**Краткосрочный план урока**

**Classroom objects p.10**

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| Раздел: | Module 1. Our class. Lesson 7 | |
| ФИО педагога |  | |
| Дата: |  | |
| Класс: 6 | Количество присутствующих: | Количество отсутствующих: |
| Тема урока | Classroom objects p.10 | |
| Цели обучения в соответствии с учебной программой | 6.4.4.1 read and understand with some support a limited range of short fiction and non-fiction texts  6.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics  6.1.3.1 - respect differing points of view  6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;  6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; | |
| Цели урока | **All learners will be able to:** | |
| identify some specific information from the text and use some target vocabulary to describe school subjects accurately in response to prompts and in production tasks | |
| **Most learners will be able to:** | |
| identify most specific information from the text and use a limited range of target vocabulary to describe school subjects accurately in response to prompts and in production tasks | |
| **Some learners will be able to:** | |
| Identify all specific information from the text and use a wide range of target vocabulary to describe some school subjects accurately in response to prompts and in production tasks | |

Ход урока

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| --- | --- | --- | --- | --- |
| Этап урока / Время | Действия педагога | Действия ученика | Оценивание | Ресурсы |
| Beginning  5min  5min | Teacher (asks children to join the lesson and) asks about the weather, the date, marks absentees  Revision of the studied material | Greet the teacher. Answer the questions  Revise material |  |  |
| **Main part**  **25-30 min** | **To present classroom objects**  Ask Ss to look at the pictures.  Play the recording. Ss listen and repeat chorally and/or individually.  Elicit the L1 equivalent for each word and then ask various Ss to say which of them are in their classroom. *(Ss’ own answers)* | SS listen and repeat chorally then speak about School objects  Ss answer the clarifying questions. |  | Student’s Book Ex1p10  Class CD |
|  | **To read for gist**  Ask Ss to look at the pictures and give them time to read through the texts.  Elicit Ss’ answers to the question in the rubric.  Play the video for Ss and elicit their comments at the end.  **To read for specific information**  Ask Ss to read statements (1-5).  Give Ss time to read the texts and complete the task.  Check Ss’ answers around the class.  Refer Ss to the Word List to look up the words in the *Check these words* box.  **To practice new vocabulary**  Ask SS to fill in sentences with given words  Check Ss’ answers. | **SS read for gist** Ss look at the pictures SS read through the texts. SS answer the questions.  SS listen to the video tell their comments.  **SS read for specific information**  Ss read statements (1-5) and complete the task  Ss read their answers to the class    **SS practice new vocabulary**  Ss do the task. Check Ss’ answers. | ***Критерий оценивания***  **Writing**  **(max 10)**  ***Критерий оценивания***  **Writing**  **(max 10)** | Ex2 p10.  Class CD VIDEO  Ex3 p10.  WB Ex. 2.3 Page 8 |
|  | Recommendation:  To write a short article about an ideal class or school | Do ex on their copybooks. | ***Критерий оценивания***  **Writing**  **(max 10)** | SB Ex. 6 Page 11 |
| **Ending**  **5 min** | Asks students to reflect:  -today I found out... it was interesting…  -it was difficult…  -I realized that... now I can… | Student reflect:  -сегодня я узнал(а)… было интересно…  -было трудно…  -я понял(а), что… теперь я могу… |  |  |