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| Unit:1 | Entertainment and Media |
| Teacher’s name: | Nuralieva Asem |
| Date: | 25.11.21 |
| Grade: 5 ә | Number present: absent: |
| Theme of the lesson: | My country. Living things. 5th grade |

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| Learning objectives(s) that this lesson is contributing to | 5.2.2.1 – understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 5.3.6.1 – link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges5.4.2.1 – understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts |
| Lesson objectives | revise the previous lesson.learn new vocabulary related to the themeListen and read for gist, read for cohesion and coherence |
| Plan |
| Planned timings | Teacher’s activities | Pupil’s activities | Marks | Resources |
| BEGINNING THE LESSON |  Greetings. -Divide the class into two group by seasons-Checking previous lesson*Tell the class LO what we will learn today.**(inclusive pupil answer simple 2 questions)* | Answer the questionsRevise the previous lesson.. | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book  |
|  | 1. To explain the ing/ed adjectives
2. Look at the email. Who is writing it? Where did Nazira and Rustam go?

 3 .To read for cohesion and coherenceExplain the task and ask Ss to read the email again. GiveSstime to complete the task.*(inclusive pupil read simple 2 sentences)* | Answer KeyNazira is writing it. Nazira and Rustam went to an Ed Sheeran concertCheck Ss' answers.Answer Key 1. amazing

4 boring2interesting5 exhausted3 excitedAsk Ss to use the Word List to look up the meanings of thewords in the Check these words box.*Descriptor:**-If the pupils read the email**-If the pupils can choose the correct adjectives in the email**-listen and check the right answers* | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book  |
|  | To identify adjectives in a modelRead the Study Skills box aloud and then elicit whichadjectives the writer uses for the nouns in the list.*(inclusive pupil find 2 adjectives)* | CheckSs' answers.Answer Key the crowd: enthusiastic the atmosphere:electric the performance: brilliant the music: livelythe singer: greatDescriptor:- If the pupils find out from the email related adjectives to these words. | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book  |
|  | To substitute adjectivesAsk Ss to read the paragraph and then to substitute theadjectives 1-3 for suitable alternatives from the list. CheckSs' answers. | Answer Key1 excellent 1. talented
2. lively

Descriptor:-If the pupils find the synonyms of adjectives from the list | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book  |
| ENDING THE LESSON |  ReflectionAssessment: stages of ladder.You should think and say where are you now?Write an email to a friend giving a review of a concert which recently you attended. Follow the plan in ex 5 p. 39 |  I workedThe class worked The lesson wasSs says their opinions | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book  |