**Module 5 Hot and Cold**

**Lesson plan**

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| **LESSON: Module 5 Lesson 9** Revision | | **School: Semey linguistic and computer technologic primary school** | |
| **Date:** | | **Teacher name: Mustafina G.E.** | |
| **CLASS: 4 В** | | **Number present: 15** | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | 4.R6 understand with some support, some specific  information and detail in short, simple texts on a growing range of general and some curricular topics  4.UE13 use can to make requests and ask permission, use must / mustn’t / have to to talk about obligation, use have to +object + infinitive to talk about obligations  4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient  4.UE16 use conjunctions and, or, but, because to link words and phrases | | |
| **Lesson objectives** | **All learners will be able to:** | | |
| recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To revise talking about weather, natural phenomena, camping safety. | | |
| **Most learners will be able to:** | | |
| recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences To revise talking about weather, natural phenomena, camping safety. | | |
| **Some learners will be able to:** | | |
| recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences To revise talking about weather, natural phenomena, camping safety. | | |
| **Previous learning** | Practice lesson. Learners practice and revise words. | | |
| **Cross-curricular links** | Geography (Exs. 26,27 & 29) & Science (Ex. 28) | | |
| **ICT skills** | Using videos & pictures, working with URLs | | |

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| **Plan** | | |
| **Planned timings** | **Teacher’s activity** | **Pupil’s activity** |
| Beginning  of the lesson  Organization moment:  Main part of the lesson  Conclusion: | **Greeting:**  - Good morning , children!  -Nice to meet you!  - Thank you! How are you?  -Oh, I’m OK! Thanks a lot! Take your sits!  **Speech drill:**  -What day is it today?  -What date is it today?  -Let’s start our lesson. Are you ready?  **Phonetic drill:**  -Look at the words, we must read these words correctly!  **-**Lettercombination –**igh,** we listen **[ai]:**  **-**Letter -**y,** we listen **[ai]:**  -Well done!  -Today unusual lesson! There we can see 2 teams.  The 1st team – Tornado!  The 2nd team – Lightning!  I’ll give you sheet of papers, there are chats, letters and numbers. You must find the letters and guess the word on the blackboard.     |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **a** | **b** | **c** | **d** | **e** | **f** | | **1** | T | B | D | C | F | E | | **2** | M | H | J | K | L | G | | **3** | O | Q | R | S | N | T | | **4** | X | W | I | V | U | A | | **5** | Y | P | Z | W | B | Z |   -Yes, you’re right! As you understand, today we’ll revise all materials of the module 5 “Hot and Cold” and we’ll prepare for the camping!  -Look at the blackboard, there you can see 6 levels, there will be tasks for each level, you must do tasks and get to the finish line.    - **The 1st level!** “Weather forecast”  **-**Look at the pictures, write what’s the weather like in this pictures?  **- The 2nd level!** “Natural phenomena”  -Let’s watch the video, choose the right picture accordingly!  **-The 3rd level!** “Camping safety”  -There you must complete the sentences using grammar **must** or **mustn’t** and given word combinations.    **-The 4th level! “**Sing a song**”**  **-**Let’s check up your home task!  **-The 5th level!** “Necessary for camping”  **-** Let’s write all necessary things for camping! I’ll 3-minutes.    **-The 6th level!** “Reading Time!”  -Let’s read the text and translate it one by one!    - Very good children! All tasks we have done! We show for our friends, for our guests our knowledge! Now I’ll give you stickers. You must write your names in it. If the lesson was clear, interesting for you, you can stick a sticker on the picture of the Sun! If the lesson was boring you can stick a sticker on the picture of the Cloud!  -Thank you very much! At home repeat all materials! The lesson is over! Good bye! | -Good morning, teacher!  -Nice to meet you, too!  -I’m fine, thank you! And you?  -Wednesday.  -Today the 9th of February.  -Yes!  - l**igh**t, r**igh**t, n**igh**t, h**igh**, f**igh**t.  - sp**y**, sk**y,** m**y,** fl**y,** cr**y,** sh**y.**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | d1 | f4 | a2 | b5 | c4 | e3 | f2 | | **C** | **A** | **M** | **P** | **I** | **N** | **G** |  * OK!      * Thunder and lightning * Flood * Tornado * Avalanche * Hail * Storm   -We mustn’t make a campfire near trees.  - We mustn’t climb trees.  - We mustn’t pick flowers.  - We must have a map with us.  - We must wear a hat on hot sunny days.  - We mustn’t go for a walk alone.  - We mustn’t go near wild animals.  - We must take all necessary things.etc.    -rope, whistle, tent, penknife, camp stove, firewood, first-aid-kit, blanket, cool box etc.    Children stick a sticker on the pictures!  -Good bye, teacher! |