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**“Эффективные методики пополнения
и закрепления словарного запаса по
английскому языку”.**

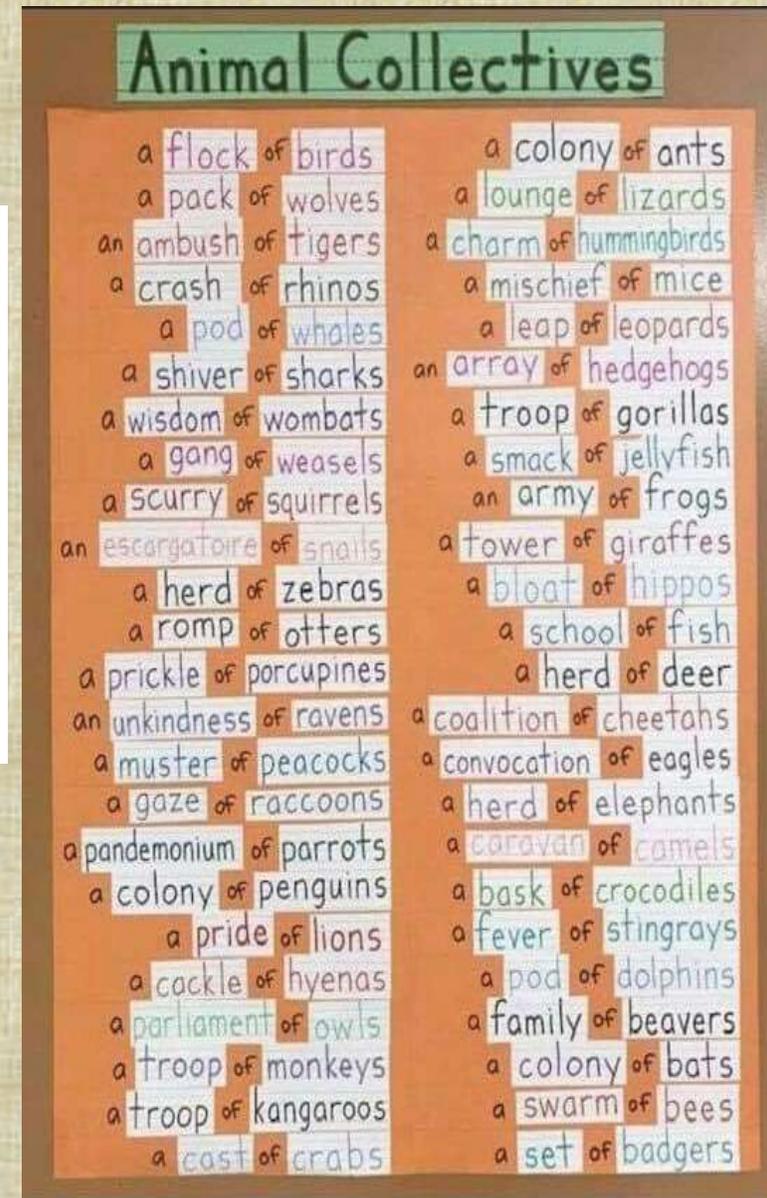
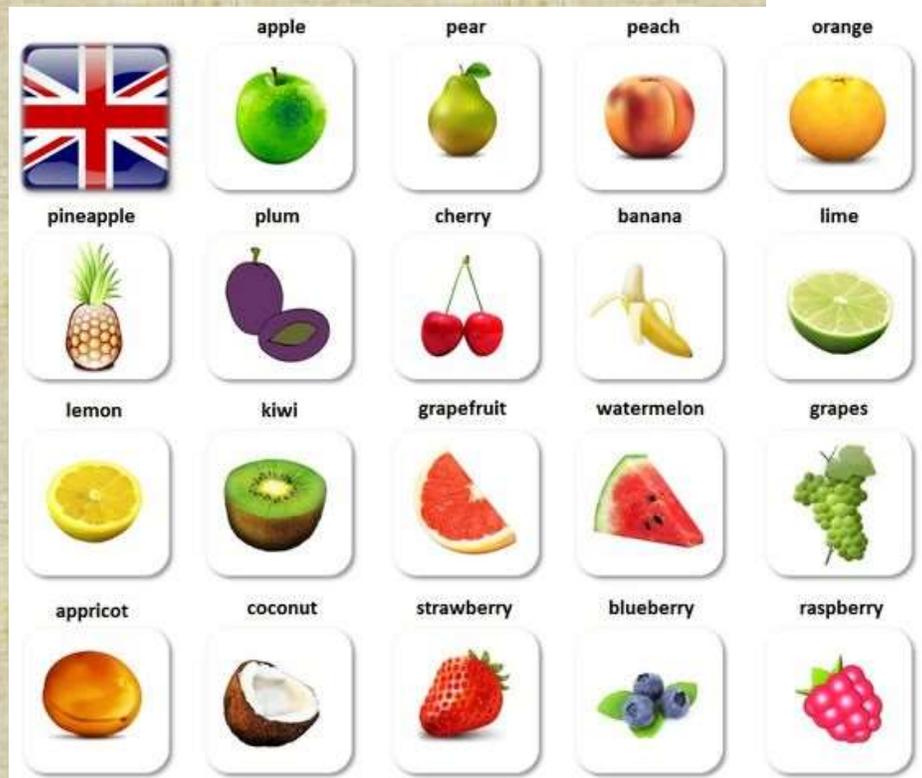
Существуют различные методики, которые способствуют как запоминанию новых слов, так и их долгосрочному усвоению. Вот несколько методик , которые я использую на своих уроках.

