Theme: Dinosaur Facts

**Цель урока:** совершенствование лексических и грамматических навыков по теме «Животные».

Задачи урока:

***Образовательная***– закрепить лексические навыки по теме «Животные »;

***Развивающая*** – совершенствовать грамматические навыки (тренировать правильное употребление в речи сравнительной степени имени прилагательных);

***Воспитательная***– поддержание интереса к учению и формирование познавательной активности учащихся посредством мультимедийной презентации;

***Познавательная***– расширение культурологических знаний.

Оснащение урока:

        - учебник Smjiles 4 (Pupil’s book);

        - class CD к учебнику;

        - доска;

        - презентация к уроку;

**План урока:**

**Организационный момент.**

Good morning, dear children!

I’m glad to see you! Sit down, please.

Речевая зарядка

How are you today? Fine, thanks. And you?

What’s the weather like today?

What season is it now?

What day is it today?

What month is it now?

What date is it today?

**Фонетическая зарядка**

Today we are going to talk about “Dinosaurs”.

Repeat after me!

Long, long ago,

When the earth was new,

Dinosaurs walked,

And swam, and flew.

**Cообщение целей и задач урока**

Today we are going to talk about “Dinosaurs”.

Сегодня, ребята, мы с вами вспомним название динозавров, будем их сравнивать.

What dinosaurs do you know?

**Основной этап**

1 Now, open your books at page number 29

Look at the pictures, read and complete. Слайд 1

Look at the pictures and say what animal is in it. Слайд 2

Вот, ребята, мы с вами и вспомнили наших животных. А какие же они наши животные? Как же мы их можем охарaктeризовать?

What’s the Russian for BIG? HORNS? SCARY? STRANGE? SPIKES? CLAWS?

2. Давайте подберём прилагательные к нашим животным

Now look at the next slide, read and listen to me and say

Sharp claws

Strange creature

Big head

Long tail

Lazy lizard

Sharp teeth

Scary creature

Right you are! I see you know the animals very well. Do you like dinosaurs?

3. Now let’s play the game Mims. Who’d like to show the animals? Sergey, come to the blackboard! And we guess what animal Sergey show! Can we start? Please, be very attentive! Let’s guess! (дети выходят к доске и показывают животных, остальные угадывают какое это животное)

4 . Физкультминутка.

And now it’s time to have a rest. Sing and do! Stand up, please!

Show me your shoulders,

Show me your neck,

Clap, clap your hands

And show me your back.

Show me your head,

Show me your neck,

Clap, clap your hands

And show me your back.

5. Now look at the pictures and answer the question.

Ребята, мы с вами вспомнили динозавров и имена прилагательные. Теперь посмотрите на экран и ответьте на вопросы.

Which dinosaur looked like a dragon? (Dracorex)

Which dinosaur has got a long tail? (Deinonychus)

Which dinosaur is bigger? (Dracorex)

Which dinosaur is liked eating plants? (Dracorex)

Which dinosaur weighted aroung 80 kilos? (Deinonychus)

Which lizard is the largest? (Komodo dragon)

Right you are!

6.   Look, read and say.

Ребята, скажите мне, пожалуйста, а как мы сравнили наших животных?

7. Ребята, посмотрите, а что это делают наши животные?

Look at the pictures and say.

How much do you remember about Dracorex and Deinonychus?

Read and write Yes or No

You have 1-2 minutes! Work in pairs!  (парная работа) Ex 15 p 20

8. Работа с карточками. You have the cards on your tables, read and choose the right form of verbs. You have 2-3 minutes. Begin, please!

Pam always is watching/watches TV in the evening.

Gary and Diane never go/are going to school together.

Frank is in his room now. He reads/is reading comics.

Do they usually play/Are they usually playing basketball in the park.

Where’s Alan? Is he sleeping/Does he sleeping?

9. Look at the slide, read and put the sentences in the right order. The first, read sentences, please. Who wants to read? Now put the sentences in the right order. Read the dialog, please!

10. And now make your own dialogues, please. You have 3 minutes.

6.Подведение итогов

Listen to me and try to guess what animal is it. Then draw this animal. Now listen to me, please!

It is very big animal. It lives in Indonesia. It is very scary. It has scales, short legs, sharp claws. It has got 60 very sharp teeth..

Draw this animal!   What’s the animal? (lizard)

And your homework AB p 20 ex 18,19

Thank you for your work during the lesson. Your marks are….

The lesson is over, good bye!