**Theme: «My family»**

**Educational facility: Kindergarten**

**Age: 6 years**

**Group: 14**

**Purpose:** To repeat and learn by heart new vocabulary on the topic "My family". Teach children to name their family members, teach to use speech structures, sing a song, reading a poem, play games.

**Tasks:** To give new lexical units: mother, father, sister, brother, grandmother, grandfather, teacher, doctor; teach to use speech structures as: This is my… He is my…Who is he? She is my… Who is she? I love my…, learn by heart a poem and a song about the family.

**Equipment and materials:** family members flashcards, professions flashcards, “Good night” poem, “My family” song, warm-up.

**The course of the lesson**

1. ***Teacher:*** Hello, everyone! How are you today?

***Children one by one:*** I’m fine, thank you. I’m O.K., thank you. I’m not bad, thank you. I’m just great, thank you. I’m wonderful, thank you.

***2. Teacher:*** Great!I’m very glad to see you! Today we’ll talk about the family. We should repeat our new words of family members and professions. Also, we’ll repeat our “Good night” poem and “My family” song. We’ll play different games and have fun! But, before we do all this things let’s do some exercises. Stand up, please!

***3.* Warm-up activity:**

Make your right hand clap, clap, clap.

Make your left hand clap, clap, clap.

Turn around 1, 2, 3.

It is easy, you can see!

Make your right foot tap, tap, tap.

Make your left foot tap, tap, tap.

Turn around 1, 2,3.

It is easy, you can see!

***4. Teacher:*** Ok. Look at the flashcards, please! Let’s repeat our family members and professions words. Repeat after me, please! (Children repeat the new words: mother, father, sister, brother, grandmother, grandfather, doctor, teacher).

***5.*** Great! Let’s play **“Guess who?”** game.

Questions and answers of the game:

-Who is he?

-He is my father (brother, grandfather).

-Who is she?

-She is my mother (sister, grandmother).

(Children play game.)

***6. Teacher:*** And now, it’s time to use our speech patterns. Listen to me very carefully.

-This is my mother.

-She is a teacher.

-This is my father.

-He is a doctor.

(Children make sentences according to speech model.)

Well done!

And now, it’s time for our song! Stand up and repeat after me!

***7.* “My family” song.**

(Children stand up, sing and repeat the teacher’s movements).

***8.* Wonderful! And now, it’s time for our poem!**

 ***Good night***

Good night mother,
Good night father,
Kiss your little son.
Good night sister,
Good night brother,
Good night everyone.

***9.*** Ok. And now, let’s do our exercise. What should we do? I’ll read the sentences one after another. We need to connect the pictures and the matching sentences. Let’s connect the first sentence and the first picture together.

***10.*** Great! Thank you very much, everyone! Did you like our lesson today? What did you like the most? What was the most interesting?