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| Unit:1 | Entertainment and Media |
| Teacher’s name: | Nuralieva Asem |
| Date: | 25.11.21 |
| Grade: 5 ә | Number present: absent: |
| Theme of the lesson: | My country. Living things. 5th grade |

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| Learning objectives(s) that this lesson is contributing to | | 5.2.2.1 – understand with little or no support most specific information in extended talk on a wide range of general and curricular topics  5.3.6.1 – link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges  5.4.2.1 – understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts | | | |
| Lesson objectives | | revise the previous lesson.  learn new vocabulary related to the theme  Listen and read for gist, read for cohesion and coherence | | | |
| Plan | | | | | |
| Planned timings | Teacher’s activities | | Pupil’s activities | Marks | Resources |
| BEGINNING THE LESSON | Greetings.  -Divide the class into two group by seasons  -Checking previous lesson  *Tell the class LO what we will learn today.*  *(inclusive pupil answer simple 2 questions)* | | Answer the questions  Revise the previous lesson.  . | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book |
|  | 1. To explain the ing/ed adjectives 2. Look at the email. Who is writing it? Where did Nazira and Rustam go?   3 .To read for cohesion and coherence  Explain the task and ask Ss to read the email again. Give  Sstime to complete the task.  *(inclusive pupil read simple 2 sentences)* | | Answer Key  Nazira is writing it. Nazira and Rustam went to an Ed Sheeran concert  Check Ss' answers.  Answer Key   1. amazing   4 boring  2interesting  5 exhausted  3 excited  Ask Ss to use the Word List to look up the meanings of the  words in the Check these words box.  *Descriptor:*  *-If the pupils read the email*  *-If the pupils can choose the correct adjectives in the email*  *-listen and check the right answers* | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book |
|  | To identify adjectives in a model  Read the Study Skills box aloud and then elicit which  adjectives the writer uses for the nouns in the list.  *(inclusive pupil find 2 adjectives)* | | Check  Ss' answers.  Answer Key the crowd: enthusiastic the atmosphere:  electric the performance: brilliant the music: lively  the singer: great  Descriptor:  - If the pupils find out from the email related adjectives to these words. | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book |
|  | To substitute adjectives  Ask Ss to read the paragraph and then to substitute the  adjectives 1-3 for suitable alternatives from the list. Check  Ss' answers. | | Answer Key  1 excellent   1. talented 2. lively   Descriptor:  -If the pupils find the synonyms of adjectives from the list | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book |
| ENDING THE LESSON | Reflection  Assessment: stages of ladder.  You should think and say where are you now?  Write an email to a friend giving a review of a concert which recently you attended. Follow the plan in ex 5 p. 39 | | I worked  The class worked  The lesson was  Ss says their opinions | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book |