Lesson Plan

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| **Unit 9 “The world of work”** | | | | **School: Akmol school-gymnasium** | | | | |
| **Term 4** | | | | **Teacher name: Turesaeva Gulfaira** | | | | |
| **Class: 8** | | | | **Number of present: 12** | | **absent: 0** | | |
| **Lesson title** | | | **«Cheating»** | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.R2 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts  8.S.3. give an opinion at discourse level on a wide range of general and curricular topics | | | | | |
| **Lesson objectives** | | | **By the end of the lesson**  all learners will be able to:   * identify the meaning and details of the text with considerable teacher’s support; * apply not fewer than 4 sentences to express opinions using key phrases for agreeing and disagreeing and topic related vocabulary with considerable teacher’s support on the theme “Cheating”   most learners will be able to:   * identify the meaning and details of the text with limited teacher’s support; * apply not fewer than 5 sentences to express opinions using key phrases for agreeing and disagreeing and topic related vocabulary with limited teacher’s support on the theme “Cheating”   some learners will be able to:   * identify the meaning and details of the text without support; * apply not fewer than 6 sentences using key phrases for agreeing and disagreeing and topic related vocabulary with no support to discuss on the theme “Cheating” | | | | | |
| **Assessment Criteria** | | | - use appropriate subject-specific vocabulary and key phrases to talk about cheating at school  - realize particular facts in reading the text  - express opinions clearly | | | | | |
| **Values links** | | | respect and tolerance to different points of view  collaboration skills  pair work through following group work rules  friendship values | | | | | |
| **Cross-curricular links** | | | Social studies | | | | | |
| **Previous learning** | | | Vocabulary on the theme “School life”.  Modal verbs must and should. | | | | | |
| **PLAN** | | | | | | | | |
| **Plan timings** | **Teacher actions** | | | | **Students’ actions** | | **FA** | **Resources** |
| Start  3 min | 1. **Greetings:** Teacher greets students; teacher sets the lesson objectives. 2. **Warm up, grouping** 3. A teacher distributes cards with the names of school activities among the students. 4. Then a teacher divides them into three groups by the meaning of these phrases: students who choose positive activities in the first group, students who choose neutral activities in the second group and students who choose negative activities in the third group. 5. Also teacher checks students’ mastering the previous material. | | | | 1. Students identify the meaning of their phrases on the cards. After that they are divided into 3 groups | | 1. Checking understanding; oral feedback | Cards with the names of activities at school  **Handout 1** |
| Middle  3 min  4 min  5 min    6 min  5 min  6 min  10 min | **Pre – teaching** A teacher explains key phrases Agreeing and disagree and checks understanding  *I agree/disagree with that/you.*  *I (don’t) think that…*  *That’s right.*  *I (don’t) think so.*  *I’m not sure about that.*  *That’s true, but…* using **TPR strategy**. A teacher shows with face gestures( shaking head, nodding ) the meaning of phrases.  **(Interaction Pattern: Teacher – Whole class)**  Asks identify the phrases you can use to disagree with an opinion.  **Modeling.** Example: “I don’t think so”  **Pre – reading: “Pictures say”**  **Brainstorming**  T – (demonstrates the pictures and answers the questions)  C:\Users\w\Desktop\children_write_off.jpgC:\Users\w\Desktop\what-happens-cheat-high-school.jpg  Did you guess? What will the text be about? Why? What do you see in the pictures? What are the students doing?  **(Eliciting) (Interaction Pattern: Teacher – Whole class)**   * Yes. You’re right. We will read a text about cheating. What does the word "cheat" mean? What are the different ways in which people can cheat?   **While-reading tasks**  **Task 1 “Read and tick”**  **Skimming strategy. Group work**  You will read the text  **Instructions:** I will give you cards with 8 activities and you will find which of them are cheating and tick only those things that are mentioned.  **Modeling**: T- I read the sentence “If we include copying homework, the number is 90 %.” I tick number 2.  **Task 2** **Fill in the table with American English words in the text. Group work**   |  |  | | --- | --- | | **British English** | **American English** | | **Secondary school** |  | | **marks** |  | | **Mobile phones** |  | | **Head teachers** |  |   **Task 3 “Search sentences”**  **Post– reading (Interaction Pattern: Individual work)**  **“Scanning” strategy**  **Instruction:** I distributes cards with the task completing the text gaps. Work individually. Then listen and check your answers.  **Differentiation: by outcome, by task**  **Handout 3**  **High level students:**  **Complete 1-5 gaps with a-f sentences. There is a sentence that you don’t need.