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1. Метод интервального повторения (Spaced Repetition).



2. Группировка слов по темам.

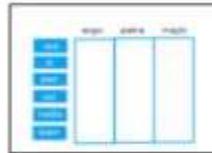


3. Геймификация.



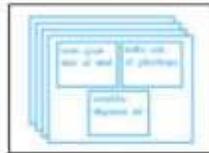
Create using templates

Our activities are created using a template system. These templates include familiar classics like Quiz and Crossword. We also have arcade games like Whack-a-mole and Airplane.



Categorize

Sort items into different categories when there is no correct answer.



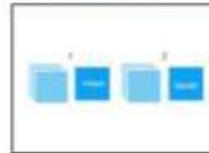
Category brainstorm

Collect contributions from the audience under different headings.



Checkbox

Check and uncheck a series of labelled boxes.



Combinations

Deal out tiles from a stack to generate random combinations.



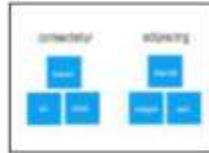
Flip tiles

Explore a series of double-sided concept tiles.



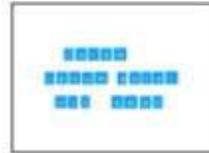
Graph

Display a series of values on a bar graph, pie chart, tally table or pictogram.



Group sort

Categorize items under group headings.



Guess the word

Enter a list of hidden phrases for the audience to guess.



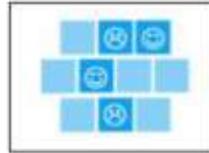
Labelled diagram

Place words and phrases over an image.



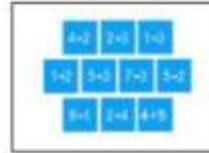
Match up

Connect keywords and their definitions.



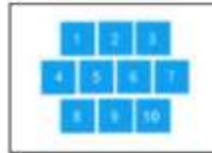
Matching pairs

A list of items is duplicated so that there is a pair of each tile.



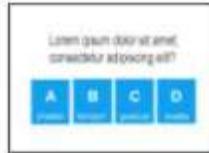
Maths tiles

Generate tiles each with a maths problem.



Numbered tiles

Grid of tiles each numbered sequentially.



Quiz

Test your audience with a series of questions.



Random wheel

Spin the wheel to see which item comes up next.



