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| Unit:8 | Healthy habits |
| Teacher’s name: | Kulybekov Aidar  **Date:** |
|  Grade: 7 | Number present: | absent: |
| Theme: | Bullies |
| Learning objectives(s) that this lesson is contributing to | 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topic.7.2.5.1 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics.7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. |
| Lesson objectives | Listen and read for general understanding |
|  | Introduce the topic |
|  | Practice giving advice using should/ shouldn’t |
|  |  |
| Planned timings | **Teacher’s activities** | **Pupil’s activities** | **Mark** |  **Resources** |
| Warm up | Good day, Dear boys and girls. How are you today? What date/ day is today? What is he showing with his gesture? The theme of our lesson is Bullies!!!  | Explanation  | Emoticon | PictureStudent’s book  |
| Beginning of the lesson | Let’s check previous lesson!  | Match the columns | EmoticonMark  | Excel 7 Workbook p62 ex 2  |
|  | **Read the dictionary entry.** **Bully /’bʌli/ (V)** to use power to hurt or frighten sb call sb names, make fun of sb’s appearance, write nasty things about sb, steal sb’s money, tell lies about people, borrow things from people and keep them forever, force people to do things they don’t want to, hit people. | Make sentences.  | Emoticon, marks | Student’s book  |
| Middle | 1. What is bullying?
2. Which of the following could be kinds of bullying?

**Answer key:** Bullying is being unkind to someone. They are all kinds of bullying.  | Oral responses |  | Excel 7 Student’s book  |
|  | New words for the lesson | Students write the new words to the dictionary. |  |  |
|  | Изображение выглядит как текст  Автоматически созданное описаниеHow does Chloe feel about bullies?***Suggested answer key.*** Chloe thinks that bullies act as though they are better than other people. In her opinion, they’re not and so we shouldn’t listen to them. Chloe isn’t scared of bullies, she stands up to them.  | Listen and Read the poem. Students share with their opinion.  |  | Excel 7Student’s book p 96 |
|  | Use ideas from the poem and give advice about how to stop bullying.Use should or shouldn’t.f. ex: you should speak up. **Suggested answers key.** **Should**You should stand up for yourself You should ignore what they sayYou should tell a parent or a teacher. You should believe in yourself**Souldn’t** You shouldn’t give them any of your money or possessions. You shouldn’t do what they sayYou shouldn’t let the bullies win**Let’s watch a video**! <https://youtu.be/yKCY0mxSBPc?t=56>Изображение выглядит как стол  Автоматически созданное описание**COMPREHENSION ACTIVITIES**.  | The students give definite answer. The students give their answer orally. Watching. Изображение выглядит как стол  Автоматически созданное описаниеStudents do the exercise.  |  | YouTube.Excel 7Workbook p 62 ex 3  |
|  | **Collect and comment information about bullying under the headings.**1. What is bullying?
2. Who are bullies?
3. Why do they bully?
4. Where does it happen?
5. What can you do?

**Suggested answer key:** 1. Bullying is when a person is piked on by a person or group with more power.
2. Bullies pick on people they think don’t fit in, because how they look, their race or religion.
3. The bullies think their target is simply weak
4. Bullying can happen anywhere, but mostly it happens at school
5. The best thing to do is tell an adult. It can be school counsellor, teacher, parent or friend. They will give you support you need.
 | Students share with their opinion and show point of view.  |   | Excel 7 Student’s book p 96 |
| Ending the lesson  |  | Listen  | Emoticon  | Book  |