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| Unit:3 |  |
| Teacher’s name: | **Kuregen Azhar** |
| Date: |  |
| Grade:3 | Number present: absent: |
| Theme of the lesson: | Times of my day (1) |
| Learning objectives(s) that this lesson is contributing to: | 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10;  3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are;  3.5.14.2 - use prepositions of time: on, in, at to talk about days and times and no preposition last week etc. |
| Lessonobjectives: | **All learners will be able to:** count from 1to 100 and ordinal numbers from1 to 10  **Most learners will be able to:** to count and use prepositions of place.  **Some learners will be able to:** to use ordinal numbers, preposition sof place and time in their speech. |
| Value link: | Be friendly, respect each other. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  Warming-up  Team work  **3 min.** | **Organization moment:**  1.Greeting.  Ask about the weather. Open the envelop and ask students to take the cards with numbers. They should find their team according to the number:1 First 2. Second 3.Third  **In differentiation** part **«Magic cards»** method was used to encourage them to identify the numbers. And find his/her team. | ***“I wish….****” method helps to start the lesson with telling supporting words to each other.*  **The aim:** To develop Ss speaking skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | CD player  Microphone  cards |
| ***Pre-learning***  ***«Brainstorming» method***  Team work  **10 min.** | Revision of previous lessons materials: “Classroom rules**”** video. Put different cards with classroom rules and ask Ss to take cards and make sentences with them.  **In differentiation** part **«Do or not to do»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson. | Ss walk around the class take cards and make sentences with them.    **Aim:** Revise the previous lessons material. Find out how much do they remember.  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  -identify the card  - can make sentence  - know vocabulary of previous lesson.  Total: 1point  Praise Ss who has more cards and could name the cards. | Whiteboard  Cards  Pupils Book |
| **Middle of the lesson**  Presentation part.  Team work.  **8 min.** | **«My day» video presentation.**  Introduction of the new words. Show Ss video about daily routines and useful vocabulary.  Ask general questions after watching the video about their day.  Ask Ss to describe one day. | Ss watch the video. Work with new words and phrases. Answer to the T’s questions. | **Descriptor:**  **-**understand general idea  -answer the questions  Total: 1point | Whiteboard  Pupils Book  Flashcards  My day video |
| **«Read and match»**  Exercise 1 pupils book p35  Look at the Gulnara’s everyday activity and match the sentences. Give example: 2-a (get up). | Ss open book on p 35, do exercise 1. Match the phrases with the picture  Answers: b-6, d-5,  f -3, h-7, c-4 ,e-8,  g-1 | T praise active Ss with phrases such as: “Good job!  Well done!” “One more time, please” | Whiteboard  Pupils Book  Poster |
| Team work  **6 min.** | Present Ordinal numbers. Give explanation. Drill your pupils: e.g. Teacher: two Pupil 1: second etc  Do exercise 2 p.35  Look, read and say Yes or No.  ***Aim:*** explain how to use and pronounce the numbers.  **Efficiency:**  To develop Ss speaking skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss use the parts of the transport stick them together and prepare poster. Discuss how to describe it. Finally present it as a team. | **Descriptor:**  -cooperate as a team  -revise vocabulary  -describe the picture  Total: 1point | Whiteboard  Pupils Book  Poster |
| Individual work  **8 min.** | Ask Ss to use the new phrases in exercise 1 and Gulnara’s day as a sample to create their own day wheel in sentences.  **Aim*:***describe typical day  **Efficiency:**  To develop Ss writing skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss revise phrases and create day wheel using information about themselves.  Present it to the others.  “My day” short writing. | **Descriptor:**  -can use active vocabulary  -can describe typical day.  - can make up sentences  Total: 1point | Whiteboard  Pupils Book  Poster |
| Work in pairs.  **5 min**  *Writing task* | Ask students to Talk with your friend. Revise the prepositions of place. Point to things around the classroom and elicit the prepositions. e.g. Teacher: (pointing to his/her book) Where is my book? Pupil 1: It’s on the desk. Read the example and explain the activity. The pupils, in pairs, ask and answer questions as in the example.  ***Aim:*** *develop critical thinking skills and work with spelling.*  **Efficiency:**  Ss use new vocabulary and practice it with groupmates.  **Differentiation:** ***«Change the pair»*** game is used to develop their speaking and listening skills. | Ss work in pairs and look around the class and make sentences with prepositions of place. Change the pair and continue to describe the classroom. | **Descriptor:**  -use prepositions without mistakes-1point.  -make up sentences-1point.  -know the spelling -1point. | Whiteboard  Pupils Book  Poster. |
| End of the lesson.  Reflection  Individual work:  **5 min.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder. | Ss use their stickers to show their knowledge according to the lesson  Green- I understood  Yellow-I have some questions  Red-I need a help.  ***Aim:*** To know how many Ss got the theme.  **Efficiency:**  Ss can use colors to show how much do they remember***.***  **Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | **Descriptor:**  Speak on the theme “My day”,  -can describe classroom with prepositions of place  -can use ordinal numbers - 2points.  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book Poster: Success Ladder. |
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