Short term plan

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| **Unit of a long term plan:** Natural World | | | **School: №8. Kazakhstan, Uralsk** | | |
| **Date:** 07.02.2022 | | | **Teacher`s name:** Latyyeva Nadezhda | | |
| **Class:** 8 a | | | **Number present** | | **absent** |
| **Lesson title:** Revision of grammar. The Passive Voice. Continuous Passive. | | | | | |
| **(s) that this lesson is contributing to** | | 8.3.5.1 - interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks;  8.6.9.1 - use a variety of active and passive simple present and past forms in narrative speech on a range of familiar general and curricular topics; | | | |
| **Lesson objectives** | | **-All learners will be able to**  *use a variety of active and passive simple present and past forms in narrative* *speech; interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks with support.*  ***-Most learners will be able to***  *use a variety of active and passive simple present and past forms in narrative* *speech; interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks with little support.*  ***-Some learners will be able to***  *use a variety of active and passive simple present and past forms in narrative* *speech; interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks* *without support.* | | | |
| **Language objectives**  **(Success criteria)** | | - Learners will be able to *interact with peers and organize priorities and plans for completing classroom tasks,*  - *Use a variety of active and passive simple present and past forms in narrative* | | | |
| **Assessment criteria** | | *Demonstrate their knowledge in usage of active and passive simple present and past forms in narrative* *speech*  *Negotiate meaningfully with peers* | | | |
| **Cross curricular links** | | Russian language | | | |
| **Previous learning** | | Knowledge of some of the words on the theme « Natural World » | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | | **Resources/ Pupils` activities** | |
| **Start**  **1-2 min**  **6-7 min** | **1) Class organization**  2**) Warm-up and lesson objectives presentation**  **Pupils set the goals!**  Teacher introduces the lesson objectives!  **3) Revision of previous grammar ( Simple Passive)**  Work in groups (division with the help of stars)  Criteria:  - grammar accuracy  - creativity  - good presentation  - time frame  - I liked most of all ….  **5 scores** | | | PPT  (slide 1)  Pupils make up a cluster.  The members of the neighbour groups listen and give positive assessment | |
| **Middle**  **5-6 min**  **5-6 min**  **5-7 min**  **Conclusion**.  **10 min**  **1-2 min** | **Pre-teaching work**  **1) Consolidation of the previous theme in exercises. Simple tenses Passive.**  -Fill in the missing verb!  - Change these sentences using the Passive voice!  - Make Passive sentences in Present Simple!  - Make Passive sentences in Past Simple!  -Make Passive sentences in Future Simple!  - Choose the right preposition!  **2)Introduction**  Teacher uses PPT in order to:  - introduce formation of the new gr. tense  - give examples  - consolidate in ex-s:  *сhange these sentences using the Passive voice!*  *determine the tense form!*  **3) Practice.** Individual differentiation tasks.  -Learners with low/middle level abilities get the task *to choose the right sentence in Present/Past Continuous Passive*  *(Pupils use prompting cards)*  -Brilliant students are given a task – *to open the brackets and make the sentences in Present or Past Continuous Passive*  *- Checking up*  **4) Jeopardy Game.**    **Homework:** 1) Make up sentences in Present/ Past Continuous Passive. Make them negative and interrogative! | | | **(**Front Work  PPP)  Pupils do the tasks in PPP  FO –teacher`s praise  **Front Work**  Pupils do the tasks individually and assess themselves (count correct answers)  Handouts 1-2  PPP  Pupils do the tasks according to the category, show their knowledge and get the scores. | |
| **End**  **5 min**  **Plenary** | Reflection at the end of the lesson «The Ladder of success». Students give assessment to their work… I have a question, I know, I understand, I can | | | Pupils give assessment to their work | |