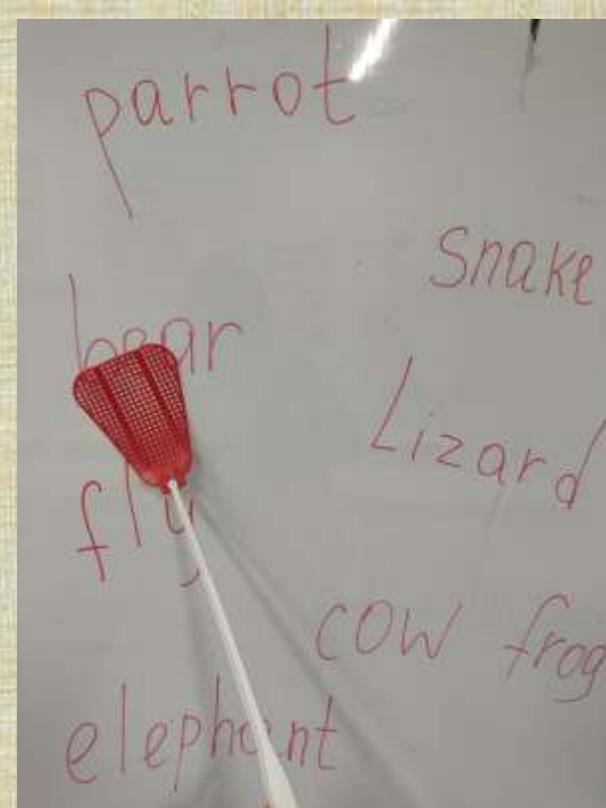
Rank order

Places a series of items in a particular order.

Tap the matching tile



4. Игры с карточками (Flashcards)



5.Использование песен и рифмовок.



One, one, one-
Little dog, run!
Two, two, two-
Cats see you.
Three, three, three-
Birds on the tree.
Four, four, four-
Rats on the floor.



6. Тематические раскраски и задания.

Урок 6. Раскрась нарисованные предметы. Какие из них нужны для отдыха? А что пригодится для работы?

Напиши слова и запомни их.

