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| **Unit 5: Creativity** | **School: 83** |
| **Date:**  | **Teacher name: Spanbetova M. A.** |
| **Grade: 5** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | ***Music 1******Musical instruments and types of music.*** |
| **Learning objectives** | 5.L4 understand the main points of supported extended talk on a range of general and curricular topics5. S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5 UE 3. use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics5.C9 use imagination to express thoughts, ideas, experiences and feelings |
| **Lesson** **objectives** | **Learners will be able to:** -identify the main points of genres of music from the video;-use the musical instruments terms in speech; |
| **Assessment criteria** | -find out about instruments and types of music;**-**operate the terms of the musical instruments at a sentence level. |
| **Previous learning** | Art |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Start5 min | 1.Greeting.2. Organization moment.Listen and repeat. T plays the audios and Ss should repeat. What is the theme of the lesson?**Activity “ Numbers speak”**What did you understand from this video?Is music necessary in our life?Do you remember kinds of music and musical instruments?Differentiation question for more able student: Do you think that music can change your lives? Why ?**Revision of grammar** | Learners divide into groups with the pictures of violin and piano.Learners answer | *Verbal evaluation*  | Excel |
| MiddleTask1Task2Task3 | **T gives Ss pictures of musical instruments. Ss should match the types of music to the musical instruments.****Descriptors** : ASay simple sentences using instruments.Grammar : The degrees of adjectives Make up sentences and compare the using the degrees of adjectivesGroup “ Violin” compare guitar and dombragroup “ Piano” will compare violin and kobyz Teacher encourages more able learners to help those students who need some help.**T gives a list with names of people and musical instruments. Ss should match the people to the instruments they play. There are two extra instruments you do not need to use.****T presents Kazakh musical instruments and asks Ss to make a dialogue. Present it to the class. Ss can use given pattern as a model in their speech.** | A learner-watch the video and learn new words-match the types of music with instruments.Learners A learner-listen to the topic-match correctlyA learner-make a dialogue-present it to the class. | *Individual* Group workS-SS-Cl | By learning styles:Learn new vocabulary based on audio and video.By task:Some learners explain their choice.By support: supported through modelling, checking questions. |
| End5 min | FEEDBACKListen to the sounds of Kazakhmusical instruments and name them.Home task: learn the new words and grammar theme**Saying goodbye** | Learners reflect on the level of difficulty of the lesson. | *Self-assessment* | Board |