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| **Unit 7: Healthy Habits** | **School: School 5 named after A.Zhubanov with pre school** |
| **Date:13.04.22** | **Teacher name: Dzhangurbaeva D.S.** |
| **Grade: 7 “G”** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | ***Making plans and arrangements*** |
| **Learning objectives**  | 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups;7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; |
| **Lesson objectives** | **All learners will be able to:**Identify the meaning of the themeComplete the dialogue with the key phrases **Most learners will be able to:**Speak and listen skills to solve problems creatively and cooperativelyMake up sentences using indefinite pronouns**Some learners will be able to** Discuss and give their opinions by own wordsWrite a short dialogue about to start keeping a diet |
| **Assessment criteria** |  - apply speaking and listening skills to solve problems creatively and cooperatively in groups.- use specific vocabulary words in making a dialogue |
| **Previous learning** | Present Continuous for future |
| **Plan** |
| **Planned timings** | **Planned activities** | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min |  ORGANIZATION MOMENTGreetingWarm - up. It’s time to think!It’s time to speak!It’s time to show!It’s time to ready study go!**“Brain storm” activities****Quotation**: **“a healthy mind in a healthy body”** **Thales of Miletus.**What did Miletus Thales mean by this proverb? | GreetingStudents repeat and actions | *Verbal evaluation* *Verbal evaluation*  | PPT slides1-12 |
| Middle30 minEnd5 min | **Group Division:** Students are divided into two subgroups using colored sweets. **1 group –** **Happiness****2 group -** **Smiles**Teacher asks go through the indefinite pronouns on the slide, and point out that the ending changes depending on the purpose of the pronoun. In a weaker class, explain that -thing relates to an object, -where relates to a place, and -one relates to a person. In a stronger class, elicit this information.We use indefinite pronouns to refer to people or things without saying exactly who or what they are. We use pronouns ending in -body or -one for people, and pronouns ending in -thing for things. And pronouns ending in – where for places.**Task 1. Test**Teacher asks them to imagine that they want to meet some friends and go to a football match. Asks: What things do you need to talk about with your friends?Teacher asks the students to practice speaking like this in English.**Task 2**. Ex.1 Teacher asks students to listen for where and when Callum and Gemma are meeting. **Task 3**. Ex. 2 Teacher asks students to complete the dialogue with the key phrases and check.1 b Are you doing anything this evening?2 d No, nothing special.3 a What are you up to?4 c if you’re interested.5 f It’s on at6 e Shall I meet you outside … ? **Task 4**. **Ask and answer the questions using “some”.** Do you see anything in the fridge?What is healthy food?What is unhealthy food?**Task 5. Speaking. . Situations and Role plays**Teacher hands out situation tasks to two groups. They have to solve the problem and act out the dialogueStudents will discuss in their group about health habits and make up a dialogue. (Role play )**Feedback**with a smile. Pupils will take the stickers and put on the suitable smile.**Home task:** s.b. page 98 ex 5**Saying goodbye.** | Students do the test Students own answersStudents listen and answerStudents own answersStudents own answersStudents makes up a dialogue and act. | *Verbal evaluation* *Individual avaluation**Individual avaluation**Individual avaluation**Individual avaluation**Individual avaluation**Self-assessment*  | PPT slides1-12PPT slides1-12CDStudents book p.98Students bookPPT slides1-12PPT slides1-12 |