**  Recently, a study in the USA showed that 75% of high school students have cheated in tests and exams. If we include copying homework, the number is 90%. **1**.\_\_ They think that cheating is OK now, because it’s common. That’s a problem.  In the past, weaker students cheated, but now cheats are often clever kids who need higher grades. **2.** \_\_\_ One high school student says, “There’s big pressure to get into a good university. You have to get good grades, and to get good grades some people think they have to cheat”.  In the American study, 50% if students agreed with the opinion “People sometimes have to lie and cheat to succeed”. It seems that cheating has become normal for some people.  **3.** \_\_We see more and more cheats in sport and in business. Unfortunately, adults don’t always set a good example.  Cheating is easier with new technology. There are websites where you can download exams and essays. **4.\_\_** Students are instant messaging homework answers and they can send text messages to friends in exams or hut answers into their mp3 players. Some students take photographs of tests and then email them to friends. So what’s the solution?  Teacher can ban cell phones and cameras, and use special software to detect copying in homework. **5.\_\_\_\_** But really it is more important for people to know that they don’t have to cheat to be successful – cheats never win and winners never cheat.   1. There is more competition today 2. Many students don’t even realize that what they’re doing is wrong are cheating.   c) School principals can suspend or expel students who cheat.  d) That’s a lot of cheats!  e) But it isn’t only at school that people  f) You can pay people online to write an essay for you.  **Middle level students: Complete 1-4 gaps with a-e sentences. There is a sentence that you don’t need.**  Recently, a study in the USA showed that 75% of high school students have cheated in tests and exams. If we include copying homework, the number is 90%. **1**.\_\_ They think that cheating is OK now, because it’s common. That’s a problem.  In the past, weaker students cheated, but now cheats are often clever kids who need higher grades. **2.** \_\_\_ One high school student says, “There’s big pressure to get into a good university. You have to get good grades, and to get good grades some people think they have to cheat”.  In the American study, 50% if students agreed with the opinion “People sometimes have to lie and cheat to succeed”. It seems that cheating has become normal for some people.  **3.** \_\_We see more and more cheats in sport and in business. Unfortunately, adults don’t always set a good example.  Cheating is easier with new technology. There are websites where you can download exams and essays. **4.\_\_** Students are instant messaging homework answers and they can send text messages to friends in exams or hut answers into their mp3 players. Some students take photographs of tests and then email them to friends. So what’s the solution?   1. There is more competition today 2. Many students don’t even realize that what they’re doing is wrong are cheating.   c) That’s a lot of cheats!  d) But it isn’t only at school that people  e) You can pay people online to write an essay for you.  **Low level students: Complete 1-3 gaps with a-d sentences. There is a sentence that you don’t need.**  Recently, a study in the USA showed that 75% of high school students have cheated in tests and exams. If we include copying homework, the number is 90%. **1**.\_\_ They think that cheating is OK now, because it’s common. That’s a problem.  In the past, weaker students cheated, but now cheats are often clever kids who need higher grades. **2.** \_\_\_ One high school student says, “There’s big pressure to get into a good university. You have to get good grades, and to get good grades some people think they have to cheat”.  In the American study, 50% if students agreed with the opinion “People sometimes have to lie and cheat to succeed”. It seems that cheating has become normal for some people.  **3.** \_\_We see more and more cheats in sport and in business. Unfortunately, adults don’t always set a good example.   1. There is more competition today 2. Many students don’t even realize that what they’re doing is wrong are cheating.   c) School principals can suspend or expel students who cheat.  d) That’s a lot of cheats!    **CCQs**  **For low level students**   1. Do many students of high school cheat today? 2. Do they think that cheating is problem? 3. Is it only at school people are cheating? 4. Is cheating easier nowadays?   **For high level students**   1. What’s the problem of cheating? 2. Why often clever students cheat today? 3. Where have a research about cheating done? 4. Can the students be punished for cheating?   **Energizer. “Speed dating”**  **Task 4. "Magic questions" (Interaction Pattern: Work in pairs )**  **Instructions:** Choose questions in the box. Ask and answer the questions with a partner.  **Differentiation by amount of task/ by support/by outcome**  **- High level students:** apply not less than 6 questions using key phrases and topic related vocabularies to discuss on the theme “Cheating”  **- Middle level students:** use not less than 5 questions with key phrases and topic related vocabularies to ask and answer the questions, express opinions with limited teacher’s support on the theme “Cheating”  **- Low level students:** use not less than 4 questions using key phrases and topic related vocabularies to ask and answer with considerable teacher’s support on the theme “Cheating”  **Formative Assessment: criteria - based assessment:**   |  |  | | --- | --- | | **Criteria** | **Descriptors** | | - to use key phrases Agreeing and Disagreeing and topic related vocabularies to discuss on the topic “Cheating” (4-6 sentences). | A learner:  - answers the questions;  - uses key phrases;  - uses topic related vocabularies  - expresses own ideas  - asks questions | | | | | Students should guess the phrases to use for disagree with an opinion  *I agree with that*  *I disagree with you.*  *I (don’t) think that…*  *That’s right.*  *I (don’t) think so.*  *I’m not sure about that.*  *That’s true, but…*  Ss answer a teacher’s questions by means of pictures (pre-reading questions)  Students work in a group. Students should read the text,  1)find the statements relating with cheating in their cards and tick  2) fill in the table  .  Students work individually. Students read the text and fill in the text gaps with proper sentences.  Then listen to the recording and assess themselves.  High level students should complete 1-5 gaps with a-f sentences. There is a sentence that you don’t need.  Middle level students should complete 1-4 gaps with a-e sentences. There is a sentence that you don’t need.  Low level students should complete 1-3 gaps with a-d sentences. There is a sentence that you don’t need.  Students answer the guestions  Students answer the questions.  A students talk for one minute, then the Bs for one minute, then they move to the next date.  They talk about:   1. Copying an essay in the internet 2. Emailing test questions to a friend 3. What should schools do with cheats   Students work in pairs.  Students should follow the criteria and descriptors to do the task | | A teacher observes students’ work; oral feedback and corrections if necessary/ (“Right - wrong”)  Effective questioning.  A teacher checks students comprehension using questions, gives additional instructions and makes corrections if needed  **Formative Assessment: Peer-assessment with key-card**  **Student -Student feedback.**  **Hand gestures.**  C:\Users\Санжар\Desktop\99709453_2.jpeg  **Formative Assessment: Self-Assessement.**  **Comprehention check**  **Formative Assessment:** Effective questioning  "Why do you think that?" or "How might  you express that?  provide an opportunity for pupils to share their opinions/views, seeking responses from their peers;  **Formative Assessment: criteria - based assessment:**  The task is assessed according to the criteria and descriptors | SB English plus 8 ex 5 p 106  <https://prouchebu.com/wp-content/uploads/2016/08/children_write_off.jpg>  <https://images.collegexpress.com/blog/what-happens-cheat-high-school.jpg>  Text from SB “English plus”8 grade  p.106  **Handout 2**  8 grade “English Plus” CD 3 (track 3.29)  **Handout 3**  <https://youtu.be/ew28a3OKttk>  **Handout 4**  **Box, cards**  C:\Users\user\Desktop\images.jpg |
| End  4 min | **Giving Homework**  **Feedback “Five fingers”**  T: “The lesson is over, you did well during this lesson, see you next lesson, Goodbye” | | | | Students draw a picture of their hand and write the most important things about the lesson on each finger. The thumb - something interesting, the index finger - something difficult, the middle one - something that was not enough, the ring finger - the mood, the little finger - the suggestions | | **Formative Assessment: Feedback: ( Student - Teacher)** |
|  | | | | | | |  |
| Additional information | | | | | | | | |
| Differentiation – how do you plan to give more support? How do you plan to challenge more able learners? | | **Task 3 “Search sentences”**  **Differentiation: by outcome, by task**  **High level students:** identify and complete 5 right gaps  **Middle level students:** identify and complete 4 right gaps  **Low level students:**  identify and complete 3 right gaps  **Task 4. "Magic questions"**  **Differentiation by amount of task/ by support/by outcome** | | | | | | |
| Assessment – how do you plan to check students’ learning? | | -Teacher encourages students’ right answers and encouraging phrases.(In warming up stage of the lesson)  -Teacher observes students’ work; oral feedback and corrections if necessary/ (“Right - wrong”) (In pre-teaching stage of the lesson)  -Teacher checks students comprehension using questions, gives additional instructions and makes corrections if needed  Effective questions. (In pre-reading stage of the lesson)  -Peer assessment with key-card. S-S feedback. Hand gestures (Task 1 “Read and tick” While-reading stage)  -Self-assessment Task 2 “Search sentences” (check themselves by listening)  -Criteria - based assessment: Task 3 “ Magic questions”  -Feedback: ( Ss T) “Five fingers | | | | | | |

