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| **LESSON 72**  **Unit 8: Our Neighbourhood** | | | **School:** | | | | |
| **Date:01.04.21** | | | **Teacher name:** | | | | |
| **Grade: 6** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Our neighbourhood, the places and buildings where we live, shopping and services*** | | | | | |
| **Learning objectives** | | 6.3.2.1- ask simple questions to get information about a growing range of general topics;  6.1.3.1-respect differing points of view  6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics;  6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; | | | | | |
| **Lesson objectives** | | **All learners will be able to:**  To write short sentences in a paragraph. Answer the questions.  Do exercises with grammar material;  **Most learners will be able to:**  To write short sentences in a paragraph. Answer the questions.  Do exercises with grammar material;  **Some learners will be able to:**  Use grammar to make sentences. Speak about places in the city | | | | | |
| **Previous learning** | | Unit revision | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Begining  5 min | ORGANIZATIONAL MOMENT  **What’s in this module?**  Read the title of the module *Our neighbourhood*and ask  Ss to suggest what they think it means. Go through  thetopic list and stimulate a discussion to prompt  Ss’interest in the module. | | | Greeting  Learners answer the questions | |  |  |
| Middle  30 min | **To present new vocabulary**  To present shops  Draw Ss’ attention to the street map and the names of the shops in it.  Play the recording. Ss listen and repeat chorally or individually. Ask various Ss to give the L1 equivalents.*(Ss’ own answers)*  Elicit what sort of things we can buy/do in each shop and then ask various Ss around the class to say one thing for each shop. Encourage Ss to say different things and continue until all ideas have been exhausted.  **To practise prepositions of Place**  Revise prepositions of place with Ss and explain/ elicit the meanings of the ones presented through translation into Ss’ L1 or by demonstrating them with objects in the classroom.  Explain the task and read out the example. Then, Ss ask and answer in pairs. Monitor the activity around the class and then ask some pairs to ask and answer in front of the class.  **To predict the content of the text**  Direct Ss’ attention to the pictures and the title and allow them one minute to read the introduction.  Elicit Ss’ guesses in answer to the questions in the rubric. Play the recording. Ss listen and follow the text in their books and check their guesses.  **To read for specific information**  Allow Ss some time to read the text and mark the statements.  Ask Ss to use the Word List to look up the meanings of the words in the *Check these words* box.  Check Ss’ answers. As an extension Ss can correct the false statements.  Explain that the author may have written the text for a number of reasons e.g. to inform, to entertain, etc.. | | | Learners  Learn new vocabulary  Learners practise prepositions of Place  Learners predict the content of the text  Learners read the text and mark the statements. | | *Verbal evaluation*  *Individual avaluation*  *Mutual avaluation* |  |
| End  5 min | REFLECTION  At the end of the lesson, learners reflect on their learning:  How might you explain what you have learnt today to your parents.  What key question would you ask to find out whether someone has understood today’s lesson **Home task:** Ex 1-2 at page 56 (Workbook)  **Saying goodbye** | | |  | | *Self-assessment* |  |