Проверено \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ зам.директора по УР

**Краткосрочный план урока**

**An unforgettable destination p. 34 / Weather vocabulary p.35**

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| Раздел: | Module 3 | |
| ФИО педагога | Korgambayeva A.A. | |
| Дата: | 18.11.2021 | |
| Класс: 6 | Количество присутствующих: | Количество отсутствующих: |
| Тема урока | **An unforgettable destination p. 34 / Weather vocabulary p.35** | |
| Цели обучения в соответствии с учебной программой | 6.2.1.1- understand a longer sequence of supported classroom instructions;  6.4.2.1-understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;  6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;  6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding  6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;  6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; | |
| Цели урока | **All learners will be able to:** | |
| Read for gist and specific information, to listen for specific information, to talk about the weather/seasons, to complete a dialogue, to write an email | |
| **Most learners will be able to:** | |
| Read for gist and specific information, to listen for specific information, to talk about the weather/seasons, to complete a dialogue, to write an email | |
| **Some learners will be able to:** | |
| Read for gist and specific information, to listen for specific information, to talk about the weather/seasons, to complete a dialogue, to write an email | |

Ход урока

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| Этап урока / Время | Действия педагога | Действия ученика | Оценивание | Ресурсы |
| Beginning  5 min  5min | Teacher asks children to join the lesson and asks about the weather, the date, marks absentees.  Revision of the studied material | Join the lesson on online platforms.  Revision of the studied material |  |  |
| **Main part**  **25-30 min** | **To introduce the topic and stimulate**  **interest in the text**  Draw Ss’ attention to the title and the pictures and elicit a variety of questions about Charyn Canyon from Ss around the class. Write three of them on the board. Play the recording.  **To present Vocabulary**  Draw Ss’ attention to the pictures and ask various Ss to read out the geographical feature each one shows.  Play the recording.  Elicit the L1 equivalents from Ss around the class. Explain/Elicit the meaning of any unknown words. Ask questions to check Ss’ understanding.  **To read for specific information**  Give Ss time to read the text again.  Ask Ss to use the Word List to lookup the meanings of the words in the *Check these words* box, then give Ss some time to correct state statements.  Check Ss' answers around the class.  **To listen for specific information (multiple choice)**  Explain the task and play the recording. Ss listen and complete the task.  Check Ss’ answers.  **To complete a dialogue and consolidate vocabulary from the module**  Explain the task and allow Ss some time to complete the dialogue. Ask Ss to answer in full sentences.  Check Ss’ answer by asking several Ss to read out the completed dialogue. | SS pay attention to the title and the pictures and answer a variety of questions about Charyn Canyon around the class. Ss listen and follow the text in their books and find out if their questions were answered.  **SS learn new vocabulary**  SS listen and repeat chorally and/or individually, repeat and try to translate them. SS tell  the L1 equivalents around the class. Tell their translations  **SS read for specific information**  Ss read the text again.  Ss use the Word List to lookup the meanings of the words in the *Check these words* box, then Ss correct state statements.  Ss tell their answers around the class.  **SS listen for specific information (multiple choice)**  Ss listen and complete the task.  Ss tell their answers.  **SS complete a dialogue and consolidate vocabulary from the module**  Ss complete the dialogue. Ss answer in full sentences.  Ss read out the completed dialogue. | **Descriptors**  **A learner:**  *Reads the text Answers the questions*  ***1 points***  **Descriptors**  **A learner:**  *Reads the text Answers the questions correctly*  ***total 3 points***  **Descriptors**  **A learner:**  *completes the task*  uses given words correctly  ***total 3 points***  **Descriptors**  **A learner:**  completes the dialogue  answers in full sentences.  ***3 points*** | St.book  p.34  St.book  p.34 Check these words  Student’s Book p34 ex2  Student’s Book p35 ex5  Student’s Book p35 ex6 |
|  | Home work  **To consolidate comprehension of a text and express opinion**  Ask various pairs to report back to the class.  WB ex 4 p24 | **SS consolidate comprehension of a text and express opinion**  Ss discuss in pairs what they found interesting in the text and compare opinions.  various pairs report back to the class.  To consolidate vocabulary | ***Критерий оценивания***  **Writing**  **(max 10)** | Student’s Book p35 quiz  WB ex 4 p24. |
| **Ending**  **5 min** | Asks students to reflect:… | - Now I know…  - Now I can…  - It was interesting to me  - It was difficult for me  - I didn't understand that… |  |  |

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| *Критерий оценивания*  Writing (max 10) | *Дескрипторы* | Баллы |
| Правильное употребление изученной лексики  Знание содержания текста. | Учащийся умеет правильно употребить новую лексику, знает содержание текста. Задание выполнено абсолютно верно. | 10 |
| Правильное употребление изученной лексики  Знание содержания текста. | Учащийся умеет правильно употребить новую лексику, знает содержание текста. 1-2 незначительные ошибки. | 8-9 |
| Правильное употребление изученной лексики  Знание содержания текста. | В некоторые предложениях допущены ошибки. Рекомендуется поработать над содержанием текста. | 6-7 |
| Правильное употребление изученной лексики  Знание содержания текста. | Допущено много ошибок в упражнении. Рекомендуется поработать над содержанием текста. | 4-5 |
| Правильное употребление изученной лексики  Знание содержания текста. | Задание не выполнено вообще, либо с очень большим количеством ошибок. | 1-3 |