**Short term plan**: term 3

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| **Unit** 5: **Art and Music**   |
| **Teacher name:** | **Assel Assankyzy** |
| **Date:**  | **05.02.2024** |
| **Grade: 3 Б** | **Number present:**  | **absent:** |
| **Lesson title** | My music |
| **Learning objectives** | 3.4.7.1 correctly write down more familiar frequently used words when performing writing activities under the guidance of a teacher 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, presenting facts3.3.1.1 recognize, identify and sound with support a limited range of familiar words in simple sentences;3.2.4.1 answer questions within a limited range of general and educational topics; 3.4.3.1 write short phrases describing people, places and objects; 3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics;  |
| **Lesson objectives** | **Learners will be able to:**- to explore other subject areas- to distinguish different types of musical instruments and the sounds they make- to talk about their favourite type of music. |
| Value links | the value of the lesson is to love music, in particular national music, like music performed on the dombra |
|  **Plan** |

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| Stages / Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lessonWarming-up*Pre-learning**«Brainstorming» method* | **Organization moment :**1.Greeting.**Activity 1 “Say “Hello”****Instruction:**- Listen and sing the song with the recodingThe teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warming up*****By collecting puzzles, students will determine the name of their groups******Lead – In******What’s in the box?*** Let the children touch with their hands and find what kind of musical instrument it is. | *.***The aim:** To develop pupils speaking skills and create friendly atmosphere **Efficiency:** Having sung the song, they will be positive about the lesson.*Students of the class are listed.* *Students' attention is drawn to the lesson.*• Learners remember previous lesson vocabulary*Determines the topic and purpose of the lesson**Students say different words from the picture, puzzle**• Children feel with their hands and find what kind of musical instrument it is.* | The teacher to assess learners for their ability. “Good job!Well done!”*Formative Assessment* https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png*Good job!***Descriptor:***- can solve the puzzle***Assessment criteria**- Learners have met the learning objectives if they can talk about musical instruments**Descriptor:***Touch and find what is it* | *Song “Hello”**Adapted from:*[*https://www.youtube.com/watch?v=tVlcKp3bWH8*](https://www.youtube.com/watch?v=tVlcKp3bWH8)*worksheets**Pictures**Box with musical insrtuments* |
| Middle of the lessonPresentation part. | **Unscramble the words**• Give them pieces of papers with letters **Listen to music and find the names of instruments on the walls of the classroom**• Explain the activity. Allow the pupils some time to listen to music and find the words. Check the pupils’ answers.**Work with text**Give the children texts. Explain the task.**Guess the melody**• Explain the activity. Allow the pupils some time to listen to the music and find name of the song. Check the pupils’ answers.**Karaoke time**• Give the children a microphone, explain the karaoke task**Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities. | Pupils listen and collect the words.**ANSWERS:****Zhetygen****Guitar****Recorder****Teacher:** Yes. It’s drum, recorder etc.**ANSWERS:**recorder, drum, guitar, piano, tambourine, violin, kobyz, zhetygen, dombra.Pupils read and find missing word.My name is Lilly. I like playing the guitar. I play the guitar very well. But I don’t play the piano at all. When you play the guitar you *have to* **\_\_\_\_\_\_\_\_** it.**ANSWERS:** pluckPupils listen to the music and find name of the song. **ANSWERS**Pyala, Sedaya noch’ etc. Pupils sing songs following the words | **Descriptor:**- find and collectTotal: 1 point**Descriptor:****-** listen to the music and find the wordsTotal: 1 point**Descriptor:****-** read and find the word**Descriptor:****-** listen to the music and find name of the song Total: 1 point**Descriptor:**- watch and sing Total: 1 point | Описание: Описание: Картинки по запросу бас бармақ әдісіCardWorksheetWorksheets Pictures Worksheets Song performed by teacher on dombraVideos on **YouTube**  |
| End of the lesson | **FEEDBACK**Learners provide feedback on what they have learned at the lesson.**Ex:** To write about their favourite musical instruments. | C:\Users\Evrika\Downloads\WhatsApp Image 2023-12-30 at 13.05.19.jpegC:\Users\Evrika\Downloads\WhatsApp Image 2023-12-30 at 13.05.19 (1).jpeg | Poster Success Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |