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| **School:**  | Secondary school №26 |
| **Unit:** | Time |
| **Teacher name:** | Unaibekova G.K |
| **Date:** |  |
| **Grade:** 3 | Number present:  | Number absent:  |
| **Theme of the lesson:**  | I get up at eight o’clock |
| **Learning objectives(s) that this lesson is contributing to** | 3.4.1.1 plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.3.6.1 understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; |
| **Lesson objectives** | **Learners will be able to:**•  To make up a dialogue and answer the questions |

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| **Planned timings** | **Teacher's actions** | **Learners` actions** | **Assessment**  | **Resources** |
| 2minutes | **ORGANISATION MOMENT:** • Greet students. • I ask daily questions What date is it today? What’s the weather like today? How are you?  | Students answer.  | - |  |
| 35minutes | **MAIN PART**Warm-up Is it rainy today? Is it sunny today? Is it cold today? Is it snowy today?Checking home task.**Practice****Pre-listening task.** Leaners are suggested to look at flashcards. Let’s revise the new words. 1. Slowly slowly. I cover the flashcard and slowly reveal the picture. You must identify what’s on the flashcard as soon as you recognise it.
2. What is missing? I stick the flashcards on the board. Close your eyes and cover your eyes with your hands. I remove one flashcard. Open your eyes and say what’s missing.

**Watch the video listen the story.****Post-listening task.****Task 1.** Ex 10 p/39Read the story and complete.

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| **Assessment criteria** | **Descriptor** |
| Complete the sentences | 1. eight
2. shower
3. teeth
4. breakfast
5. school
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**Energizer “Happy song”****Task 2. Active method “Magic box”**Everybody stand a circle put on a box take turns. When music stopped they must answer the question.1. What time is Liam gets up? **It is eight o’clock**2. What does he do at first? **He has a shower**3. Where does he go?  He goes to school**Task 3. Ex -13. p.39****Listen and read. Make a new dialogue with your friends.**  | Listen to teacherLook at flashcards and answer the questionsWatch the video and do the taskSing a songLearners do the tasks | Formative assessmentAssessment with tickets | PPPBoxWorksheets |
| 3 minutes | **Reflection and feedback:** Teacher asks learners to do feedback for the lesson.Home task: to learn words | Pupils do feedback | Feedback | C:\Users\Acer\Desktop\видеоурок\img_user_file_5cbaa795ae84e_12.jpg |