# Проверено \_\_\_\_\_\_\_\_\_ зам.директора по УР

# Краткосрочный план урока

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| **Module:**  Раздел: | | **Module 1** | |
| **Teacher name:**  ФИО педагога | | Korgambayeva A.A | |
| **Date:**  Дата:10 а.б.в | |  | |
| **Class:**  Класс: | 10 | **Number present:**  Количество присутствующих: | **Number absent:**  Количество отсутствующих: |
| **Theme of the lesson:**  Тема урока | | 1e. Culture corner  The man Invented Net | |
| **Learning objectives(s) that this lesson is contributing to**:  Цели обучения в соответствии с учебной программой | | 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics  10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately  10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics  10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding  10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; | |
| **Lesson objectives**:  Цели урока | | |  | | --- | | **All learners will be able to**  use some target language correctly in response to speaking and writing task prompts | | **Most learners will be able to**  use a range of target language correctly in response to speaking and writing task prompts | | **Some learners will be able to**  use a range of target language correctly in response to a wider range of speaking and writing task prompts | | |

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| **Planned timings**:  Этап урока/ Время | ***The teacher’s activity*** Действия педагога | ***The students’ activities***  Действия ученика | **Assessment**  Оценивание | **Resources** Ресурсы |
| **Beginning the lesson**  5 min | **Org. moment**  GREETING LEARNERS  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up:**  a) **То introduce the topic**  Ask to open the page and look at the first task and share their experiences with the class.  **b) To predict the content of the text and learn vocabulary**  Explain briefly what we will go through today and what we will do in the lesson.  E | Students greet the teacher  Ss answer the questions. Suggested **Answer Key**  I know a man called Tim Berners-Lee invented the World Wide Web.  SS predict the content of the textand learn vocabulary | **1 point**  **2 points** | PPT  SB Action  SB Ex. 1, 2 page 16 |
| **Main part**  **30 min** | **1 To read or listen for cohesion and**  **coherence; to listen and read for confirmation**  • Give Ss time to read the text  to listen and read for gist and confirmation  • Give Ss time to read the text again and complete each gap with an appropriate word.  Play the recording. Ss listen, read and check  their answers.  **To consolidate vocabulary**  Explain the task and give SS time to complete the task | Ss read or listen and follow the text in their books and check if their guesses were correct.  SB Ex. 2 page 16  Ss read the text again and complete each gap with an appropriate word.  Play the recording. Ss listen, read and check  their answers.  **Answer Key**  1 to 3 never 5 with  7 went 9 by  2 ago 4 was 6 which/that 8 but 10 of  **SS consolidate vocabulary**  SS complete the task | **4 points** | **text**  SB Action  SB Ex. 3 page 16 |
| **Consolidation of the material**  **5 min** | To consolidate information in a text;  to develop critical thinking skills  • Ask Ss to read the questions and give them  time to consider their answers.  Have Ss discuss the questions in pairs or ask  individual Ss to share their answers with the  class. | SB Ex.3 p.16  Ss complete the task and check their answers  **Suggested Answer Key**  1 The Internet is popular because it is the go-to  source for information.  2 I use the Internet for shopping and social media  as well as for looking up information to help me  with my homework. | **3 points** | SB Action  SB Ex. 4 page 16 |
| **Homework**  **5 min** | SB ex 5 p. 16 | | | |
| **Ending**  **5 min** | Asks students to reflect:  What did we learn?  What was the most difficult thing in this lesson?  -today I found out... it was interesting…  -it was difficult… I performed the tasks…  -I realized that... now I can… | Students reflect:  -сегодня я узнал… было интересно…  -было трудно… я выполнял задания…  -я понял, что… теперь я могу… |  |  |