**Short term plan**

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| **Unit 9** Holidays | | **School-gymnasium №34 named after A.Taimanov** | |
| **Teacher name:** | | **Ibrasheva A.Zh** | |
| **Date:** | | **16.05.2024** | |
| **Grade: 5G** | | **Number present:** | **absent:** |
| **Lesson title** | Amazing adventures | | |
| **Learning objectives** | 5.2.3.1 understand an increasing range of unsupported basic questions on general and curricular topics;  5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;  5.4.1.1 Understand the main points in a limited range of short simple texts on general and curricular topics | | |
| **Lesson objectives** | **Learners will be able to:**  - listen to a video about adventures of Kazakhs  - learn words for clothes.  - talk about adventures in their country | | |
| Plan | | | |

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| Stages / Time | Teacher’s actions | Students’ actions | | Assessment criteria | Resources |
| Beginning of the lesson  10 min  (Warming-up    3 min.  *Pre-learning*  *«Brainstorming» method*  7 min) | **Organization moment :**  1.Greeting.  Ask about the weather.  **Warming up**  WhatsApp Image 2024-05-14 at 21.27.46 (1).jpeg  ***I. Lead – In Activity.***  Picture background  II. A video about great adventures of Kazakhs.  - What do you think of the video?  - Do you like adventures?  - Where would you like to go?  - Did you go to adventure holidays?  Teacher introduces the theme and objectives of the lesson | **The aim:** To develop pupils speaking skills and create friendly atmosphere  **Efficiency:** By wishing each other they feel better and feel the support of others  *Students of the class are listed.*  *Students' attention is drawn to the lesson.*  *Students say different words from the picture*  Having watched a video, students try to discuss the topic, answering teacher’s questions. | | The teacher to assess learners for their ability.  “Good job!  Well done!”  *Formative Assessment*  https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png  *Good job!*  **Assessment criteria**  make basic statements related to personal information, people and objects | *Warming up words on the board*  *Picture*  [*Most beautiful places in Kazakhstan #travel #adventure #explore #nature - YouTube*](https://www.youtube.com/shorts/mPUWwVLWiHI) |
| Middle of the lesson  Presentation part.  30 min | **III. NEW WORDS**  YURT - КИІЗ ҮЙ  RABBIT - ҚОЯН  MOUNTAIN - ТАУ  STEPPES - ЖАЗЫҚ ДАЛАЛАР  DUNE - ТӨБЕ,ШОҚЫ  EAGLE - ҚЫРАН БҮРКІТ  HUNT- АҢ АУЛАУ  GRASSLAND - ШАБЫНДЫҚ,ЖАСЫЛ АЛҚАПТЫ ДАЛА  SAND - ҚҰМ  DESERT - ШӨЛ ДАЛА  **IV. «BRAINWRIGHT» team work**  WhatsApp Image 2024-05-15 at 20.39.54.jpeg  **V. Ex:1 P:105 (matching)**  • While reading ask pupils answer the questions.  Read the text, then answer these questions.  Where are the 'singing dunes'?  Where did Emma stay on the steppe?  What animals did she see?  What did Emma think about her rafting trip?  Did Emma cycle to North Inylchek Base Camp?  How did she feel after her trip to the canyons?  What was the best part of her holiday  **VI. TRUE or FALSE**  **(individual work)**  **WhatsApp Image 2024-05-15 at 21.04.12.jpeg** | • Learners read and repeat the words after the teacher, give their Kazakh equivalents  • Learners do team work, then find puzzle  **ANSWERS**  WhatsApp Image 2024-05-15 at 13.22.29.jpeg WhatsApp Image 2024-05-15 at 13.22.30.jpeg  • Learners read the text, then answer these questions  **ANSWERS**  1. about 180 km from Almaty  2. in yurts for three nights  3. rabbits, eagles, foxes,  4. It's quite scary  5. No  6. She enjoyed this trip.  7. Mountain biking in the mountains and canyons.  • Learners read the text, then answer these questions  • True or False  **ANSWERS** | | **Descriptors: learners**  **-**read the words  -translate the words  Self-assessment  **Descriptors:**  learners  - find the puzzles.  - match correct photos  Total: 2 point  **Descriptors:**  **-** read the text  - match the questions with the answers  Total: 2 point  **Descriptor:**  learners  - define if the sentence true or false;  -correctfalse sentences.  Total: 10 points | Описание: Описание: Картинки по запросу бас бармақ әдісі  Card  Worksheet  Sheets of puzzles  Students book |
| End of the lesson  5 min | **FEEDBACK**  Learners provide feedback on what they have learned and got from the lesson.  Giving hometask. | Teacher motivates students.  Gives home task: Ex.5 | WhatsApp Image 2024-05-15 at 21.10.35.jpeg  Ss evaluates each other’s knowledge. | | Poster Success  Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |