**Проверено \_\_\_\_\_\_\_\_\_ зам.директора по УР**

**Краткосрочный план урока**

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| **Module:**  Раздел: | | **Module 2** | |
| **Teacher name:**  ФИО педагога | | Ordagulova Zh.S. | |
| **Date:**  Дата: | | 13.10.2022 | |
| **Class:**  Класс: | 6 Д | **Number present:**  Количество присутствующих: | **Number absent:**  Количество отсутствующих: |
| **Theme of the lesson:**  Тема урока | | **“Heroes”** | |
| **Learning objectives(s) that this lesson is contributing to**:  Цели обучения в соответствии с учебной программой | | **6.2.8.1- understand supported narratives including some extended talk, on a range of general and curricular topics**  **6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics;**  **6.1.3.1- respect differing points of view;** | |
| **Lesson objectives** :  Цели урока | | |  | | --- | | **All learners will be able to**  identify some main ideas and specific information in the text and write a short text with some appropriate features of style and organisation with support | | **Most learners will be able to**  identify most main ideas and specific information in the text and write a short text with a range of appropriate features of style and organisation with support | | **Some learners will be able to**  identify all specific information in texts and research and write a short text with a range of appropriate features of style and organization with support | | |

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| **Planned timings**:  Этап урока/ Время | ***The teacher’s activity*** Действия педагога | ***The students’ activities***  Действия ученика | **Assessment**  Оценивание | **Resources** Ресурсы |
| **Beginning the lesson**  5 min | **Org. moment**  GREETING LEARNERS  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up:**  Read the title of the module Our class and ask Ss to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the module | Students greet the teacher  Ss to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the module | **1 point**  **2 points** | PPT  SB Excel |
| **Main part**  **30 min** | **To present new theme**  **Vocabulary warm-up**  **Solve riddles**  Let's start learn new vocabulary. Students open the books on the p. 25 and write new words.  Task 1. Checking the dictionary. Children sit  in their place and check new words each other,  which were learned in the last lesson.  Task 2. Students read the text in a group about  famous people and retell to another group.  1 text: Pocahontas  2 text: Bauyrzhan Momyshuly  3 text: Angelina Jollie  4 text: Finn Maccool  5 text: Community helpers “Teacher”  6 text: Community helpers “Firefighter”  **Do exercises to consolidate the material**  Give Ss time to complete the assignment, then check the student assignments  Remember proverbs and translate | **Ex 1 on presentation Power point**  **Ex 2 p.25** | **2 points** | [**https://www.youtube.com/watch?v=uqpxvTEStpo**](https://www.youtube.com/watch?v=uqpxvTEStpo) |
| **Consolidation of the material** | **Do exercises to consolidate the material**  Play video and listen to student comments at the end  Playing game "Find the word" | **Ex 4 p. 25**  Ss complete the task and check their answers | **3 points** |  |
| **Homework** | **W/B EX:2,3 .P:18** | | | |
| **Ending**  **5 min** | Asks students to reflect:  What did we learn?  What was the most difficult thing in this lesson?  -today I found out... it was interesting…  -it was difficult… I performed the tasks…  -I realized that... now I can… | Students reflect:  -сегодня я узнал… было интересно…  -было трудно… я выполнял задания…  -я понял, что… теперь я могу… |  |  |

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| ***Evaluation criterion***  **(max 10)** | ***Descriptors*** | **Баллы** |
| **Correct use of grammatical material** | **The student knows how to use grammatical material correctly. The task was completed absolutely correctly. The student has completed additional activities in the guidelines** | **10** |
| **Correct use of grammatical material** | **The student knows how to use grammatical material correctly. I made 1-2 minor mistakes.** | **8-9** |
| **Correct use of grammatical material** | **In some sentences, the student made mistakes in the use of grammatical material.** | **6-7** |
| **Correct use of grammatical material** | **Many mistakes were made. Work on grammar material.** | **4-5** |
| **Correct use of grammatical material** | **The task was not completed at all, or with a very large number of errors.**  **Work on grammar material.** | **1-3** |