Short term plan

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| **Unit of a long term plan:** Natural World | **School: №8. Kazakhstan, Uralsk** |
| **Date:** 07.02.2022 | **Teacher`s name:** Latyyeva Nadezhda |
| **Class:** 8 a | **Number present** | **absent** |
| **Lesson title:** Revision of grammar. The Passive Voice. Continuous Passive. |
|  **(s) that this lesson is contributing to** | 8.3.5.1 - interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks;8.6.9.1 - use a variety of active and passive simple present and past forms in narrative speech on a range of familiar general and curricular topics;  |
| **Lesson objectives** | **-All learners will be able to**  *use a variety of active and passive simple present and past forms in narrative* *speech; interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks with support.****-Most learners will be able to***  *use a variety of active and passive simple present and past forms in narrative* *speech; interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks with little support.****-Some learners will be able to***  *use a variety of active and passive simple present and past forms in narrative* *speech; interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks* *without support.* |
| **Language objectives****(Success criteria)** | - Learners will be able to *interact with peers and organize priorities and plans for completing classroom tasks,* - *Use a variety of active and passive simple present and past forms in narrative* |
| **Assessment criteria**  | *Demonstrate their knowledge in usage of active and passive simple present and past forms in narrative* *speech**Negotiate meaningfully with peers*  |
| **Cross curricular links** | Russian language |
| **Previous learning** | Knowledge of some of the words on the theme « Natural World » |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Resources/ Pupils` activities** |
| **Start****1-2 min****6-7 min** | **1) Class organization**2**) Warm-up and lesson objectives presentation** **Pupils set the goals!** Teacher introduces the lesson objectives!**3) Revision of previous grammar ( Simple Passive)** Work in groups (division with the help of stars)Criteria:- grammar accuracy- creativity - good presentation- time frame- I liked most of all ….**5 scores** |  PPT (slide 1)Pupils make up a cluster.The members of the neighbour groups listen and give positive assessment |
| **Middle****5-6 min****5-6 min****5-7 min****Conclusion**.**10 min****1-2 min** | **Pre-teaching work****1) Consolidation of the previous theme in exercises. Simple tenses Passive.**-Fill in the missing verb!- Change these sentences using the Passive voice!- Make Passive sentences in Present Simple!- Make Passive sentences in Past Simple!-Make Passive sentences in Future Simple!- Choose the right preposition!**2)Introduction** Teacher uses PPT in order to:- introduce formation of the new gr. tense - give examples- consolidate in ex-s: *сhange these sentences using the Passive voice!* *determine the tense form!***3) Practice.** Individual differentiation tasks.-Learners with low/middle level abilities get the task *to choose the right sentence in Present/Past Continuous Passive**(Pupils use prompting cards)*-Brilliant students are given a task – *to open the brackets and make the sentences in Present or Past Continuous Passive**- Checking up***4) Jeopardy Game.**  **Homework:** 1) Make up sentences in Present/ Past Continuous Passive. Make them negative and interrogative! | **(**Front WorkPPP) Pupils do the tasks in PPPFO –teacher`s praise**Front Work** Pupils do the tasks individually and assess themselves (count correct answers)Handouts 1-2PPPPupils do the tasks according to the category, show their knowledge and get the scores. |
| **End****5 min****Plenary** |  Reflection at the end of the lesson «The Ladder of success». Students give assessment to their work… I have a question, I know, I understand, I can | Pupils give assessment to their work |