricular topics |
| **Lesson objectives** :Цели урока |

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| **All learners will be able to** use some target language correctly in response to speaking and writing task prompts |
| **Most learners will be able to**use a range of target language correctly in response to speaking and writing task prompts |
| **Some learners will be able to** use a range of target language correctly in response to a wider range of speaking and writing task prompts |

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| **Planned timings**:Этап урока/ Время | ***The teacher’s activity*** Действия педагога | ***The students’ activities*** Действия ученика | **Assessment**Оценивание | **Resources** Ресурсы |
| **Beginning the lesson**5 min | Org. momentGREETING LEARNERSThe teacher sets the lesson objectives, letting students know what to anticipate from the lesson.Warm up: Read the title of the theme Flags of the World and ask Ss to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the theme. | Students greet the teacherSs to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the theme | **1 point****2 points** | PPTSB Excel |
| **Main part****30 min** | **To present Greetings**Play the recording. So listen and read to find out.**Check S.S.'s answers.****To read Classroom and textbook language**Get answers from students in the classroom | **Ex.1, p.29** | **2 points**  |  |
| **Consolidation of the material** | **To consolidate new vocabulary**Read the text and mark the sentences true or false. | **Ex.2, p. 29** | **3 points** |  |
| **Homework** | **SB Ex 3 page 29****W&GB Ex. 1, 2. Page 18** |
| **Ending****5 min** | Asks students to reflect:What did we learn?What was the most difficult thing in this lesson?today I found out... it was interesting…-it was difficult… I performed the tasks…-I realized that... I can | Students reflect:-сегодня я узнал… было интересно…-было трудно… я выполнял задания…-я понял, что… теперь я могу… |  |  |