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Разработка открытого урока в 1 классе на тему «Playtime!»

**Цель урока:**

1. Учебная (обучающая) – продолжить формирование умений в употреблении в монологической и диалогической речи используя изученные речевые образцы и лексические единицы, в умении читать и понимать текст;
2. Развивающая – развить фонетический слух и языковую догадку; умение контролировать речь других учащихся и свою собственную речь;
3. Воспитывающая – соотносить умение учащихся и свои действия с действиями своих товарищей в условиях коллективной деятельности.

**Оборудование:**

1. ТСО (интерактивная доска, ноутбук, звукозаписи);
2. Наглядность: таблицы, игрушки, флэшкарты.

**Ход урока**

1. *Приветствие.*

T: Stand up, children. Hello, boys and girls!

Ps: Hello, teacher!

T: I am glad to see you!

Ps: We are glad to see you, too!

T: Look! Your Mums, Dads and teachers here! Let’s say hello! ( звучит песня ”Hello!”)

2. Оргмомент.

T: Thank you, children! Sit down, please! Asel, how are you?

Ps: I am fine, thanks

T: How about me, children?

Ps: How are you?

T: I am happy, children, thank you.

T: Kostya, do you like English?

P: Yes, I like English.

T: What is the weather like today?

P: The weather is fine.

T: Do you like the weather?

P: Yes, I like the weather.

1. Цель урока.

T: So, children, let’s start! Let’s speak English! Let’s speak about toys, colours and numbers! Are you ready?

Ps: Yes, we are ready! Look! I have got many circles for your answers.

4.Фонетическая зарядка.

T: Let’s play with Mr Tongue! Listen and say.

[z] zebra

[ɔ:] horse It is a horse.

[ ə: ] bird, etc.

 T: So, children, stop, please! You are active.

5.Работа с интерактивной доской.

 Now let’s play! Listen and click. ( Дети выполняют задания на интерактивной доске).

T: So, children, great! Stop, please!

*6.Речевая зарядка.*

T: Look! Wow! A jungle! Look! Bananas! Yummy! Let’s count the bananas!

( На доске находятся флашкарты с изображением бананов)

T: How many bananas?

P1: 5 bananas

T: What colour is a banana?

P2: A banana is yellow.

T: Is it a green banana?

P3: No, it is not a green banana.

T: It is a yellow banana?

P4: Yes, it is a yellow banana.

T: Do you like a banana?

P5: Yes, I like a banana.

T: Very good, children! Stop, please! Let’ play! Look! I have got some puzzles.

Let’s make the puzzles. And let’s make up the dialogues. ( Дети собирают пазлы в трех группах).

T: I see you are ready. (Учитель задает по вопросу в каждой группе)

What is it?

P: It is a dog.

T: Have you got a tiger?

P: Yes, I have got a tiger.

T: Do you like a frog?

T: So, children! Asel and Sasha, take the puzzles and make up a dialogue in a pair, please! ( in a group) (Ps: What is it? What colour is it? Have you got a kitten? Do you like a tiger? What is your favourite toy?)

T: Well done, children! Thank you for your dialogues!

7. Физкультпауза. “One, two, three”.

So, children, Let’s have a rest! We are tired. Stand up, children, please! Sing and dance!

T: Great, children. You are active, sit down, please.

*8.* Просмотр мультфильма.

T: Let’s go on. Children, I have got a very interesting carton for you. What is it a cartoon?

Ps: Мультфильм.

T: I agree with you. Watch the cartoon. And answer the questions:

1. What animals can you see?
2. How many animals can you see?
3. What colour are the animals?
4. What animals do you like?

(дети смотрят мультфильм)

T: What animals can you see?

Ps: I can see dogs, a cat, etc.

T: How many animals can you see?

Ps: I can see two dogs, etc.

T: What colour are the animals?

Ps: The dogs are brown, etc.

T: What animals do you like?

Ps: I like the dogs, etc.

T: Fantastic, children. Thanks.

9. Make up stories about the animals.

T: Very good, children! Thank you! Let’s say about the dragon, the rabbit, frog, the cat and the dogs.

Asel, come here. Say about the cat, please! (2-3 ученика рассказывают о героях текста).

T: Well done, children! You are good pupils! Thank you!

*10. T:Let’s play with the letters.( работа с буквами на флешкартах)*

*T: Name the letter. P:*

*T: Sound the letter. P:*

*T: Name the word. P:*

*T: Spell the word.*

*T: Thank you for your answers! I see you know the alphabet very well. Now let’s sing about the letters.*

*11. Let’s sing a song “ ABC”*

*Звучит песня «ABC» (дети поют и танцуют).*

*T: You can sing and dance well. Sit down, please*

*12. Встреча гостя.*

T: Look! A doll! His is name is Pinocchio! Listen!

Pinocchio: Hello, boys and girls! My name is Pinocchio! I am fine. I am 7. I am a girl. I am from Italy. I am a pupil. ( Буратино подходит к каждому ученику и задает вопросы по теме «Greetings»)

Pinocchio: Hello! I am Pinocchio. Who are you?

P1: Hello! I am (Asel).

Pinocchio: My name is Pinocchio. What is your name?

P2: My name is Kostya.

Pinocchio: I am fine. How are you?

P3: I am fine, thanks.

Pinocchio: I am from Italy. Where are you from?

P4: I am from Kazakhstan, from Almaty.

Pinocchio: I am a boy. Who are you?

P5: I am a boy.

Pinocchio: I am seven. How old are you?

P6: I am eight.

Pinocchio: I am a pupil. What are you?

P7: I am a pupil, too.

Pinocchio: I like ice-cream. What do you like?

P8: I like apples, etc.

Pinoccio: Well done, boys and girls! Bye, children.

Ps: Good-bye, Pinocchio.

T: We like Pinocchio! Good-bye! Thank you, boys nd girls! You are active.

13. And now we have some minutes to draw. (Дети выполняют задания на листочках).

14. Загадки.

T: So, children. It is time to guess some riddles. Listen and guess.

1) It is big. It is a wild animal. It has got a big tail. It is green. It can swim. (a crocodile)

2) It is small. It has got a little body. It is green. It can jump. (a frog)

3) It is a big animal. It is fat. It is a wild animal. It is from Africa. It can run well. It is grey. (an elephant)

4) It is brown. It is a wild animal. It hasn’t got wings. It can climb. It is very funny. (a monkey)

5) It is a domestic animal. It is small. It is nice. It has got a tail. It can run and jump. It likes milk. It has got a kitten. (a cat)

6) It is little. It can swim. It can’t go and run. It likes bread. (a fish)

T: Well, children. Let’s finish it. You are brilliant.

15. Дача домашнего задания.

T: Let’s say good-bye, children. The lesson is over.

Your homework is to colour the toys and make up about your favourite toy. (учитель раздает листочки с текстом каждому ученику).

16. Итог урока.

T: Thank you, children! The lesson is over! Today we speak about toys and letters! You can speak English well and know the ABC well. Well done! You are good pupils. Stand up, children! Good-bye!

Ps: Good-bye, teacher!