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| **Module:** | | |  | **Unit 7: Water, water everywhere** | | | | | |
| **Name/Surname of the teacher:** | | |  | Дементьева Анна Владиславовна | | | | | |
| **Date:** | | |  |  | | | | | |
| **Grade: 3** | | | **Present:** | | |  | | **Absent:** | |
| **Theme of the lesson** | | |  | A beach story | | | | | |
| **Learning objectives:** | | |  | 3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;  3.3.2.1- read and follow with limited support familiar instructions for classroom activities; | | | | | |
| **Lesson objectives:** | | |  | **All learners will be able to:**   * Use vocabulary on the topic   **Most learners will be able to:**   * Create sentences using Present Continuous   **Some learners will be able to:**   * Make and present a poster | | | | | |
|  | | **Lesson progress** | | | | | | | |
| **Stages/timing** | **The teacher’s action** | | | | **The student’s action** | | **Assessment** | | **Resources** |
| **Organization**  3 min | **Teacher asks general questions**  How are you today?  What is the date today? | | | | Students answer on questions and engage themselves in the lesson | |  | |  |
| **Main activities**  **5 min**  **5 min**  10 min  3 min  7 min  7 min | 1) **Checking hw (school)**  To finish school year, D&M need to do their homework. Let’s help them and check your home task for today.  Do a phonetic drill with w/wh sounds.  ***While we were walking, we were watching window washers wash windows with warm washing water.***  Check hw  **2) Vocabulary (home)**  D&M came home from school. Now they need to pack their suitcases. Let’s help them!  Do ex. on learningapps. Ask to choose which clothes they need on the beach.  **3) Grammar (bus)**  Dipper and Mable are going to their destination by bus. Which tense we use when we speak about actions in progress? Present continuous. Now let’s do ex. on your cards.  **4) Physical activity (going from bus stop to the beach)**  After long road, D&M need to warm up. Let’s do a warming up activity to become fresh and active again.  <https://www.youtube.com/watch?v=YRnSht-ONtU>  **5)**  **Group work (on the beach)**  Now we are at the beach! There are a lot of kids, and let’s find out what are they doing.  Give pictures of the beach and ask to stick the actions to the children.  6) **Reading (letter)**  Now D&M finished relaxing on the beach and want to write a letter to Uncle Stan. Let’s read their letter and translate it.  Show the letter on the board and ask to read and translate one by one. | | | | **Check hometask and say tongue twister**  **Go to the board and choose correct items**  **Do exercise on the card**  **Do energizer**  **Work in groups and stick sentences on the poster**  **Read and translate** | | Self-evaluation (a point for every correct answer) | | Smart board, cards, poster |
| **Reflexion**  4 min | Do a reflection. Give hometask. | | | | Answers about the lesson | |  | |  |









