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| Unit:3 |  |
| Teacher’s name: | **Kuregen Azhar** |
| Date: |  |
| Grade:3 | Number present: absent: |
| Theme of the lesson: | Times of my day (1) |
| Learning objectives(s) that this lesson is contributing to: | 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2 - use prepositions of time: on, in, at to talk about days and times and no preposition last week etc. |
| Lessonobjectives: | **All learners will be able to:** count from 1to 100 and ordinal numbers from1 to 10**Most learners will be able to:** to count and use prepositions of place.**Some learners will be able to:** to use ordinal numbers, preposition sof place and time in their speech. |
| Value link: | Be friendly, respect each other. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**Warming-upTeam work**3 min.** | **Organization moment:**1.Greeting.Ask about the weather. Open the envelop and ask students to take the cards with numbers. They should find their team according to the number:1 First 2. Second 3.Third**In differentiation** part **«Magic cards»** method was used to encourage them to identify the numbers. And find his/her team.  |  ***“I wish….****” method helps to start the lesson with telling supporting words to each other.***The aim:** To develop Ss speaking skills and create friendly atmosphere **Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:“Good job!Well done!” | CD playerMicrophonecards |
| ***Pre-learning******«Brainstorming» method***Team work**10 min.** | Revision of previous lessons materials: “Classroom rules**”** video. Put different cards with classroom rules and ask Ss to take cards and make sentences with them.**In differentiation** part **«Do or not to do»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson.  | Ss walk around the class take cards and make sentences with them.  **Aim:** Revise the previous lessons material. Find out how much do they remember.**Efficiency:** Ss refresh their mind before starting new theme.  | **Descriptor:**-identify the card- can make sentence - know vocabulary of previous lesson.Total: 1pointPraise Ss who has more cards and could name the cards.  | WhiteboardCards Pupils Book |
| **Middle of the lesson**Presentation part.Team work.**8 min.** | **«My day» video presentation.**Introduction of the new words. Show Ss video about daily routines and useful vocabulary.Ask general questions after watching the video about their day.Ask Ss to describe one day. | Ss watch the video. Work with new words and phrases. Answer to the T’s questions. | **Descriptor:****-**understand general idea-answer the questionsTotal: 1point |  Whiteboard Pupils Book Flashcards  My day video |
| **«Read and match»** Exercise 1 pupils book p35Look at the Gulnara’s everyday activity and match the sentences. Give example: 2-a (get up). | Ss open book on p 35, do exercise 1. Match the phrases with the pictureAnswers: b-6, d-5, f -3, h-7, c-4 ,e-8, g-1 | T praise active Ss with phrases such as: “Good job!Well done!” “One more time, please” | Whiteboard Pupils Book Poster |
| Team work**6 min.** | Present Ordinal numbers. Give explanation. Drill your pupils: e.g. Teacher: two Pupil 1: second etcDo exercise 2 p.35Look, read and say Yes or No.***Aim:*** explain how to use and pronounce the numbers.**Efficiency:**To develop Ss speaking skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss use the parts of the transport stick them together and prepare poster. Discuss how to describe it. Finally present it as a team. | **Descriptor:**-cooperate as a team-revise vocabulary-describe the pictureTotal: 1point | Whiteboard Pupils Book Poster |
| Individual work**8 min.** | Ask Ss to use the new phrases in exercise 1 and Gulnara’s day as a sample to create their own day wheel in sentences.**Aim*:***describe typical day**Efficiency:**To develop Ss writing skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss revise phrases and create day wheel using information about themselves.Present it to the others.“My day” short writing. | **Descriptor:**-can use active vocabulary-can describe typical day.- can make up sentences Total: 1point | Whiteboard Pupils Book Poster |
| Work in pairs.**5 min***Writing task* | Ask students to Talk with your friend. Revise the prepositions of place. Point to things around the classroom and elicit the prepositions. e.g. Teacher: (pointing to his/her book) Where is my book? Pupil 1: It’s on the desk. Read the example and explain the activity. The pupils, in pairs, ask and answer questions as in the example.***Aim:*** *develop critical thinking skills and work with spelling.***Efficiency:**Ss use new vocabulary and practice it with groupmates.**Differentiation:** ***«Change the pair»*** game is used to develop their speaking and listening skills. | Ss work in pairs and look around the class and make sentences with prepositions of place. Change the pair and continue to describe the classroom. | **Descriptor:**-use prepositions without mistakes-1point.-make up sentences-1point.-know the spelling -1point.  | Whiteboard Pupils Book Poster. |
| End of the lesson. ReflectionIndividual work:**5 min.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder.  | Ss use their stickers to show their knowledge according to the lessonGreen- I understoodYellow-I have some questionsRed-I need a help.***Aim:*** To know how many Ss got the theme.**Efficiency:**Ss can use colors to show how much do they remember***.*****Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | **Descriptor:**Speak on the theme “My day”,-can describe classroom with prepositions of place -can use ordinal numbers - 2points.Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book Poster: Success Ladder. |
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