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**Head teacher:** ………………. **Ryskalieva A.Zh**

**Short term plan**

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| **Unit 4 The world of work** | **School-gymnasium №34 after A.Taimanov**  |
| **Teacher name:** | **Ibrasheva A.Zh** |
| **Date:**  | **10.04.2024** |
| **Grade: 5ә** | **Number present:**  | **absent:** |
| **Lesson title** | Skateboard competitions. Past Simple: Wh-questions. |
| **Learning objectives** | 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges5.1.2.1 use speaking and listening skills to provide sensitive feedback to peers;5.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics; |
| **Lesson objectives** | **Learners will be able to:**- learn irregular verbs about acting in the present and past simple;- talk about competitions using regular, irregular verbs;- use Wh questions in their speech. |
|  **Plan** |

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| Stages / Time | Teachers actions | Students actions | Assessment  | Resources |
| Beginning of the lesson*5 min**Pre-learning**«Brainstorming» method*4 min. | Organisation moment. Greeting.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.Warming up. “CHATTING ON THE PHONE” game. Teacher divides the board into two parts, one for each team, gives instructions how to play the game “Chatting on the phone” game, the aim of which is to see how well students remember verbs learnt in previous lessons and structure of PC. Describing the old phone teacher sets the theme and objectives of the lesson. | *Students of the class are listed.* ***Descriptors:****learners should:**- recall previously learnt verb and structure of PrC;**- take the phone;**- answer the given question.* | Verbal assessment“Good job!“Well done!”“Great!”“Excellent!” | *Board* *A phone handset*C:\Users\USR\Desktop\КЛЮЧ ЭЦП\images (2).jpeg |
| Middle of the lesson35 min | Teacher presents the new theme to the class.PAST SIMPLE: Wh-questions.- What did you do yesterday?- Where did you go last week?- Did you enjoy your last summer holidays?  Practice on REGULAR and IRREGULAR VERBSActivity 1. Work in the platform learning apps. Teacher sets the tasks to the board explains the task. Activity 2. Ex. 2p.86 SB Activity 2. “GRAMMAR BASKETBALL”T invites one student from each group to be a net.Activity 3. “GALLERY WALK”T hangs out the papers with tasks on the walls. Each group should start at a different station. Different coloured markers are given to each group.Activity 4. “ATM” (“Automated Teller Machine”)Teacher instructs how to play the game.FORMATIVE ASSESSMENT TASK. T gives each student a paper with a task and an answer sheet. T. walks up to a student who has taken the test and scan it as if they had taken a picture with the zipgrade program you downloaded and instantly tell how many points they got. | Ss listen to the presentation, answer the questions, give their own examples.**Descriptors:**learners should:- classify the verbs into regular and irregular;- check their answer.Students listen to talking about a skateboarding competition and answer and discuss the question why Vicky competed.**Descriptors:**learners should:- choose the verb;- Identify if it’s regular or irregular;- Throw the “ball-paper” into the appropriate net making Wh-question.**Descriptors:**learners should:- come to the “artwork” (papers) on the wall;- do the task;- go to the next and do the others.**Descriptors**:Learners should:- choose puts the card into the ATM;-select the amount;-do the task given.**Descriptors**:Learners should:- choose the right answers;- paint out the answer sheet;- show their answer to the teacher.  | Verbal assessment1 correct answer – 1 sweetGreat for you!Not bad!For each correct answer banknotes of 500, 1000, 2000 tenge (self made) | PPP[*https://ppt-online.org/1180528*](https://ppt-online.org/1180528)[*https://learningapps.org/8789254*](https://learningapps.org/8789254)[*https://learningapps.org/13976813*](https://learningapps.org/13976813)a net, papersboardPPTC:\Users\USR\Desktop\КЛЮЧ ЭЦП\Без названия (3).jpegAnswer sheetSmartphone for scanning[*https://www.zipgrade.com/forms/*](https://l.facebook.com/l.php?u=https%3A%2F%2Fwww.zipgrade.com%2Fforms%2F&h=AT28mrjKSh3trYCfxWqZ80oprPoue3dpMWuMQHsHijo6zD_YZGM5bHKugsgl2O8_CK2N7XxJomPzBsZsPg8PqbX5vBt_S1wgklar-ZNf57-Ry7gjr3X2tioeNJ1UQdJDGVvv-Qn5NTMwOffI75XwINeKGzTNrgHXSUoo&__tn__=-UK-R&c%5b0%5d=AT0OHiNZrAXJ4KXd6MYJa1GV5P-jYhJTop8Xw3FRIvzLLNsjRigadAgo3G3V9W4ZvbwmH0WkObtPDUN1meRK5X79BIr3XrdtFU7kNhOK5fOv1WMShuBeKncqt5VzoIfPj_ozV32R_xem_93_LeYDTcKDx2FUkNoauoJLf87xx9MDalZ06yfGP2w_AL_B4xlMWRq0A6qbDO-_U9p0beYwLlK32qHI6LKMVecNvcw8CZwFoQ) |
| End of the lesson5 min | FEEDBACK.Assessment. Teacher fills in the assessment sheet and presents it to each student.Home task: Ex.2 p. Ex.6 p.43 Ex.4 p.43 SBTeacher thanks the students for taking an active part at the lesson, says good-bye.  |  Learners provide feedback on what they enjoyed at the lesson on their smartphones.Self – assessment. They give themselves 5-10 stars  | *https://answergarden.ch/3997073*assessment sheet |