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| **Date:** | | | **Teacher name: Shaikhina A.K** | | | | |
| **Grade: 11 A** | | | **Number present:** | | **Number absent:** | | |
| ***Discussion lesson:*** | | ***“Steps to Success”*** | | | | | |
| **Learning objectives** | | 11.C8 - develop intercultural awareness through reading and discussion  11.S2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics  11.S7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Guess and define some of the topic-specific words. * Describe the most popular types of jobs in Kazakhstan.   **Most learners will be able to:**   * Guess and define most of the topic-specific words. * Identify the main jobs of the 21 century and its peculiarities.   **Some learners will be able to:**   * Guess and define most of the topic-specific words creatively. * Describe the wishes to choose a profession for life and suitable to the requirements of the 21 century. | | | | | |
| **Previous lesson** | | Unit revision | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Begining  2 min | GREETINGS  Good morning, dear students! How are you today?  Are you ready to start?  That's great!  Let's read the words of wisdom. Do you agree with these words?  • What are the most popular types of jobs in Kazakhstan?  • Have you already thought about your future profession?  • Would you like to be a doctor, a teacher or follow the steps of your parents?  Success doesn't come to you - you go to it!  Let's make a ladder of success. | | | Students answer | |  | Slide (useful phrases) ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ Ð²ÑÑÐ°Ð¶ÐµÐ½Ð¸Ðµ ÑÐ¼Ð¾ÑÐ¸Ð¹ Ð·Ð½Ð°ÐºÐ°Ð¼Ð¸ |
| Middle  6 min | **Step 1 DISCUSSION**  What is success? What makes success? What do we need for it? Let's discuss how to make and achieve success.  There are the same ways to gain the aim. As you have noticed we"ve come back to the Chinese proverb again: "There are many paths to the top of the mountain but the view is always the same". How clever the Chinese are!  Teacher. What do you think is necessary to be successful? What are these ways to the top of the mountain? (Слайд № .)  Student1. Health.  Student 2. Someone"s support.  Student 3. Money.  Student 4. Good luck.  Student 5. Personal qualities such as persistence, ambition, industry.  Student 6. Talent.  Student 7. Education.  Student 8. Risk.  Student 9. Hard work.  Student 10. Experience.  Student 11. Hope.  Student 12. Personal appearance.  The fate of empires depends on the education of youth  Aristotle, Greek philosopher | | | | | | Presentation |
| 20 min | **Step 2**  - “My ideas”  Watch the video and try to understand the main idea of them  . **Step 3**  - “Myqualities”  Step 4  “My presentation”  Step 5  Names, crossword | | | | | | <https://www.youtube.com/watch?v=8Oz1D0ABeLU>  Video and images  Handouts with task |
| 12 min | **Rounding off “6 hats”** | | | | | |  |
| End  5 min | REFLECTION  At the end of the lesson, learners reflect on their learning:  - What has been learned  - What remained unclear  - What is necessary to work on  Home task:  Ask students: *What have you learned today? What can you do now?* And elicit answers: *I can talk about 21 century working.*  **Saying goodbye** | | |  | | *Self-assessment* |  |