**Summative assessment for the Term 3**

**Grade: 9 Student’s code number\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Total: 24 marks**

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| --- | --- | --- | --- |
| **Task number** | **Assessment Criterion** | **Descriptor**  **A learner …** | **Mark** |
| **Listening** | Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics | Finds synonyms. | **6** |
| **Reading**  **Task 1**  **Task 2** | Deduce meaning from context in extended texts on a range of familiar general and curricular topics | Fills the gaps  Matches the synonyms | **3**  **3** |
| **Writing** | Develop coherent arguments in paragraphs supported by examples and reasons  Develop coherent paragraphs with moderate grammatical accuracy  Use a variety of connectors to develop coherent paragraphs | Writes general information (has a title, genre, when was made, director / writer);  Writes the plot without ending | **1** |
| Uses at least 3 opinion adjectives and at least 1 compound adjective; | **1** |
| Expresses opinion of the film / book and supports with examples; | **1** |
| Gives recommendation and explains why it is worth reading / watching; | **1** |
| Writes in 4 paragraphs and uses linking words, connectors appropriately; | **1** |
| Writes accurate grammar structures. | **1** |
| **Speaking** | Recount extended stories and events on a range of general and curricular topic  Use topic related vocabulary and syntax to express the opinion | Speaks about the situation on the given topic;  Expresses their opinion, using stories from the previous learning or real life experience and applying a variety of grammar accurately and topical vocabulary  Produces extended stretches of language despite some hesitation.  Produces error-free simple sentences. | **2**  **1**  **1**    **2** |
| **Total marks 24** | | | |

**LISTENING**

**Task 1: Listen to the recording and replace the underlined words with their synonyms from the track with the correct spelling.**

1. Almost 500,000 couples began a legal relationship in 1972. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]
2. Today’s the marriage ceremony dates back to the early 19th century. \_\_\_\_\_\_\_\_\_\_\_\_\_ [1]
3. Since the 1100s, a just married man has placed the wedding ring on the fourth finger of the bride’s

left hand. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

1. The bride’s father is also of great significance. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]
2. He has control over the groom coming to the wedding on time. \_\_\_\_\_\_\_\_\_\_\_ [1]
3. And also the bride and groom, other people are important at a wedding. \_\_\_\_\_\_\_\_\_\_\_ [1]

**Total [6]**

**READING**

**Task:** **Task 1: Read the text and put the phrases below (a-c) into the correct places (1-3).**

1. has crossed over into other genres [1]
2. a country, region or community [1]
3. about personal subjects such as [1]

**Music: Contemporary Folk**

Folk music is the traditional music of **1** \_\_\_\_\_\_\_\_\_\_\_. Traditional folk music is played on local instruments, such as the bagpipes in Scotland, the sitar in India, and the dombra or kobyz in Kazakhstan.

Contemporary folk music refers to compositions of musicians in the 20th century. For instance, in the 1960s, contemporary folk singers like Bob Dylan, Joni Mitchell and Joan Baez appeared in the USA. These folk musicians played guitars and sang **2**\_\_\_\_\_\_\_\_\_\_\_\_ love and friendship or about more social and political concerns like work and war. When Bob Dylan released *Blowin’ in the Wind* in 1963, this song soon became the anthem for the very active American Civil Rights Movement and the anti-war demonstrations taking place in the USA. In the song Dylan asked questions about war, peace and freedom. He sang that the answers to all our questions are `blowing in the wind’. In 2016, Dylan received the Nobel Prize in literature for having created original poetic interpretation within the American song tradition.

Kazakhstan folk music became a mainstream music genre among young people and is making the charts today. The dombra is the center of Kazakh folk music. It is a 2-string long-necked lute-type instrument with 7 to 9 frets. The instrument is played with either one, two, or five fingers. What is amazing and surprising that dombra **3** \_\_\_\_\_\_\_\_\_\_\_\_\_of music that are popular and that add some Kazakh flavour to the music. For example, the Kazakh band *Ulytau* combines rock genre with dombra motives. *Ulytau* uses dombra as part of its music, mixing Kazakh folk, classical music, and hardcore rock.

**Task 2: Find the words from the text with the same meaning below. Write NO MORE THAN TWO words.**

4. An occasion when a group of people march or stand together to show that they disagree with or support someone or something **(paragraph 2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

5**.** Modern music and songs that are written in a style similar to that of traditional music **(paragraph 3)** \_\_\_\_\_\_\_\_\_\_\_\_ [1]

6. To control the amounts of various sounds that are combined on a recording **(paragraph 3)**

\_\_\_\_\_\_\_\_\_ [1]

**Total [6]**

**Writing**

**Task 3: Choose one of the topics and write an article to a school magazine. Write 130 -160 words**

**Topic 1**

You are asked to write a book review for the school magazine. Write your review describing what the book is about, making general comments about the plot, the characters and saying why you recommend it, what you liked and didn’t like about it.

**Topic 2**

You are asked to write a film review for the school magazine. Write your review describing what the film is about, making general comments about the plot, the heroes and saying why you recommend it, what you liked and didn’t like about it.

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**Total [6]**

**SPEAKING**

**Task 4. You are given a situation to speak about for 2-3 minutes. Before you speak you have one minute to think about what you are going to say and you can make notes if you wish**

**Card 1: Films**

You and your friend are choosing a film to watch. Convince your friend that you should watch your favourite film. You should:

1. Give general information about it (genre, actors, settings)

2. Describe its plot (but without ending)

3. Give 3 arguments why your film is worth watching

4. Express your opinion how film influences you

**Card 2: Traditions**

You are a travel blogger. You want to make a video on YouTube about a country you have visited. You should:

1. Give general information about the country.

2. Describe what you have learned about their traditions.

3. Give 3 differences between their and Kazakh traditions

**Card 3: Languages**

You are a linguist and a local TV channel is asking you to give an interview about how to learn English effectively. You should:

1. Introduce yourself (name, profession, place of work)

2. Give 3 arguments why people should learn English

3. Give 3 recommendations on how to learn it quickly and productively

**Card 4: Music**

Talk about your favourite music.

1. What kind of music do you like?

2. Describe your emotions

3. Why do you like listening to music?

4. Express your opinion how music influences you

**Total [6]**

**Total marks\_\_\_\_\_\_ /24**

**Answers**

**Listening:**

1. **got married**
2. **wedding**
3. **a groom**
4. **very important**
5. **is responsible**
6. **as well as**

**Reading**

**Task 1**

**1-b**

**2 – c**

**3 –a**

**4- Demonstrations**

**5- folk music**

**6- mixing**