**Handout 1 (12 cards )**

Positive: make friends, get good marks, pass exams, get a qualification

Neutral: revise for a test, do your homework, take the exam, leave school.

Negative: play truant, cheat in exams, fail an exam, copy a friend's work.

**Handout 2**

Read for general understanding. Tick off items.

Recently, a study in the USA showed that 75% of high school students have cheated in tests and exams. If we include copying homework, the number is 90%.Many students don’t even realize that what they’re doing is wrong. They think that cheating is OK now, because it’s common. That’s a problem.

In the past, weaker students cheated, but now cheats are often clever kids who need higher grades. There is more competition today. One high school student says, “There’s big pressure to get into a good university. You have to get good grades, and to get good grades some people think they have to cheat”.

In the American study, 50% if students agreed with the opinion “People sometimes have to lie and cheat to succeed”. It seems that cheating has become normal for some people. But it isn’t only at school that people are cheating. We see more and more cheats in sport and in business. Unfortunately, adults don’t always set a good example.

Cheating is easier with new technology. There are websites where you can download exams and essays. You can pay people online to write an essay for you. Students are instant messaging homework answers and they can send text messages to friends in exams or hut answers into their mp3 players. Some students take photographs of tests and then email them to friends. So what’s the solution?

Teacher can ban cell phones and cameras, and use special software to detect copying in homework. School principals can suspend or expel students who cheat. But really it is more important for people to know that they don’t have to cheat to be successful – cheats never win and winners never cheat.

* 1. Copying someone’s answers in a test.
  2. Copying someone’s homework.
  3. Doing homework with a friend.
  4. Emailing test questions to a friend.
  5. Copying an essay on the internet.
  6. Getting information on the internet.
  7. Writing an essay for someone.
  8. Using a calculator in a test.

Fill in the table

|  |  |
| --- | --- |
| **British English** | **American English** |
| **Secondary school** |  |
| **marks** |  |
| **Mobile phones** |  |
| **Head teachers** |  |

**Key card for peer assessment:**

Task 1

1, 2, 4, 5 and 7 are cheating.

1, 2, 4 and 5 are mentioned in the text.

Task 2

|  |  |
| --- | --- |
| **British English** | **American English** |
| **Secondary school** | **High school** |
| **marks** | **grades** |
| **Mobile phones** | **Cell phones** |
| **Head teachers** | **principals** |

**Handout 3**

**Task for high level students. Complete 1-5 gaps with a-f sentences. There is a sentence that you don’t need.**

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1. There is more competition today
2. Many students don’t even realize that what they’re doing is wrong are cheating.

c) School principals can suspend or expel students who cheat.

d) That’s a lot of cheats!

e) But it isn’t only at school that people

f) You can pay people online to write an essay for you.

**Task for middle level students: Complete 1-4 gaps with a-e sentences. There is a sentence that you don’t need.**

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In the past, weaker students cheated, but now cheats are often clever kids who need higher grades. **2.** \_\_\_ One high school student says, “There’s big pressure to get into a good university. You have to get good grades, and to get good grades some people think they have to cheat”.

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2. Many students don’t even realize that what they’re doing is wrong are cheating.

c) That’s a lot of cheats!

d) But it isn’t only at school that people

e) You can pay people online to write an essay for you.

**Task for low level students: Complete 1-3 gaps with a-d sentences. There is a sentence that you don’t need.**

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d) That’s a lot of cheats!

**Handout 4**

1. Do you have to cheat if you want to succeed?
2. Do the students cheat only to get good marks?
3. Are you really cheating if you copy your friend’s homework?
4. What can you say about the benefits of cheating. Give your opinions.
5. What can you say various problems caused by cheating. Give your opinions.
6. What’s the best way to enjoy school? Give your opinions.
7. **What’s the best way to avoid problems?**
8. **What do you think about people who cheat in exam?**

**Handout 5 Extra task**

**Task for weaker students. Write True or False**

1. Recent study in the USA has showed that 25% of high school students don’t cheat in tests and exams.
2. Nowadays high level students often cheat to get excellent marks.
3. In Kazakhstan 50% of students agreed with opinion “People sometimes have to lie and cheat to succeed”
4. Students think cheating is normal today
5. People shouldn’t understand that they don’t have to cheat to be successful.