**Краткосрочный план дистанционного урока**

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| **Module:**  Раздел: | | **Module 7 b. Robotics** | |
| **Teacher name:** ФИОпедагога | | Korgamabayeva A.A | |
| **Date:** Дата: | | 19.02.2023 | |
| **Class:**  Класс: | 10 | **Number present:**  Количество присутствующих: | **Number absent:**  Количество отсутствующих: |
| **Theme of the lesson:**  Темаурока | | **Module 7. 7 b. Robotics** | |
| **Learning objectives(s) that this lesson is contributing to**:  Цели обучения в соответствии с учебной программой | | 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics  10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics  10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately | |
| **Lessonobjectives**:  Цели урока | | **All learners will be able to:**  Listen and read for gist, read for specific information,  **Most learners will be able to:**  Listen and read for gist, read for specific information, get an overview of a module  **Some learners will be able to:**  Listen and read for gist, read for specific information, talk about forms of module | |

**Planned activities (**Ход урока)

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| **Planned timings**:  Этапурока/ Время | ***The teacher’s activity***  Действияпедагога | ***The students’ activities***  Действияученика | **Assessment**  Оценивание | **Resources** Ресурсы |
| **Beginning the lesson**  5 min | **Org. moment**  Teacher greets students and ask them about their mood. Teacher asks students about the date and the day of the week. Ask SS to write it down in their copybooks. T marks absentees T-P. Teacher tells the aims of the lesson,  letting students know what to anticipate from the lesson.  **To introduce the topic**  Teacher introduces the theme 7 b. Robotics by asking to look at the picture and asking the question **What is artificial intelligence?**  • Direct Ss' attention to the definition.  • Ask them to read it and then ask some Ss to tell it the class. | Students greet the teacher and tell how do they feel themselves. SS tell and write down in their copybooks the date and the day of the week and class work.  SS listen to the aims of the lesson in order to know what to anticipate from the lesson.  **To meet the topic**  Ss try to answer the questions and tell their guesses  Then SS read the definition  ***Answer Key***  Artificial intelligence in a robot or computer is when it has similar qualities to the human mind in some aspects of its thinking, e.g. decision making and problem solving. | **Descriptors:**  **A learner -**  - reads the text - tells the defenition to the class  **1 point** | PPT  PPT  **ACTION 10 th grade**  Student’s Book  p.86 ex 1 |
| **Main part**  **30 min** | **To listen and read for specific information**  • Read the actions aloud and ask Ss to discuss in  pairs which ones they think the robot in the  picture can do.  • Play the recording and ask Ss to listen to the audio attentively, make some notes and check.  **To present Vocabulary** Play the recording. Refer SS to the Check these words box and ask SS to look them up Ss listen and repeat chorally or individually. Elicit the L1 equivalents from Ss around the class. Explain/Elicit the meaning of any unknown words.  **To read for specific information**  • Explain the task and ask Ss to read the questions and answer choices and then read the text again and choose their answers.  • Check Ss' answers. | **SS listen and read for specific**  **information**  SS listen to the teacher and discuss with his/her partner which ones they think the robot in the  picture can do  SS listen to the audio make some notes and check.  ***Answer Key***  The robot in the picture can: move around, sing and dance, analyse body language, tell jokes, understand different languages and human emotions  **SS read for specific information**  **SS learn new Vocabulary**  Ss listen to the audio and repeat chorally or individually. Elicit the L1 equivalents from Ss around the class. Explain/Elicit the meaning of any unknown words.  **SS read for specific information**  ***Answer Key***  **1C 2 A 3D 4 A**  • Refer Ss to the Check these words box and ask Ss to look them up in the Word List.  • Play the video for Ss and elicit their comments. | **Descriptors:**  **A learner - ----** discuss the topic with a partner  - listen to the audio  - make some notes  -check partner’s answers  **2 points**  Ss listen to the audio  repeat chorally or individually  **Descriptors:**  **A learner -**answers the questions  - listens and follow the text  **-** chooses the correct answers.  **2 points** | **ACTION 10 th grade**  Student’s Book  p.86 ex 2  [Class](https://www.youtube.com/watch?v=tJxfba86DnU) CD  **10 th grade**  Student’s Book  Check these words box p.86  [Class](https://www.youtube.com/watch?v=tJxfba86DnU) CD  **10 th grade**  Student’s Book  p.86 ex 3 |
| **Consolidation of a new material**  **Home work** | **To consolidate information in a text**  • Give Ss time to answer the questions,  referring to the text as necessary.  Check Ss' answers.  **To express an opinion**  Give SS time to consider their answers and then  Ask various SS around the class to share their answers with the rest of the class  **To complete a summary of the text**  Explain the task and give Ss time to complete  it.  Check Ss' answers.  **To consolidate new vocabulary**  • Explain the task. | **SS consolidate information in a text**  Ss read the text and answer the questions. SS read their answers to the class  **SS express opinions**  SS consider their answers and then share their answers with the rest of the class  **SS complete a summary of the text**  Ss complete the text with given words  Answer Key  1 understand  3 tell  5 greet  2 cheer  4 move  6 make  SS write down the tasks | **Descriptors:**  **A learner**  **-** read the text **-**answers the questions  **-** read their answers  - expresses their own opinions  **3 points**  **Descriptors:**  **A learner**  - fills in the gaps  - uses words correctly  **2 points**  **Descriptors:**  **A learner**  - matches the words  - fills in the gaps  **Descriptors:**  **A learner**  -reads the text  - fills in the gaps | **10 th grade**  Student’s Book  p.87 ex 4 a, b  **10 th grade**  Student’s Book  p.87 ex 5  Work Book  ex 1.p 37  Work Book  ex 2.p 37 |
| **Ending**  **5 min** | **Asks students to reflect:**  Ask SS to complete the sentences and read them to the class  **Saying goodbye** | **Students reflect:**  -today I found out... it was interesting…  -it was difficult… I performed the tasks…  -I realized that... now I can…  - The best part of today’s lesson was …  -Today I have learnt …  **SS say goodbye** |  | PPT |