Daily Lesson Plan

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson**: 1 **Week**: 3 | | **Day** : Friday | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 | **Subject** : English language |
| **Theme**: | | | **Topic :** |
| **Language Focus** : | First conditional; revision of Vocabulary | | |
| **Skills** | Speaking and writing | |  |
| **Content Standard:** | 2.3 Communicate appropriately to a small or large group | | 2.2 Use appropriate communication strategies |
| **Learning standard:** | 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics | | 3.2.1 Understand the main idea of simple texts of one or two paragraphs |
| **Objectives** | 1. By the end of the lesson most pupils will be able to use first conditional, and vocabulary on the topic “Let’s eat healthy”. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can use first conditional and vocabulary on the topic “Let’s eat healthy”. | | |
| **Teaching aids** | Textbook, speaker, flashcards, worksheets | | |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Pupils play vocabulary game on the topic “Let’s eat healthy”. I will separate the class in half and have the two teams sit on opposite sides of the room, facing each other. Each team will choose a person to sit in front of their team, facing them in the “hot seat.” One student will stand behind the student’s and hold up a piece of paper with a word on it. The student in the hot seats will not be able to see these papers. The student behind will explain the given word. | | |
| **Lesson Development** | 2.  **1.** **Contextualisation**. Listen and read. Does professor’s machine work?  Teacher signposts that students will see some sentences from the reading and the pictures and that need to choose the first conditional. FF.CB.ex1  **2.** **Meaning illustration**  Teacher gives two different parts of first conditional sentences and asks students to match the example with the correct order. FF.CB.ex3. Grammar FF. ex2  **3. Form clarification**  Teacher asks student to complete the rule for form clarification. Grammar.FF.ex5.  **4. Free practice.**  Students will choose cards where given tasks and they should act out.  -Doctor and patient  -Mother and child  -Friend and friend.  They should make dialogue using first conditional and vocabulary. | | |
| **Post Lesson** | 1. Pupils review the vocabulary about healthy eating and first conditional. | | |
| **Assessment/self assessment** |
| **Reflection:**  **Attendance**  **/** | Main Skill  I will tell them to make a circle with their chairs, and we will spend five minutes going around the circle so each person can share one high from the lesson and one low. | | |
| **Remarks** |  | | |