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| **School:** | Secondary school №26 | |
| **Unit:** | Time | |
| **Teacher name:** | Unaibekova G.K | |
| **Date:** |  | |
| **Grade:** 3 | Number present: | Number absent: |
| **Theme of the lesson:** | I get up at eight o’clock | |
| **Learning objectives(s) that this lesson is contributing to** | 3.4.1.1 plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.3.6.1 understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; | |
| **Lesson objectives** | **Learners will be able to:**  •  To make up a dialogue and answer the questions | |

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| **Planned timings** | **Teacher's actions** | **Learners` actions** | **Assessment** | **Resources** |
| 2  minutes | **ORGANISATION MOMENT:**  • Greet students.  • I ask daily questions  What date is it today? What’s the weather like today? How are you? | Students answer. | - |  |
| 35  minutes | **MAIN PART**  Warm-up Is it rainy today? Is it sunny today? Is it cold today? Is it snowy today?  Checking home task.  **Practice**  **Pre-listening task.** Leaners are suggested to look at flashcards. Let’s revise the new words.   1. Slowly slowly. I cover the flashcard and slowly reveal the picture. You must identify what’s on the flashcard as soon as you recognise it. 2. What is missing? I stick the flashcards on the board. Close your eyes and cover your eyes with your hands. I remove one flashcard. Open your eyes and say what’s missing.   **Watch the video listen the story.**  **Post-listening task.**  **Task 1.** Ex 10 p/39  Read the story and complete.   |  |  | | --- | --- | | **Assessment criteria** | **Descriptor** | | Complete the sentences | 1. eight 2. shower 3. teeth 4. breakfast 5. school |   **Energizer “Happy song”**  **Task 2. Active method “Magic box”**  Everybody stand a circle put on a box take turns. When music stopped they must answer the question.  1. What time is Liam gets up? **It is eight o’clock**  2. What does he do at first? **He has a shower**  3. Where does he go?  He goes to school  **Task 3. Ex -13. p.39**  **Listen and read. Make a new dialogue with your friends.** | Listen to teacher  Look at flashcards and answer the questions  Watch the video and do the task  Sing a song  Learners do the tasks | Formative assessment  Assessment with tickets | PPP  Box  Worksheets |
| 3  minutes | **Reflection and feedback:**  Teacher asks learners to do feedback for the lesson.  Home task: to learn words | Pupils do feedback | Feedback | C:\Users\Acer\Desktop\видеоурок\img_user_file_5cbaa795ae84e_12.jpg |