armchair bed sofa
 mirror table lamp

8 March 

I love Mum for 

April 

a card 

Women's Day **Международный женский день**

to celebrate 

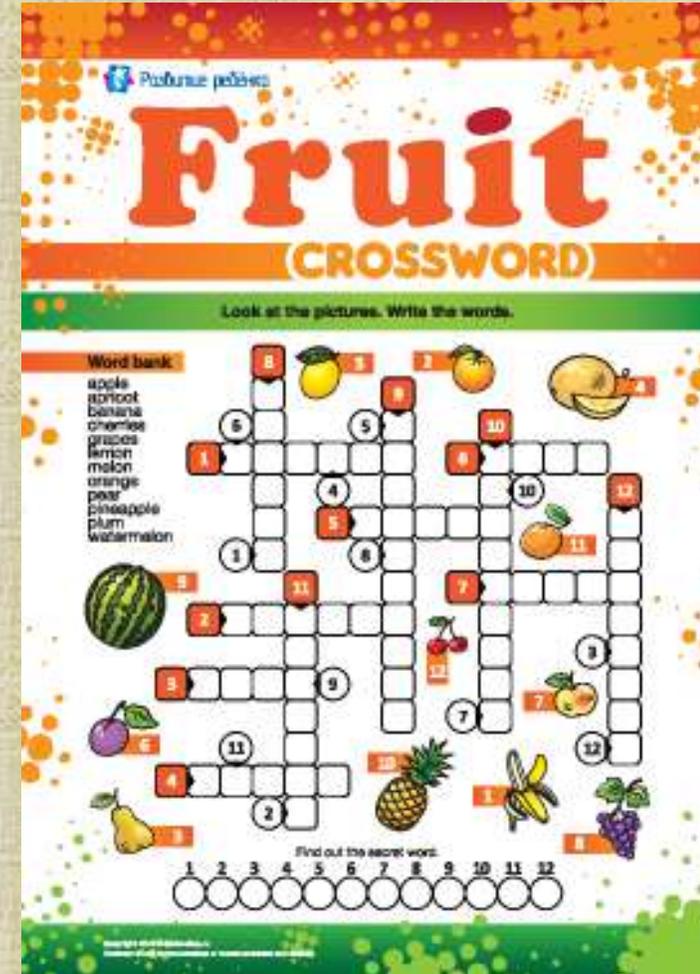
a holiday 

Я ♥ МАМУ

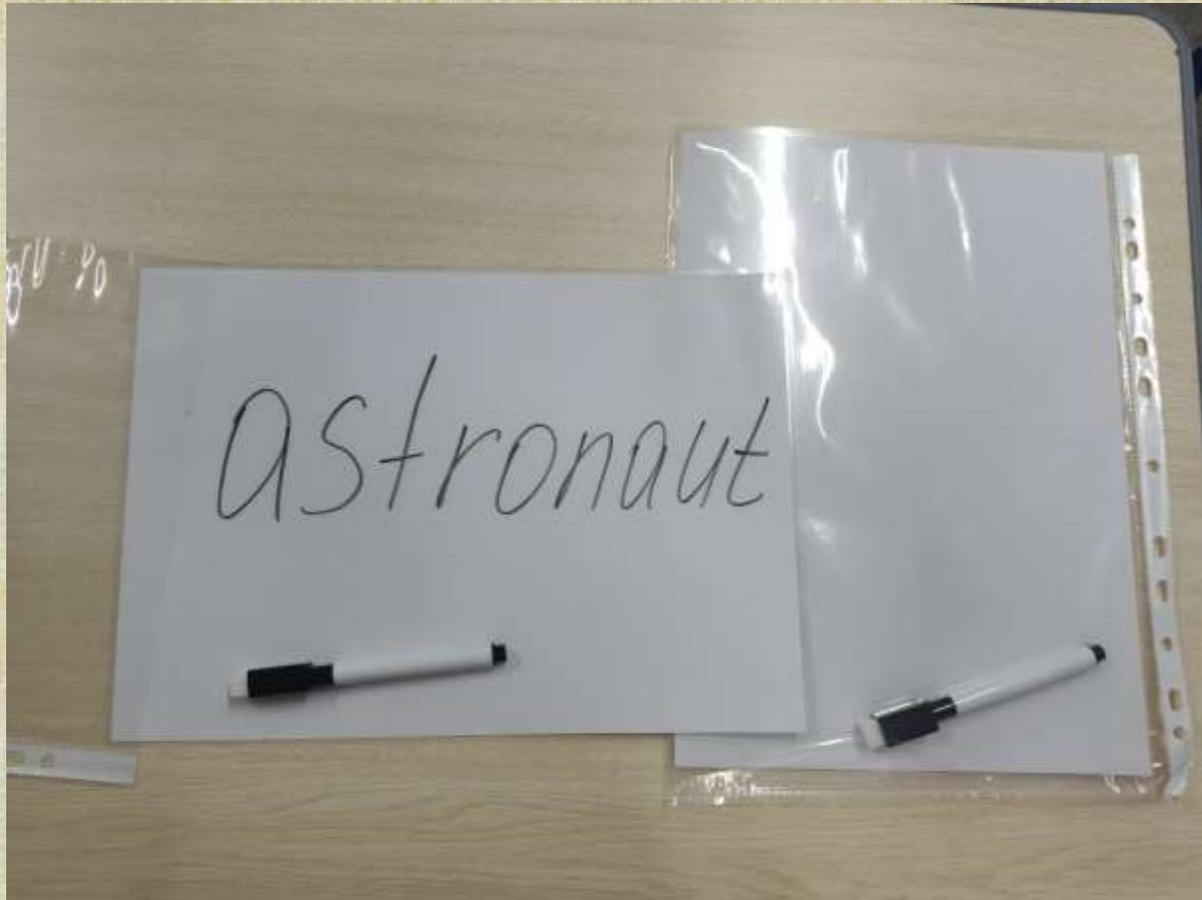
Christmas (Interrogatives) CARDS

Who is on the roof? 	What is in Santa's bag? 	Where does Santa live? 	When is Christmas? DECEMBER S M T W T F S 	Why do you wear a snowsuit? 
May I eat a gingerbread cookie? 	Can you make a snowball? 	Can you build a snowman? 	May I go sledding? 	Would you help me build a gingerbread house? 
Is that present yours? 	Where does the stocking go? 	FREE SPACE!! 	Why don't you put the star on the top? 	May we go for a sleigh ride? 
What do you want for Christmas? 	Who is singing? 	Where is the elf hiding? 	Will you read me a bedtime story? 	Is this your candy cane? 
Do you like to sing Christmas carols? 	Does that reindeer belong to Santa? 	Can you count how many Christmas lights there are? 	Is the Christmas card yours? 	Does Santa wear a red hat? 

7.Кроссворды и пазлы с новыми словами. Викторины с выбором правильного ответа или заданиями на время. Ролевые игры на определенную тему (например, путешествие, школа, покупки).



10. Активное использование языка (говорение и письмо).



11. Чтение и аудирование.

