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| **Unit:** | Values in Myths and Legends |
| **Teacher name:** |  |
| **Date:** |  |
| **Grade:** 4 | Number present:  | Number absent:  |
| **Theme of the lesson:** | Dragons and creatures 2 |
| **Learning objectives(s) that this lesson is contributing to** | 4.2.4.1 respond to questions on an increasing range of general and some curricular topics;4.2.6.1 take turns when speaking with others in a growing range of short, basic exchanges;4.3.3.1 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics;4.4.3.1 write with support short sentences which describe people, places and objects; 4.5.12.1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, use common -ly manner adverbs to describe actions example given slowly, quickly;4.5.15.1 use would you like to to invite and use appropriate responses yes please, no thanks, use let’s + verb, verbs go enjoy like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, use declarative what [a/an] + adjective + noun to show feelings |
| **Lesson objectives** | **Learners will be able to:**  respond to questions on an increasing range of general and some curricular topics |

**Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupil’s actions** | **Assessment**  | **Resources** |
| 10 minutes | **ORGANISATION MOMENT:** **Greeting** Teacher greets students(An activity to revise the language of the previous lesson.)Show the pictures of the dinosaur and ask students describe them.  | Students respond to greeting and take their placesStudents remember words from the previous lesson and try to describe the creatures.  | Formative assessment | FlashcardsPupils book |
| 25minutes | **MAIN PART**Ask pupils to read the text in the task 29. Pupils will listen, read the text, then translate and discuss with each other.After reading the text pupils should write down unknown words on their copybooks. **Task 31** **Read and write the answers in your notebook. Take turns to ask and answer the questions.**Explain the activity. The pupils read the texts again silently andComplete the activity. Check their answers and ask them where they found them in the texts.**Answer key**1 It’s grey.2 In a lake called Loch Ness in Scotland.3 It has a big body, a long neck and a small head.4 Thousands of years ago.5 It was 1.8 metres tall and over 4 metres long. It had long hair all over its body.6 From the huge horn that grew on its head.**Extension activity (Optional)****Project:** My favourite mythical creature.Ask the pupils to think of their favourite mythical creature and write a small paragraph about it using the text in ex.30 as models. They can draw or look for pictures on the internet and attach them. Alternatively, assign the project for homework. The pupils then present their project to the class. Display their work in the classroom.**Suggested answer key**The griffin is one of the most beautiful mythical creatures in history. It has the body, tail and back legs of a lion, and the head and wings of an eagle. Its front legs are also like an eagle’s legs. The griffin was a very strong creature. People believed that griffins protected treasures. What a cool creature!**CHECK POINT 2** **1 Read and number.**The pupils match the pictures with the correct words.**Answer key**B 2 C 5 D 1 E 3 F 4**2 Look and complete.**The pupils look at the pictures and complete the missing letters to from the words.**Answer key**1 Theatre 4 museum 2 funfair 5 swimming pool3 café**3 Read and choose.**The pupils read and choose the correct answer.**Answer key** 1 A 2 A 3 B 4 A 5 B | Students read the text and translate it. Students read the text again and complete the task.Students should tell about their favourite mythical creature.Students revise last lessons and complete the check point 2. | Formative assessment | FlashcardsPupils bookEx. 29 p. 30 (Smiles 4, PB)Ex. 30 p. 30 (Smiles 4, PB) |
| 10 minutes | **ENDING THE LESSON:**Well what did we do in our lesson?- Evaluation of the lesson**Homework**To learn the words. Do exercise in writing. | Learner orally answer the questions | Feedback |  |